



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		BADRINARAYAN BARWALE MAHAVIDYALAYA
• Name of the Head of the institution	Dr. Kavita Prashar	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02482221561	
• Mobile No:	9765800680	
• Registered e-mail	bbmjln@rediffmail.com	
• Alternate e-mail	osbbmjln@gmail.com	
• Address	MIDC, Aurangabad Road,	
• City/Town	Jalna	
• State/UT	Maharashtra	
• Pin Code	431203	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Semi-Urban	

• Financial Status	Grants-in aid
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
• Name of the IQAC Coordinator	Rajkranti G Walse
• Phone No.	02482221561
• Alternate phone No.	02482221366
• Mobile	7020596318
• IQAC e-mail address	iqacbbmjln@gmail.com
• Alternate e-mail address	osbbmjln@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.bbmj.in/data/aqar/AOAR%202020-21.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://bbmj.in/data/redvv/201223/Academic_calendar_-_2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.65	2004	08/01/2004	08/01/2009
Cycle 2	B	2.61	2013	05/01/2013	04/01/2018

6.Date of Establishment of IQAC

04/04/2013

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	State Ambient Air Quality Monitoring Project (SAMP)	Maharashtra Pollution Control Board	2021-22	724045

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Institute commenced unit of boy's NCC Installation of central fire fighting system Elocution Competition in association with Social Welfare Department Workshop on Women's Right Workshop on Techniques in Molecular Biology</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. Commence NCC unit for boys	The college received the permission to run NCC unit for boys from the academic year 2022-23
2. Introduce TISS course for First year students.	BBMJ has started job-oriented ADD-ON course on Financial Literacy with the help of TISS.
3. Allot separate cabins to the social science and language faculties	Our faculty members now shifted to newly created cabins where they meet & guide their research students
4. Implement CBCS pattern effectively	As per the guidelines of our affiliated university, BBJM initiated CBCS pattern for conventional B.Sc & B.A courses
5. Install the fire extinguisher for the safety of the building	Fire extinguisher system has assured more safety to its assets
6. Purchase books for the library	Total number of books has been enhanced in the current academic year
7. To organize the parents meet	It has bridged the stakeholders due to which the mechanism of communication between teacher-student-parent has widened

13. Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2021-22	20/01/2023

15. Multidisciplinary / interdisciplinary

College ensures promotion of multi disciplinary and interdisciplinary learning on the campus in the following ways.

1. Organization of different online/offline webinars.
2. Promoting students and faculty members for completion of multi disciplinary and inter disciplinary online courses on the platforms like NPTEL, SWAYAM etc.

16. Academic bank of credits (ABC):

BBMJ promotes students to take up online courses, field work, projects as co-curricular activities. However being an affiliated college and UG college there are certain limitations in terms of autonomy to offer students academic bank of credits and provide them flexibility in learning.

17. Skill development:

College ensures skill development of students and faculty members at the college. Our college actively organized the lectures of the experts from "Career Katta" run by Higher and Technical Education department, Govt of Maharashtra. Our students have participated in this initiative.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

BBMJ promotes Indian knowledge system through teaching Indian languages and culture. Various Indian language promotion activities are organized through NAEP and Language Literary Association. Through co-curricular and extra-curricular activities we introduce our students to the different aspects of Indian culture and its heritage by arranging study tours at different states of India.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

BBMJ focuses on Outcome Based Education through following practices : 1. Defining and communicating course, program and specific program outcomes to stakeholders. 2. Ensuring attainment of Cos, Pos and PSOs. 3. Mapping and Survey on attainment of Cos, Pos and PSOs. 4. Communicating the results and analysis with the affiliating university for further action.

20.Distance education/online education:	
<p>Online Teaching Learning: After the end of Covid-19 pandemic, it was possible to run offline classes. BBMJ followed the rules and regulations laid down by the university and state government in terms of vaccination of students/staffs. Keeping in mind the educational continuity of the students, all the teachers of BBMJ created whatsapp group and delivered the lecture notes at their level best. BBMJ also decided to prepare our students to use modern technology during the pandemic period and continued when the offline classes begins.</p>	
Extended Profile	
1.Programme	
1.1	7
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	845
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	749
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	331
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	45
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	54
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	27
4.2 Total expenditure excluding salary during the year (INR in lakhs)	38.67
4.3 Total number of computers on campus for academic purposes	83

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

BBMJ has developed systematically a structured and effective implementation of curriculum for inculcating values through quality education. The time table committee headed by the Principal and two faculty members prepare the master timetable for all the branches like B.A., B.Sc., B.com etc. ensuring the balance between

curricular, co-curricular and extracurricular activities. For effective enactment the syllabus of concerned subjects is divided among all the faculty members of the departments. The students have free access to all the departments for doubt - clearing and curricular discussions. The faculty members do participate in orientation, refresher courses, workshops and seminars organised by the various UGC approved academic colleges. Flexible time table also ensures their participation in various sports activities at University level. Weaker students are identified and teachers apply relevant methods of teaching to them. Library is updated as per the requirement of change in curriculum. BBMJ holds career counselling and conducts competitive examinations. The department of English runs "Vision Film Society" affiliated to FFSI, Mumbai. We used the available technological resources and overcame difficulties that we encountered in the way of teaching-learning process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.bbmj.in/naac/criteria1/1.1.3/1.1.3-5%20contri%20Faculties_2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

We follow it strictly for continuous internal evaluation programme in the college. We adhere to the university academic calendar, college academic calendar is planned well in advance and displayed it on the notice boards in the premises. College is specially known for events to be organised continuous internal assessment of the students, semester exams, results. Activities such as Ramanujan mathematical test, science talent search examinations, screening of films etc are organized. We strictly adhere to schedule of practical for all faculties and the project works in the respected subjects as well. All students are paid personal attention during practical, industrial visits and educational tours.

Regular internal evaluation of students is done through scheduled class tests, seminars and quizzes along with surprise tests for students which helps both the students. Test answer books are returned to the students know the mistakes to commit and improve themselves. Students become confident for university examinations and it reflects their results. The meritorious students and teachers' achievements are felicitated in annual social gathering.

Students are motivated to participate in poster presentation competitions organised in the college and the region of our parent University.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.bbmj.in/naac/criterial/1.1.3/1.1.3-5%20contri%20Faculties_2021-22.pdf

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

61

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

61

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

We have six-month course on environmental studies Department of Chemistry runs a research project funded by MPCB for prevention and

control of air pollution. Tree plantation is undertaken by NSS. The programs like cleanliness are organised. The importance of water management and rainwater harvesting is focused. RO waste water is used for plants. Through commemorative days and various programs such as blood donation camps, health awareness campaign, tree plantation and M RPai foundation workshops we inculcate human and professional ethics in students. NSS volunteers attains disaster management, road safety, AIDS awareness, anti-dowry movement, superstition eradication, environment consciousness, save girl campaign, health and hygiene issues, stopping farmer suicides There are separate washrooms. Besides vending machine is installed. Equal representation is given in every program. We have security with CCTV surveillance. Vishakha committee looks for sexual abuse if any. Till date no case of sexual harassment is recorded. Karate training, lectures and workshops are organised for girls. Senior students welcome freshers in the programme called Bhavbandhan. Discipline committee is in place. In the pandemic circumstances, we were able to discuss the above mentioned aspects with the students only through online mode during our regular lectures

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

188

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.bbmj.in/naac/criteria1/1.4.1&1.4.2/1.4.2%20feedback_0001.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1440

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

402

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The teachers of the respective classes classifies the students on the basis of class test.

The departments use supervising and mentoring to keep track of slow learner's progress. Advanced learners are encouraged to guide weak students. Revision classes and counselling sessions are held and additional teaching is also taken.

Seminars, tests and tutorials are also helpful in keeping the track of slow and advanced learners. Answer books are shared with each student.

Advanced learners are motivated to study Recommended Readings / Reference books listed in each syllabus. Personality development programmes and communication skills development sessions are organized.

Library ensures accessibility to computer and internet. It extends its timings and provides atmosphere for conducive learning to both slow and advanced learners. Teacher takes a keen interest while ordering books for central library and makes it sure that the library caters to the needs of both the slow and advanced learners. Creative writing is published in college magazine. The faculty also encourages them to participate in elocution, debate, Quiz and poster presentation competitions held at different levels. Some departments also run their departmental library

Achievements are highly appreciated by honouring students in gathering. Group study is encouraged through advanced learners.

File Description	Documents
Link for additional Information	https://bbmj.in/data/redvv/201223/2.2.1-Learner.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
845	45

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

BBMJ ensures student's involvement as a part of participative learning and problem-solving methodology. Seminars, question answer session, debates, discussion, screening of films, Role plays, quizzes, Team - works, industrial visits and educational tours of different places are reflected in project work. Workshops, guest lectures, field visits help our students to engage them and involve them in teaching - learning process.

The students are encouraged to participate in various elocution, debate, and poster presentation competitions.

All departments organize student's activities to promote the spirit of teamwork. The activities of NSS, village adoption, tree plantation, institutional social responsibility through AIDS rallies. Swachha Bharat Campaign and health awareness camp

Some departments have MOU with other college, gives exposure to participative learning.

Students participate in different academics, in Poster, Innovation competitions.

Case studies, analysis and reasoning, discussion, quizzes are organized to have a problem-solving methodology many of our departments organize quizzes and have discussion methods to solve the problems the students come across while teaching and learning process takes place.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.bbmj.in/naac/criteria2/2.3.1/2.3.1-2%20feedback%20analysis_0001.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

BBMJ uses ICT to keep pace with the changing world. The ICT tools are effectively used to make our students aware of the modern methods of teaching - learning. The students are charged Rs. 5/- for internet access to upgrade themselves in their own subjects. The

departments also help the students to prepare for the seminar and PPT in their subjects.

The departments and the central library also circulate e - books. The department of English has many CDS of plays and novels, which are screened after the text is taught many science departments also, have CDS with them, which they provide to the students. BBMJ has portable LED projector, which is used by many departments as and when required.

Many of our departments are equipped with desktops with internet facility. Beside the chalk and talk method, our faculty members use audio clips, videos of the content relating to syllabus which help our students to understand the content. Our department of computer science has many desktops where the students do their projects and practicals.

The Junior college has one computer lab which is used by our B.Com students for practical purpose.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.bbmj.in/naac/criteria2/2.3.2/2.3.2-2%20PPT_0001.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

45

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

26

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

14

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

To ensure transparency system of internal assessment is communicated to students. The Principal holds meetings to ensure effective implementation of the evaluation process. The admissions are given purely on merit. Students admitted assessed continuously through various evaluation processes made through group discussion, unit tests, assignment submission, field visit and seminars presentation. Unit tests are conducted regularly as per the schedule. Personal guidance is given to the students who perform poorly after their assessment. The students of second and third year are asked to deliver the seminars of the concerned subject. For transparent and robust internal assessment college has timetable committee, internal result analysis committee under the Arts and Science co-ordinates and interaction with students regarding their internal assessment.

The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the students towards learning and attending the classes has increased. It has created interest among the students to take active participation. In various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students, which is very essential to face the interviews. In this way, mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.bbmj.in/naac/criteria2/2.5.1/2.5.1-6%20University%20Best%20Exam%20Center_0001.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

BBMJ gives priority to student's academic growth through internal examination, seminar, tests. Our faculties inform our students about the class test, unit test and seminars before they are conducted. At the beginning of the semester faculty members, inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. The corrected answer scripts are shared with the students and any grievance is redressed immediately. The marks obtained by the

students in internal assessment tests are shared with them. For lab related experiments, final year projects the evaluation is done by the external examiner.

The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary, forwarded to the university by examination section.

The queries related to results, corrections in mark sheets, other certificates issued by the university are handled at BAMU examination section after forwarding such queries through the college examination section. Students are allowed to apply for reevaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with the university evaluation through college.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.bbmj.in/naac/criteria2/2.5.2/2.5.2-4%20Grivances%20submitted%20to%20Uni_0001.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

BBMJ adopts Outcome based education rather than passive type of teaching learning education. All the information is given to the students at the admission information desk. Committees of teachers are formed faculty wise which orient on the subjects and their scope in the present and future. Every teacher delivers introductory lectures giving them satisfactory information about the subjects and their papers. Our faculty members works on syllabus framing committee formed by Dr. B.A.M.U. Aurangabad. The university also organizes workshops that orient the teachers on content and methodology to be used in the classrooms. All teachers conduct a bridge course for a week.

Teachers give extra time to the students to inform them about their performance after every test, seminar or assignment the teachers communicate their performance to the students.

The entire practical are held in the well - equipped laboratories.

The teachers are also in touch with the students who are doing their PG at other universities. They are invited to share their experiences with our UG students.

The students are made aware of the course outcomes through test. Seminar and tutorials.

Learning outcomes are observed periodically and are communicated to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.bbmj.in/data/2.6.1 Program outcomes/COs POs-PSOs.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes are measured through syllabus, completion of syllabus, continuous evaluation and setting up of question paper, quizzes, written assignments, seminars, oral presentation, field work and results. 75 percent attendance is made compulsory for university exam.

The programme specific outcomes are measured by taking aggregate result of all courses in a given programme of an individual student and then the average performance of all the students in a given programme. At the UG and PG levels, the attainment of programme is measured through student's progress to higher studies, either in BBMJ or in any higher educational institution in India or abroad. Another measurement of attainment is student's placement in companies and institutions.

The feedback system of different stakeholders also helps it to measure and reckon the attainment of the programme outcomes. The students fill up the feedback forms and submit them in person. Thus, the written feedback system has really been helpful in knowing the outcome of the programme and their satisfaction.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.bbmj.in/naac/criteria1/1.4.1&1.4.2/1.4.2-5%20feedback%20analysis_0001.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

144

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://bbmj.in/data/redvv/031123/2.6.2-%20Pass%20_0001.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://bbmj.in/data/redvv/201223/2.7.1-SSS-21-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

7.24

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.mpcb.gov.in/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

06

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

57

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

27

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

BBMJ has always been in the forefront in sensitizing its students about social issues through its curriculum and extension activities. The year 2021-22 was partially dull as world ceased to work due to covid-19. BBJM organized Covid-19 vaccination camp for the students & employees. It received good response. The students presented posters on the topic Covid-19 on the campus.

In addition to the classroom teaching, BBJM organized the lecture of Sitabai Mohite on the topic Farm Entrepreneurship so that the students and villagers think about starting their own business. The institute also organized the elocution and debate competition in association with Nehru Yuva Kendra on the topic of Patriotism and Nation building.

To make our students aware of democratic values, the institute

observed the Constitution Day on 26 Nov 2021.

Water Wellness camp was organized to make our stakeholders aware about the importance of drinking water.

NSS volunteers participated in the cleanliness camp on the campus.

File Description	Documents
Paste link for additional information	https://bbmj.in/data/redvv/201223/3.3.1-Extension_activities.PDF
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

760

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

BBMJ is spread over seven acres of land. The college has 27 classrooms and 12 labs which are well equipped with all the scientific instruments. BBMJ has separate washrooms for boys and girls at every floor. BBMJ has 12 subject-related 35 rooms whose built up area is 19140.34 square feet. It has 25 classrooms of various size that have 17578 square feet area. It also has cement road. BBMJ has put up compound wall. BBMJ has thus built-up area 1,18,058.72 square feet. Separate NRC and IQAC office. Our Biotechnology department has a room with audio-video aids. Library is 3090.75 square feet with 18163 books

Women hostel accommodates 80 girls and has canteen, newspapers, refreshment, lady warden, security, RO water plant. Trees and plants adds beauty.

The botanical garden is spread over 5000 square feet with 2823 herbs, 294 shrubs and 231 trees on the campus. Small nursery grows 134 big plants and 306 shrubs.

BBMJ has its own RO system that produces 3000 liter/day. Solar power plant generates 40 Kv. Installed 90 CCTV cameras. Main gate and Hostel gate security guards for 24 hours.

On every floor BBMJ has put up fire extinguishers. Verme compost plant to provide organic fertilizer.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbmj.in/naac/criteria3&4/4.1.1/4.1.1-2%20pics_0001.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College offers a wide range of sports/Games to students. The games include Athletics, Football, Hockey, Ball badminton, Athletics, Fencing, Hockey, Power lifting, cricket, rifle shooting, etc. College encourages students to participate in Intercollegiate, University, National and International competitions. College has a cricket ground, cricket practice nets, basketball court, volley ball court and gymnasium.

College provides training and coaching to students who wish to become sportsmen. They are tested on their basic abilities in physical fitness, speed, flexibility, endurance and agility and are accordingly given specific training before participating in various sports events. College gymkhana is well equipped with different types of equipment which are used for many games.

The multipurpose hall is spread over 8125 square feet area.

There are a number of Co-curricular and extracurricular activities to provide a common stage for promotion of students' skills. Such type of activities is arranged under NSS, Vishakha cell, University Yuvak Mahotsav, Gathering etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbmj.in/naac/criteria3&4/4.1.2/4.1.2-4 commomorative days and lectures 0001.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbmj.in/naac/criteria3&4/4.1.3/4.1.3-1 list of ICT enable classroom 0001.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

38.67

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Details of softwares in library:

- Name of ILMS software - SOUL
- Nature of automation (fully or partially)- - Fully automated
- Version - 2.0
- Year of Automation - 2005 (1.0)

Library has used SOUL 2.0 software for library computerization. Library has also provided OPAC, Indexing, Cataloguing, and

Circulation by using this software. Data feeding, Accessioning, Classification works are completed by Librarian and library staff. SOUL has six modules i.e. Acquisition, Circulation, Cataloguing, Serial, OPAC, Administration.

Bar-coding - All books have stick accession numbers barcodes and it is generated through SOUL software.

Features of ILMS software- This software is UNICODE based multilingual support for Indian and foreign languages. It meets to international standards such as MARC21, AACR2, MARCXML, Client-server based architecture, user friendly interface, supports multiplatform for bibliographic database such as My SQL, MS SQL or any other RDBMS, supports cataloguing of electronic resources such as e-journals, eBooks, virtually any type of material

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.bbmj.in/naac/criteria3&4/4.2.1/4.2.1-2%20Soul_0001.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.3649

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

462

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

With the demand for internet access in campuses for teaching and learning colleges are intensely forward to set up constant and secured network in campus for our students and staff. Most of the students and carry mobile or laptop devices. Networking by LAN and Wi-Fi are made available and access of internet in class room, library, labs and campus area is provided. The IP Surveillance system and Wi-Fi system was established in 2016. College has adequate and recent ICT infrastructure. The ICT infrastructure is upgraded continuously as per the need and shifting technology.

Various departments of college are equipped with latest version of computers, laptop, projector, printer etc. Total in working desktop PC's are 83 in various departments.

College library has website. This Website (<https://sites.google.com/site/barwalecollegekrc/>) is regularly updated time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbmj.in/naac/criteria3&4/4.3.1/4.3.1-2%20IT%20facilities%20pics_0001.pdf

4.3.2 - Number of Computers

83

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

39.25

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College infrastructural development plan has given main concern to augment adequate infrastructure and effective teaching learning mechanism.

The Institution has a policy relating procedures and processes for maintenance and up-gradation. The college has maintenance committee to make a plan for maintenance and complete the maintenance work.

At the beginning of the academic year need - review for up gradation, replacement of the existing infrastructure is carried out based on the suggestions from Heads of the departments. After the approval the work should complete, otherwise the proposal has to be unsettled. For any repair and maintenance of civil work, the Trust is taking the decision and arranges to complete the work. Management has made provision in the budget, whenever required, department concerned upgrade their systems. We also take assistance of outsourcing technician in up-gradation.

Annual Maintenance has been implemented with the vendors for periodical maintenance of Xerox, RO, Solar, etc. The computers and electronic devices are maintained as per need.

Employ of Group -D are always engaged for maintain campus green and cleanliness. Two people are employed as scavenger for daily cleaning of fresh rooms. 24x7 (7 days) security staff is deployed in three shifts to ensure total safety of the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbmj.in/naac/criteria3&4/4.4.2/4.4.2-2_0001.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

368

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://www.bbmj.in/naac/criteria5/5.1.3/5.1.3-5%202021-22_0001.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

370

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

370

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

63

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institute has a students council which is formed with students and General Secretary is elected. The Ladies representative, NSS representative and cultural representative are on the student council.

Every year the NSS representative is selected by teachers on the basis of students performance. During the regular activities and special NSS camp all the work is managed by the NSS volunteers. In special camp, the volunteers are divided in the groups and each group of ten boys is headed by a group leader who is selected by the group.

Teacher's Day is celebrated and students performed entire official work of faculties and non-teaching staff.

The students work out the plan for educational tours, college magazine called Sanwaadi.

The students work on the cultural committee and run the entire Annual Social Gathering.

BBMJ runs various clubs and literary Associations that also see the students representation. Vision film society has membership of the students interested in watching the movies.

BBMJ develop speaking skills through student representation on debate, elocution clubs, seminar and conferences.

Students represents in the different sport events at district, university and state level. Students participates in the programmes arranged by NDRF, YIN. BBJM has Blazing Association of microbiology.

File Description	Documents
Paste link for additional information	https://bbmj.in/data/redvv/201223/5.3.2-Sanwaadi.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Although BBMJ doesn't have registered Alumni Association it always invites the alumni of our college and arranges their talks on how they have developed over the years on the campus and their professional life. Many of our students have entered into the judiciary, police, navy, education, air force, military, bureaucracy and industry.

Aluminidonated books to microbiology department shows their attachment with our institute.

Faculty providesbook those students who want to appear for NET/SET, and other

competitive exams.

The students willing to join the military and paramilitary forces are provided with the facility of Gymnasium at free of cost.

Our teaching fraternity and non-teaching fraternity always give information to the students who want to excel in their PG courses and other examinations. Library has many magazines relating to job opportunities.

File Description	Documents
Paste link for additional information	https://www.bbmj.in/naac/criteria5/5.4.1/5.4.1-3%20Self%20attested%20list%20of%20Alumni_0001_0001.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institutional Vision and leadership

The college was established in 1993 by Padma Bhushan Dr. Badinarayan Barwale who was awarded World Food Prize equivalent to Nobel Prize in agriculture field for his contribution in increasing the crop yield and improving the lives of the farmers of India. After noticing the inequalities in educational conditions, he decided to set up an ideal education institute for needy people of Jalna district with some salient features.

1. To provide education to downtrodden people of Jalna district.
2. To create human resource with excellent Academic and moral character.
3. To inculcate moral values amongst students. The Governing council looks after the all-administrative policies.
4. To give education of Biotechnology to assist agricultural development.

The Vision statement: Excellence through education.

The mission statement:

- 1.To impart excellent higher education.
- 2.To produce administrators, Scientists, Artists.
3. To develop Scientific temperament.
4. To inculcate moral values.

The Governance of the institution: The governing body of the college including the Principal constitute the entire administrative set-up of the college and it meets at least twice a year. The different committee help to supervise curricular, co-curricular, and extracurricular activities. CDC meets twice a year. IQAC meets regularly during the academic year.

File Description	Documents
Paste link for additional information	https://www.bbmj.in/naac/criteria6/6.1.2/6.1.2-2-2%20Edu%20awards_0001.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institutional administration is decentralized and participatory which is reflected in governance and administration. The CDC and IQAC in its meetings that are held according to the UGC and Govt. of Maharashtra rules and regulations frame the academic road map to guide and supervise our institution. The power is percolated from top to bottom. The governing body of the college along with the Principal supervises the entire administrative set up. In the beginning of every academic year Principal in consultation with the staff Secretary forms the different committees that look after curricular, co-curricular and extra - curricular activities. All the faculty members are given the responsibilities according to their choice and expertise. Different committees like NSS, NEAP, examination, finance and audit, cultural, sports, library, discipline, purchase are formed. Result analysis are put in the CDC meetings for further suggestions and deliberations.

To decentralize the power and to involve all the stakeholders students are appointed on different committees.

File Description	Documents
Paste link for additional information	https://www.bbmj.in/naac/criteria5/5.1.5/5.1.5-1-2%20minutes%20of%20meeting%20and%20action%20taken_0001.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan is the road map of activities of the institution to be undertaken during the year 2021-22. The perspective plan covers enrichment of curricular aspects, teaching-learning and evaluation, research and extension, augmentation of infrastructure, student support facilities and services, gender and environmental awareness. The strategic plan has incorporated the recommendations made by the peer team during the second cycle of NAAC. Accordingly, BBMJ has promoted many things on the campus in the form of promotion of research culture and increase in facilities in all disciplines like career guidance, introduction of PG courses in Science stream, ADD-ON courses, NCC unit for girls, use of EVs, environment friendly energy sources in the form of solar panels and health awareness programs. The strategic plan incorporates use of student centric methods, organization of study tours, collaborative academic activities, organization of seminars and workshops, programmes for personality development in association with M.R. Pai foundation, Mumbai.

To introduce our students to the world where change is constant, BBMJ has tried to invite the eminent speakers for the benefit of the students. According to the plan BBMJ has set up the science labs up to the mark. It has also run skill-based programmes in association with NUSSD (National University students' skill development programme) by TISS, Mumbai.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.bbmj.in/naac/criteria6/6.2.1/6.2.1-2%20IQAC%20meeting_0001.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing body of the college including the Principal constitute the entire set up of the college. All the committees formed by the Principal for performing the activities of the college shoulder their responsibilities and are monitored by the Principal. The non-teaching staff assist the administration in planning and implementing the matters relating to the administrative work and the Principal takes the follow up of these things. The college development committee resolves the issues relating to service promotions of its employees and take care of the concerns relating to the physical and academic growth of the college. The IQAC looks after the academic development and gives direction to its horizontal and vertical growth.

The college follows the service rules of promotion and recruitment laid down by the State Government, UGC and Dr BAMU, Aurangabad.

To resolve the issues regarding the discipline and grievances of the students our college has separate discipline committee consisting of the heads and the teacher members. The issues and cases relating to sexual harassment, if any, are resolved by the Vishakha committee consisting of lady teachers. The meetings of these committees take place as an when required.

File Description	Documents
Paste link for additional information	https://www.bbmj.in/naac/criteria6/6.2.1/6.2.1-1%20Perspective%20plan_0001.pdf
Link to Organogram of the Institution webpage	https://www.bbmj.in/data/newData/Badrinarayan Barwale Mahavidyalaya - Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Mahyco Research Foundation Trust is our parent institute that organizes many sports activities like Badminton, Cricket, Table Tennis, Volleyball for its employees and their wards and students. It provides them with sportswear, sports equipment and trainers. At the venue of these sports activities these players are welcomed and they enjoy snacks, fruits, tea, coffee and milk. The winners are given the certificate and medals. Mahyco Research Foundation Trust also runs a well-equipped English medium school i.e., Golden Jubilee where the employee's kids are given preference for the admission. At the Junior College as well the management gives seats from the management quota to the employee's wards. Our college has hired the security services from the outside agencies for the safety and security of the college and its stakeholders. Expenses for career advancement schemes, group LIC, FDP courses are arranged by

institution. RO water is available for all in campus. Institute provides uniform to non-teaching staff.

File Description	Documents
Paste link for additional information	https://www.bbmj.in/naac/criteria6/6.3.1/6.3.1-1-5%20Mahyco%20gr%20tournament_0001.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

05

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Principal holds regular meetings of HODs, teaching and non-teaching staff. The feedback of all activities is collected by the Principal through communication with the staff. Principal attends and appreciates most of the programs conducted in the college. The Principal as the head of the institution is always in contact with the management through telephone and email. The CDC is the statutory

body monitoring the academic and financial administration of the college. At the end of the academic year, the faculty members fill up and submit the PBAS forms to the IQAC, and then IQAC considers and forwards the PBAS and API forms for necessary actions. It follows UGC regulations dated 30th June 2010 amendments thereafter. Now the latest regulations of 4 May 2016 IIIrd amendment and 11 July 2016 fourth amendment are referred to for the promotions of teachers. IQAC follows the latest state government & UGC regulations for placements and promotions. Based on the informal feedback received from the students Principal gives suggestions to the concerned faculties for their improvement. The heads of departments examine the individual self-appraisals and share their suggestions with their colleagues.

File Description	Documents
Paste link for additional information	https://www.bbmj.in/naac/criteria6/6.3.5/6.3.5_0001.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college receives funds from UGC, Dr. B.A.M. University, Aurangabad and other funding agencies for academic and infrastructural development. The college mobilizes the funds through consultancy, donations, individuals, self-financed courses and from other sources. The trust receives voluntary contributions from its members and well-wishers for functioning of the institution and for building fund. The mobilized funds are optimally utilized by the trust as per the accepted norms for creating infrastructure. The budgetary resources of the college include plan and non-plan grants received from Government of Maharashtra. Matching Grants are received from Dr. B.A.M. University, Aurangabad (Student Development Board) for implementing the Earn and Learn Scheme, NSS and NAEP. Some of our faculty members have received research project grants from UGC. Examination grant is received from the parent University; EBC and BC Scholarship grants are received from Government of Maharashtra. Grant is also received from Maharashtra Pollution Control Board. Admission, tuition and other fees are collected as per the norms laid down by our affiliated University

File Description	Documents
Paste link for additional information	https://www.bbmj.in/naac/criteria6/6.4.1/6.4.1-1%20f%2012b%20and%20academic%20audit_0001.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives funds from UGC, Dr. B.A.M. University, Aurangabad and other funding agencies for academic and infrastructural development. The college mobilizes the funds through consultancy, donations, individuals, self-financed courses and from other sources. The trust receives voluntary contributions from its members and well-wishers for functioning of the institution and for building fund. The mobilized funds are optimally utilized by the trust as per the accepted norms for creating infrastructure. The budgetary resources of the college include plan and non-plan grants received from Government of Maharashtra. Matching Grants are received from Dr. B.A.M. University, Aurangabad (Student Development Board) for implementing the earn and learn scheme, NSS and NAEP. Some of our faculty members have received research project grants from UGC. Examination grant is received from the parent University; EBC and BC Scholarship grants are received from government of Maharashtra. Grant is also received from MPCB. Admission, tuition and other fees are collected.

The college is spread over a huge campus of 6.75 acres of land that has two buildings and ladies' hostel and sports ground. For the safety and security of the students the college has 123 surveillance cameras. The college has RO system, vermicompost plant.

File Description	Documents
Paste link for additional information	https://www.bbmj.in/naac/criteria6/6.4.1/6.4.1-4%20grants%20rcvd%20from%20non%20govt_0001.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Commenced NCC Unit for Boys

Installation of fire fighting system

Alumni Association Registration in process

Field visit organized to Kalash Seeds, Jalna

File Description	Documents
Paste link for additional information	https://www.bbmj.in/naac/criteria6/6.5.1/6.5.1-1%20IQAC%20strategic%20plan_0001.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute initially prepares the time table and academic calendar. Departments conduct seminars, tests and presentations for assessing the students performance. Through curricular activities, institute tries to upgrade its academic culture. Review of learning outcomes is done on the basis of result analysis and CIE. IQAC has

encouraged use of ICT in teaching-learning process. This has been primarily achieved through organization of workshops / training programmes. Every Dept has internet facility for teachers and students. The internet facility bandwidth is 25 Mbps. Poster presentation competition and Science exhibition competition organized by our institute also help in inculcating the spirit of curiosity and learning amongst the students. Industrial visits and study tours immensely help our students to add an extra dimension to their personality.

File Description	Documents
Paste link for additional information	https://www.bbmj.in/naac/criteria6/6.5.1/6.5.1-3%20Feedback%20analysis%20for%20teachers_0001.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.bbmj.in/naac/criteria6/6.5.2/6.5.2-1%20IQAC%20meeting_0001.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

BBMJ has always promoted the democratic principles embedded in our constitution. Our college campus has taken initiatives to inculcate the idea of gender equality. Our NSS & NCC unit have lady teachers as officers. The lady teachers are on different committees like student council, Vishakha Cell, Annual Social Gathering, Bhavbandhan Programme (Fresher's Welcome).

Our girl students have always represented our college at the district, state and university level. Damini squad always takes round of our college campus to ensure safety of girls. In every special NSS camp women students are given training of Karate. Our college campus ensures safety by CCTV cameras.

BBMJ has organized many lectures on the issues relating to dowry, education, healthy food habits, blind beliefs, men and women gender ratio.

Our library has books on gender equality. Our film society screens movies based on the plays and novels which address gender equity & social issues.

We have a women's Hostel facility which is supervised by a lady warden.

Separate parking space & changing room for women students also reflect the gender equity.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.bbmj.in/naac/criteria7/7.1.1/7.1.1-2%20Facilities%20for%20ladies_0001.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

BBMJ has always been the front runner in implanting the eco-friendly programmes. It has set up vermicomposting to give fertilizer to the on-campus trees and plants. BBJM has the facility to channel the waste water that is channelled away out of the campus. The water of the washrooms and their waste is also collected in the tank which is constructed on the left corner of the college campus. Hazardous chemicals are piped from the laboratories to the tank which is constructed in the right corner of the college.

e-waste, newspapers are given to the vendors. These vendors sold them to the buyers who recycle them. Thus, non-degradable waste is sold out to the vendors as and when these things pile up. Every day waste is collected in bins and disposed to a place where it can be converted into manure. It was stressed that we should avoid plastic items to the best possible capacity. It is also advised that the college should use utensils made of glass and metal. Our NSS unit volunteers have oriented the community people on the use of bag made of clothes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://www.bbmj.in/naac/criteria7/7.1.2/7.1.2-2%20%20degradable%20non%20degradable_001.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance A. Any 4 or all of the above

of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

BBMJ organizes Bhavbandhan or Freshers welcome programme to introduce the newcomers to our campus.

The students admitted here come from different sections of society. Most of the students come from rural area. Teachers always satisfy them by answering in Hindi, Marathi and English. This is how we have created an inclusive linguistic environment for students. we invite eminent speakers from industry, judiciary, police, bureaucracy, entertainment, science, and literature to orient our students on different issues.

Our sports department organizes many games and sports activities that provide a very good platform to our students. Sports committee looks into the selection of the players who are selected on the basis of the players excellent performance.

The students of our college follow the dress code.

We observe the birth and death anniversaries of eminent personalities.

The display of frames of researchers, activists, writers, poets and scientists in every department also reflects the inclusive environment on the college campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

BBMJ is committed towards the implementation of the constitutional principles and values. The principles of liberty, equality and fraternity have been being consciously sown amongst our students through different rallies, poster presentation, floral painting, essay writings,

poetry recitation, seminar, project work, elocution and debate competitions, sports, NSS, NCC and speeches.

BBMJ organizes blood donation camps and tree plantation programme. They also percolate the message of gender equality, addition free life, scientific temperament, save girl child through the rallies, face to face meetings with the villagers where the NSS camp is held.

BBMJ observes the days like Republic day, Marathwada Liberation Day, University name extension day, Independence Day and University day.

The NSS volunteers voluntarily clean the campus frequently. Through Traffic awareness camp we make them conscious about driving the vehicles, accidents, first aid, wearing helmet etc.

We organize speeches, hand-on programmes of eminent speakers on the topics of communicative skills, leadership, personality development etc.

BBMJ has always been at the forefront in organizing and participating in the rallies, relating to AIDS, traffic awareness, environment, tree plantation, voter's awareness campaign, blood

donation etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

BBMJ always adheres to the academic calendar given by the university. The students prepare a wall paper, give a speech, write essays and poems to express themselves. BBJM also organizes the talks of eminent scholars to orient our stakeholders on these days.

Marathi and Hindi departments draw up a wall paper to celebrate the linguistic importance of these languages.

It also celebrates Vachan Prerana day i.e., reading encouragement day to develop the habit of reading and writing amongst our

students. It also celebrates Sadbhavna day (Rajiv Gandhi's birth anniversary on August 20), Netaji Subhashchandra Bose birth anniversary, Mahatma Gandhi's birth and death anniversary, Jawaharlal Nehru's birthday as children's day (14 Nov) and Dr. B.R. Ambedkar's birth and death anniversary to inculcate the spirit of service and sacrifice amongst its stakeholders but also celebrates the birth anniversary of king Shivaji on 19 Feb to orient our students on his phenomenal achievements at his younger age.

BBMJ prepares the academic calendar and according to it the departments observe the various anniversaries as allotted to them. This gives opportunity to all the stakeholders to participate in celebrating these anniversaries.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I Holistic development of the students

systematic steps are: Student-centric teaching methods, field, industry visits, study tours, Add-on courses, MoUs, Science exhibition, poster presentation, personality development camps, exam centre, screening of the movies, departmental library, competitive examination guidance, NSS, NCC and Bhavbandhan programme. NCC for girls, MPCB project, webinars, students participate in sports activities at National, State and University level, personality development camps, signed 04 MoUs, campus is under CCTV surveillance, institute has 27 class rooms, 12 labs, canteen and multipurpose hall, spacious play ground, departmental libraries help our students develop their reading culture.

II Personality Development through NSS and NAEP

NSS is a powerful forum for building strong, socially and culturally rooted patriotic youth.

To develop highly motivated, disciplined and trained youth.

To promote physical and mental fitness.

To develop moral character with the spirit of adventure.

To empower girls through Karate training.

To inculcate love for nature and its conservation.

To develop leadership skills amongst the youth.

To motivate students for competitive examinations

Organized voters' awareness campaign, blood donation camps, cleanliness campaigns

Yoga training boosted mental and physical health of our students

Tree plantation in campus and Jalna city

Rescue and Disaster management camp with NDRF

Women empowerment

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To inculcate Environment Awareness among students and stake holders with following activities:

College developed own Nursery for variety of plants from which Tree plantation in and off the campus were organized. Total shrubs, plants and trees within the campus are 3348.

Cleanliness camps were arranged frequently within and off the campus through NSS volunteers.

Solar pannels of 40kV generates electricity which is sufficient for routine college requirement.

Solar water heater installed in Girls hostel saves electricity

Rain water harvesting system conserves thousands of litres of water yearly

Zero odour urinals were installed at laboratories to save water

Water conservation activity is the main purpose of NSS camp at nearby villagesby constructing Matibandhara that conservewater.

Vermicompost plant is also set up to provide fertilizer for the plants on the campus.

There is a facility to channel the waste water. The water of the washrooms and their waste is collected in tank.

Hazardous chemicals are piped from the laboratories to tank. e-waste, newspapers are given to the vendors.

It isstressed that we should avoid plastic items to the best possible capacity within campus.

Staffs and students are promoted to use e-vehicles

Sensor based tubes and LED'swere used.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

BBMJ has developed systematically a structured and effective implementation of curriculum for inculcating values through quality education. The time table committee headed by the Principal and two faculty members prepare the master timetable for all the branches like B.A., B.Sc., B.com etc. ensuring the balance between curricular, co-curricular and extracurricular activities. For effective enactment the syllabus of concerned subjects is divided among all the faculty members of the departments. The students have free access to all the departments for doubt - clearing and curricular discussions. The faculty members do participate in orientation, refresher courses, workshops and seminars organised by the various UGC approved academic colleges. Flexible time table also ensures their participation in various sports activities at University level. Weaker students are identified and teachers apply relevant methods of teaching to them. Library is updated as per the requirement of change in curriculum. BBJM holds career counselling and conducts competitive examinations. The department of English runs "Vision Film Society" affiliated to FFSI, Mumbai. We used the available technological resources and overcame difficulties that we encountered in the way of teaching-learning process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.bbmj.in/naac/criterial/1.1.3/1.1.3-5%20contri%20Faculties_2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

We follow it strictly for continuous internal evaluation programme in the college. We adhere to the university academic calendar, college academic calendar is planned well in advance and displayed it on the notice boards in the premises. College is

specially known for events to be organised continuous internal assessment of the students, semester exams, results. Activities such as Ramanujan mathematical test, science talent search examinations, screening of films etc are organized. We strictly adhere to schedule of practical for all faculties and the project works in the respected subjects as well. All students are paid personal attention during practical, industrial visits and educational tours.

Regular internal evaluation of students is done through scheduled class tests, seminars and quizzes along with surprise tests for students which helps both the students. Test answer books are returned to the students know the mistakes to commit and improve themselves. Students become confident for university examinations and it reflects their results. The meritorious students and teachers' achievements are felicitated in annual social gathering. Students are motivated to participate in poster presentation competitions organised in the college and the region of our parent University.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.bbmj.in/naac/criteria/1.1.3/1.1.3-5%20contri%20Faculties_2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

61

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

61

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

We have six-month course on environmental studies Department of Chemistry runs a research project funded by MPCB for prevention and control of air pollution. Tree plantation is undertaken by NSS. The programs like cleanliness are organised. The importance of water management and rainwater harvesting is focused. RO waste water is used for plants. Through commemorative days and various programs such as blood donation camps, health awareness campaign, tree plantation and M RPai foundation workshops we inculcate human and professional ethics in students. NSS volunteers attains disaster management, road safety, AIDS awareness, anti-dowry movement, superstition eradication, environment consciousness, save girl campaign, health and hygiene issues, stopping farmer suicides There are separate washrooms. Besides vending machine is installed. Equal representation is given in every program. We have security with CCTV surveillance. Vishakha committee looks for sexual abuse if any. Till date no case of sexual harassment is recorded. Karate training, lectures and workshops are organised for girls. Senior students welcome freshers in the programme called Bhavbandhan. Discipline committee is in place. In the pandemic circumstances, we were able to discuss the above mentioned aspects with the students only through online mode during our regular lectures

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**14**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships**188**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.bbmj.in/naac/criterial/1.4.1&1.4.2/1.4.2%20feedback_0001.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1440

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

402

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The teachers of the respective classes classifies the students on the basis of class test.

The departments use supervising and mentoring to keep track of slow learner's progress. Advanced learners are encouraged to guide weak students. Revision classes and counselling sessions are held and additional teaching is also taken.

Seminars, tests and tutorials are also helpful in keeping the track of slow and advanced learners. Answer books are shared with each student.

Advanced learners are motivated to study Recommended Readings / Reference books listed in each syllabus. Personality development programmes and communication skills development sessions are organized.

Library ensures accessibility to computer and internet. It extends its timings and provides atmosphere for conducive learning to both slow and advanced learners. Teacher takes a keen interest while ordering books for central library and makes it sure that the library caters to the needs of both the slow and advanced learners. Creative writing is published in college magazine. The faculty also encourages them to participate in elocution, debate, Quiz and poster presentation competitions held at different levels. Some departments also run their departmental library

Achievements are highly appreciated by honouring students in gathering. Group study is encouraged through advanced learners.

File Description	Documents
Link for additional Information	https://bbmj.in/data/redvv/201223/2.2.1-Learner.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
845	45

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

BBMJ ensures student's involvement as a part of participative learning and problem-solving methodology. Seminars, question answer session, debates, discussion, screening of films, Role plays, quizzes, Team - works, industrial visits and educational tours of different places are reflected in project work. Workshops, guest lectures, field visits help our students to engage them and involve them in teaching - learning process.

The students are encouraged to participate in various elocution, debate, and poster presentation competitions.

All departments organize student's activities to promote the spirit of teamwork. The activities of NSS, village adoption, tree plantation, institutional social responsibility through AIDS rallies. Swachha Bharat Campaign and health awareness camp

Some departments have MOU with other college, gives exposure to participative learning.

Students participate in different academics, in Poster, Innovation competitions.

Case studies, analysis and reasoning, discussion, quizzes are organized to have a problem-solving methodology many of our

departments organize quizzes and have discussion methods to solve the problems the students come across while teaching and learning process takes place.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.bbmj.in/naac/criteria2/2.3.1/2.3.1-2%20feedback%20analysis_0001.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

BBMJ uses ICT to keep pace with the changing world. The ICT tools are effectively used to make our students aware of the modern methods of teaching - learning. The students are charged Rs. 5/- for internet access to upgrade themselves in their own subjects. The departments also help the students to prepare for the seminar and PPT in their subjects.

The departments and the central library also circulate e - books. The department of English has many CDS of plays and novels, which are screened after the text is taught many science departments also, have CDS with them, which they provide to the students. BBJM has portable LED projector, which is used by many departments as and when required.

Many of our departments are equipped with desktops with internet facility. Beside the chalk and talk method, our faculty members use audio clips, videos of the content relating to syllabus which help our students to understand the content. Our department of computer science has many desktops where the students do their projects and practicals.

The Junior college has one computer lab which is used by our B.Com students for practical purpose.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.bbmj.in/naac/criteria2/2.3.2/2.3.2-2%20PPT_0001.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)	
2.3.3.1 - Number of mentors	
45	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
45	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
26	

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

14

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To ensure transparency system of internal assessment is communicated to students. The Principal holds meetings to ensure effective implementation of the evaluation process. The admissions are given purely on merit. Students admitted assessed continuously through various evaluation processes made through group discussion, unit tests, assignment submission, field visit and seminars presentation. Unit tests are conducted regularly as per the schedule. Personal guidance is given to the students who perform poorly after their assessment. The students of second and third year are asked to deliver the seminars of the concerned subject. For transparent and robust internal assessment college has timetable committee, internal result analysis committee under the Arts and Science co-ordinates and interaction with students regarding their internal assessment.

The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the students towards learning and attending the

classes has increased. It has created interest among the students to take active participation. In various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students, which is very essential to face the interviews. In this way, mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.bbmj.in/naac/criteria2/2.5.1/2.5.1-6%20University%20Best%20Exam%20Center_0001.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

BBMJ gives priority to student's academic growth through internal examination, seminar, tests. Our faculties inform our students about the class test, unit test and seminars before they are conducted. At the beginning of the semester faculty members, inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. The corrected answer scripts are shared with the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are shared with them. For lab related experiments, final year projects the evaluation is done by the external examiner.

The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary, forwarded to the university by examination section.

The queries related to results, corrections in mark sheets, other certificates issued by the university are handled at BAMU examination section after forwarding such queries through the college examination section. Students are allowed to apply for revaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with the university evaluation through college.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.bbmj.in/naac/criteria2/2.5.2/2.5.2-4%20Grivances%20submitted%20to%20Uni0001.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

BBMJ adopts Outcome based education rather than passive type of teaching learning education. All the information is given to the students at the admission information desk. Committees of teachers are formed faculty wise which orient on the subjects and their scope in the present and future. Every teacher delivers introductory lectures giving them satisfactory information about the subjects and their papers. Our faculty members works on syllabus framing committee formed by Dr. B.A.M.U. Aurangabad. The university also organizes workshops that orient the teachers on content and methodology to be used in the classrooms. All teachers conduct a bridge course for a week.

Teachers give extra time to the students to inform them about their performance after every test, seminar or assignment the teachers communicate their performance to the students.

The entire practical are held in the well - equipped laboratories.

The teachers are also in touch with the students who are doing their PG at other universities. They are invited to share their experiences with our UG students.

The students are made aware of the course outcomes through test. Seminar and tutorials.

Learning outcomes are observed periodically and are communicated to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.bbmj.in/data/2.6.1_Program_outcomes/COs_POs-PSOs.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes are measured through syllabus, completion of syllabus, continuous evaluation and setting up of question paper, quizzes, written assignments, seminars, oral presentation, field work and results. 75 percent attendance is made compulsory for university exam.

The programme specific outcomes are measured by taking aggregate result of all courses in a given programme of an individual student and then the average performance of all the students in a given programme. At the UG and PG levels, the attainment of programme is measured through student's progress to higher studies, either in BBMJ or in any higher educational institution in India or abroad. Another measurement of attainment is student's placement in companies and institutions.

The feedback system of different stakeholders also helps it to measure and reckon the attainment of the programme outcomes. The students fill up the feedback forms and submit them in person. Thus, the written feedback system has really been helpful in knowing the outcome of the programme and their satisfaction.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.bbmj.in/naac/criterial/1.4.1&1.4.2/1.4.2-5%20feedback%20analysis_0001.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

144

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://bbmj.in/data/redvv/031123/2.6.2-%20Pass%20_0001.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://bbmj.in/data/redvv/201223/2.7.1-SSS-21-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

7.24

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01	
File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.mpcb.gov.in/
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
06	
File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File
3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
57	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

27

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

BBMJ has always been in the forefront in sensitizing its students about social issues through its curriculum and extension activities. The year 2021-22 was partially dull as world ceased to work due to covid-19. BBJM organized Covid-19 vaccination camp for the students & employees. It received good response. The students presented posters on the topic Covid-19 on the campus.

In addition to the classroom teaching, BBJM organized the lecture of Sitabai Mohite on the topic Farm Entrepreneurship so that the students and villagers think about starting their own business. The institute also organized the elocution and debate competition in association with Nehru Yuva Kendra on the topic of Patriotism and Nation building.

To make our students aware of democratic values, the institute observed the Constitution Day on 26 Nov 2021.

Water Wellness camp was organized to make our stakeholders aware about the importance of drinking water.

NSS volunteers participated in the cleanliness camp on the campus.

File Description	Documents
Paste link for additional information	https://bbmj.in/data/redvv/201223/3.3.1-Extension activities.PDF
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the

year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

760

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

BBMJ is spread over seven acres of land. The college has 27 classrooms and 12 labs which are well equipped with all the scientific instruments. BBJM has separate washrooms for boys and girls at every floor. BBJM has 12 subject-related 35 rooms whose built up area is 19140.34 square feet. It has 25 classrooms of various size that have 17578 square feet area. It also has cement road. BBJM has put up compound wall. BBJM has thus built-up area 1,18,058.72 square feet. Separate NRC and IQAC office. Our Biotechnology department has a room with audio-video aids. Library is 3090.75 square feet with 18163 books

Women hostel accommodates 80 girls and has canteen, newspapers, refreshment, lady warden, security, RO water plant. Trees and plants adds beauty.

The botanical garden is spread over 5000 square feet with 2823 herbs, 294 shrubs and 231 trees on the campus. Small nursery grows 134 big plants and 306 shrubs.

BBMJ has its own RO system that produces 3000 liter/day. Solar power plant generates 40 Kv. Installed 90 CCTV cameras. Main gate and Hostel gate security guards for 24 hours.

On every floor BBJM has put up fire extinguishers. Verme compost plant to provide organic fertilizer.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbmj.in/naac/criteria3&4/4.1.1/4.1.1-2%20pics_0001.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College offers a wide range of sports/Games to students. The games include Athletics, Football, Hockey, Ball badminton, Athletics, Fencing, Hockey, Power lifting, cricket, rifle shooting, etc. College encourages students to participate in Intercollegiate, University, National and International competitions. College has a cricket ground, cricket practice nets, basketball court, volley ball court and gymnasium.

College provides training and coaching to students who wish to become sportsmen. They are tested on their basic abilities in physical fitness, speed, flexibility, endurance and agility and are accordingly given specific training before participating in various sports events. College gymkhana is well equipped with different types of equipment which are used for many games.

The multipurpose hall is spread over 8125 square feet area.

There are a number of Co-curricular and extracurricular activities to provide a common stage for promotion of students' skills. Such type of activities is arranged under NSS, Vishakha cell, University Yuvak Mahotsav, Gathering etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbmj.in/naac/criteria3&4/4.1.2/4.1.2-4 commomorative days and lectures 0001.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbmj.in/naac/criteria3&4/4.1.3/4.1.3-1 list of ICT enable classroom 0001.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

38.67

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)****Details of softwares inlibrary:**

- Name of ILMS software - SOUL
- Nature of automation (fully or partially)- - Fully automated
- Version - 2.0
- Year of Automation - 2005 (1.0)

Library has used SOUL 2.0 software for library computerization. Library has also provided OPAC, Indexing, Cataloguing, and Circulation by using this software. Data feeding, Accessioning, Classification works are completed by Librarian and library staff. SOUL has six modules i.e. Acquisition, Circulation, Cataloguing, Serial, OPAC, Administration.

Bar-coding - All books have stick accession numbers barcodes and it is generated through SOUL software.

Features of ILMs software- This software is UNICODE based multilingual support for Indian and foreign languages. It meets to international standards such as MARC21, AACR2, MARCXML, Client-server based architecture, user friendly interface, supports multiplatform for bibliographic database such as My SQL, MS SQL or any other RDBMS, supports cataloguing of electronic resources such as e-journals, eBooks, virtually any type of material

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.bbmj.in/naac/criteria3&4/4.2.1/4.2.1-2%20Soul_0001.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.3649	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
462	
File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
<p>With the demand for internet access in campuses for teaching and learning colleges are intensely forward to set up constant and secured network in campus for our students and staff. Most of the students and carry mobile or laptop devices. Networking by LAN and Wi-Fi are made available and access of internet in class room, library, labs and campus area is provided. The IP Surveillance system and Wi-Fi system was established in 2016. College has adequate and recent ICT infrastructure. The ICT infrastructure is upgraded continuously as per the need and shifting technology.</p> <p>Various departments of college are equipped with latest version of computers, laptop, projector, printer etc. Total in working desktop PC's are 83 in various departments.</p> <p>College library has website. This Website (https://sites.google.com/site/barwalecollegekrc/) is regularly updated time to time.</p>	

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbmj.in/naac/criteria3&4/4.3.1/4.3.1-2%20IT%20facilities%20pics_0001.pdf

4.3.2 - Number of Computers

83

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

39.25

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College infrastructural development plan has given main concern to augment adequate infrastructure and effective teaching learning mechanism.

The Institution has a policy relating procedures and processes for maintenance and up-gradation. The college has maintenance committee to make a plan for maintenance and complete the maintenance work.

At the beginning of the academic year need - review for up gradation, replacement of the existing infrastructure is carried out based on the suggestions from Heads of the departments. After the approval the work should complete, otherwise the proposal has to be unsettled. For any repair and maintenance of civil work, the Trust is taking the decision and arranges to complete the work. Management has made provision in the budget, whenever required, department concerned upgrade their systems. We also take assistance of outsourcing technician in up-gradation.

Annual Maintenance has been implemented with the vendors for periodical maintenance of Xerox, RO, Solar, etc. The computers and electronic devices are maintained as per need.

Employ of Group -D are always engaged for maintain campus green and cleanliness. Two people are employed as scavenger for daily cleaning of fresh rooms. 24x7 (7 days) security staff is deployed in three shifts to ensure total safety of the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbmj.in/naac/criteria3&4/4.4.2/4.4.2-2_0001.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

368

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to institutional website	https://www.bbmj.in/naac/criteria5/5.1.3/5.1.3-5%202021-22_0001.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
370	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
370	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

63

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institute has a students council which is formed with students and General Secretary is elected. The Ladies representative, NSS representative and cultural representative are on the student council.

Every year the NSS representative is selected by teachers on the basis of students performance. During the regular activities and special NSS camp all the work is managed by the NSS volunteers. In special camp, the volunteers are divided in the groups and each group of ten boys is headed by a group leader who is selected by the group.

Teacher's Day is celebrated and students performed entire official work of faculties and non-teaching staff.

The students work out the plan for educational tours, college magazine called Sanwaadi.

The students work on the cultural committee and run the entire Annual Social Gathering.

BBMJ runs various clubs and literary Associations that also see the students representation. Vision film society has membership of the students interested in watching the movies.

BBMJ develop speaking skills through student representation on debate, elocution clubs, seminar and conferences.

Students represents in the different sport events at district, university and state level. Students participates in the programmes arranged by NDRF, YIN. BBJM has Blazing Association of microbiology.

File Description	Documents
Paste link for additional information	https://bbmj.in/data/redvv/201223/5.3.2-Sanwadi.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

07

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Although BBMJ doesn't have registered Alumni Association it always invites the alumni of our college and arranges their talks on how they have developed over the years on the campus and their professional life. Many of our students have entered into the judiciary, police, navy, education, air force, military, bureaucracy and industry.

Aluminidonated books to microbiology department shows their attachment with our institute.

Faculty providesbook those students who want to appear for NET/SET, and other

competitive exams.

The students willing to join the military and paramilitary forces are provided with the facility of Gymnasium at free of cost.

Our teaching fraternity and non-teaching fraternity always give information to the students who want to excel in their PG courses and other examinations. Library has many magazines relating to job opportunities.

File Description	Documents
Paste link for additional information	https://www.bbmj.in/naac/criteria5/5.4.1/5.4.1-3%20Self%20attested%20list%20of%20Alumni_0001_0001.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institutional Vision and leadership

The college was established in 1993 by Padma Bhushan Dr. Badinarayan Barwale who was awarded World Food Prize equivalent to Nobel Prize in agriculture field for his contribution in increasing the crop yield and improving the lives of the farmers of India. After noticing the inequalities in educational conditions, he decided to set up an ideal education institute for needy people of Jalna district with some salient features.

1. To provide education to downtrodden people of Jalna district.
2. To create human resource with excellent Academic and moral character.
3. To inculcate moral values amongst students. The Governing council looks after the all-administrative policies.
4. To give education of Biotechnology to assist agricultural development.

The Vision statement: Excellence through education.

The mission statement:

- 1.To impart excellent higher education.
- 2.To produce administrators, Scientists, Artists.
3. To develop Scientific temperament.
4. To inculcate moral values.

The Governance of the institution: The governing body of the college including the Principal constitute the entire administrative set-up of the college and it meets at least twice a year. The different committee help to supervise curricular, co-curricular, and extracurricular activities. CDC meets twice a year. IQAC meets regularly during the academic year.

File Description	Documents
Paste link for additional information	https://www.bbmj.in/naac/criteria6/6.1.2/6.1.2-2-2%20Edu%20awards_0001.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institutional administration is decentralized and participatory which is reflected in governance and administration. The CDC and IQAC in its meetings that are held according to the UGC and Govt. of Maharashtra rules and regulations frame the academic road map to guide and supervise our institution. The power is percolated from top to bottom. The governing body of the college along with the Principal supervises the entire administrative set up. In the beginning of every academic year Principal in consultation with the staff Secretary forms the different committees that look after curricular, co-curricular and extra - curricular activities. All the faculty members are given the responsibilities according to their choice and expertise. Different committees like NSS, NEAP, examination, finance and audit, cultural, sports, library, discipline, purchase are formed. Result analysis are put in the CDC meetings for further suggestions and deliberations.

To decentralize the power and to involve all the stakeholders

students are appointed on different committees.

File Description	Documents
Paste link for additional information	https://www.bbmj.in/naac/criteria5/5.1.5/5.1.5-1-2%20minutes%20of%20meeting%20and%20action%20taken_0001.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan is the road map of activities of the institution to be undertaken during the year 2021-22. The perspective plan covers enrichment of curricular aspects, teaching-learning and evaluation, research and extension, augmentation of infrastructure, student support facilities and services, gender and environmental awareness. The strategic plan has incorporated the recommendations made by the peer team during the second cycle of NAAC. Accordingly, BBMJ has promoted many things on the campus in the form of promotion of research culture and increase in facilities in all disciplines like career guidance, introduction of PG courses in Science stream, ADD-ON courses, NCC unit for girls, use of EVs, environment friendly energy sources in the form of solar panels and health awareness programs. The strategic plan incorporates use of student centric methods, organization of study tours, collaborative academic activities, organization of seminars and workshops, programmes for personality development in association with M.R. Pai foundation, Mumbai.

To introduce our students to the world where change is constant, BBMJ has tried to invite the eminent speakers for the benefit of the students. According to the plan BBMJ has set up the science labs up to the mark. It has also run skill-based programmes in association with NUSSD (National University students' skill development programme) by TISS, Mumbai.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.bbmj.in/naac/criteria6/6.2.1/6.2.1-2%20IQAC%20meeting_0001.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing body of the college including the Principal constitute the entire set up of the college. All the committees formed by the Principal for performing the activities of the college shoulder their responsibilities and are monitored by the Principal. The non-teaching staff assist the administration in planning and implementing the matters relating to the administrative work and the Principal takes the follow up of these things. The college development committee resolves the issues relating to service promotions of its employees and take care of the concerns relating to the physical and academic growth of the college. The IQAC looks after the academic development and gives direction to its horizontal and vertical growth.

The college follows the service rules of promotion and recruitment laid down by the State Government, UGC and Dr BAMU, Aurangabad.

To resolve the issues regarding the discipline and grievances of the students our college has separate discipline committee consisting of the heads and the teacher members. The issues and cases relating to sexual harassment, if any, are resolved by the Vishakha committee consisting of lady teachers. The meetings of these committees take place as an when required.

File Description	Documents
Paste link for additional information	https://www.bbmj.in/naac/criteria6/6.2.1/6.2.1-1%20Perspective%20plan_0001.pdf
Link to Organogram of the Institution webpage	https://www.bbmj.in/data/newData/Badrinarayan Barwale Mahavidyalaya - Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Mahyco Research Foundation Trust is our parent institute that organizes many sports activities like Badminton, Cricket, Table Tennis, Volleyball for its employees and their wards and students. It provides them with sportswear, sports equipment and trainers. At the venue of these sports activities these players are welcomed and they enjoy snacks, fruits, tea, coffee and milk. The winners are given the certificate and medals. Mahyco Research Foundation Trust also runs a well-equipped English medium school i.e., Golden Jubilee where the employee's kids are given preference for the admission. At the Junior College as well the management gives seats from the management quota to the employee's wards. Our college has hired the security services from the outside agencies for the safety and security of the college and its stakeholders. Expenses for career advancement

schemes, group LIC, FDP courses are arranged by institution. RO water is available for all in campus. Institute provides uniform to non-teaching staff.

File Description	Documents
Paste link for additional information	https://www.bbmj.in/naac/criteria6/6.3.1/6.3.1-1-5%20Mahyco%20gr%20tournament_0001.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

05

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Principal holds regular meetings of HODs, teaching and non-teaching staff. The feedback of all activities is collected by the Principal through communication with the staff. Principal attends and appreciates most of the programs conducted in the

college. The Principal as the head of the institution is always in contact with the management through telephone and email. The CDC is the statutory body monitoring the academic and financial administration of the college. At the end of the academic year, the faculty members fill up and submit the PBAS forms to the IQAC, and then IQAC considers and forwards the PBAS and API forms for necessary actions. It follows UGC regulations dated 30th June 2010 amendments thereafter. Now the latest regulations of 4 May 2016 IIIrd amendment and 11 July 2016 fourth amendment are referred to for the promotions of teachers. IQAC follows the latest state government & UGC regulations for placements and promotions. Based on the informal feedback received from the students Principal gives suggestions to the concerned faculties for their improvement. The heads of departments examine the individual self-appraisals and share their suggestions with their colleagues.

File Description	Documents
Paste link for additional information	https://www.bbmj.in/naac/criteria6/6.3.5/6.3.5_0001.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college receives funds from UGC, Dr. B.A.M. University, Aurangabad and other funding agencies for academic and infrastructural development. The college mobilizes the funds through consultancy, donations, individuals, self-financed courses and from other sources. The trust receives voluntary contributions from its members and well-wishers for functioning of the institution and for building fund. The mobilized funds are optimally utilized by the trust as per the accepted norms for creating infrastructure. The budgetary resources of the college include plan and non-plan grants received from Government of Maharashtra. Matching Grants are received from Dr. B.A.M. University, Aurangabad (Student Development Board) for implementing the Earn and Learn Scheme, NSS and NAEP. Some of our faculty members have received research project grants from UGC. Examination grant is received from the parent University; EBC and BC Scholarship grants are received from Government of

Maharashtra. Grant is also received from Maharashtra Pollution Control Board. Admission, tuition and other fees are collected as per the norms laid down by our affiliated University

File Description	Documents
Paste link for additional information	https://www.bbmj.in/naac/criteria6/6.4.1/6.4.1-1%202f%2012b%20and%20academic%20audit_0001.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives funds from UGC, Dr. B.A.M. University, Aurangabad and other funding agencies for academic and infrastructural development. The college mobilizes the funds through consultancy, donations, individuals, self-financed courses and from other sources. The trust receives voluntary contributions from its members and well-wishers for functioning of the institution and for building fund. The mobilized funds are optimally utilized by the trust as per the accepted norms for creating infrastructure. The budgetary resources of the college include plan and non-plan grants received from Government of Maharashtra. Matching Grants are received from Dr. B.A.M. University, Aurangabad (Student Development Board) for implementing the earn and learn scheme, NSS and NAEP. Some of our faculty members have received research project grants from UGC.

Examination grant is received from the parent University; EBC and BC Scholarship grants are received from government of Maharashtra. Grant is also received from MPCB. Admission, tuition and other fees are collected.

The college is spread over a huge campus of 6.75 acres of land that has two buildings and ladies' hostel and sports ground. For the safety and security of the students the college has 123 surveillance cameras. The college has RO system, vermicompost plant.

File Description	Documents
Paste link for additional information	https://www.bbmj.in/naac/criteria6/6.4.1/6.4.1-4%20grants%20rcvd%20from%20non%20govt_0001.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Commenced NCC Unit for Boys

Installation of fire fighting system

Alumni Association Registration in process

Field visit organized to Kalash Seeds, Jalna

File Description	Documents
Paste link for additional information	https://www.bbmj.in/naac/criteria6/6.5.1/6.5.1-1%20IQAC%20strategic%20plan_0001.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute initially prepares the time table and academic calendar. Departments conduct seminars, tests and presentations for assessing the students performance. Through curricular activities, institute tries to upgrade its academic culture. Review of learning outcomes is done on the basis of result analysis and CIE. IQAC has encouraged use of ICT in teaching-learning process. This has been primarily achieved through organization of workshops / training programmes. Every Dept has internet facility for teachers and students. The internet facility bandwidth is 25 Mbps. Poster presentation competition and Science exhibition competition organized by our institute also help in inculcating the spirit of curiosity and learning amongst the students. Industrial visits and study tours immensely help our students to add an extra dimension to their personality.

File Description	Documents
Paste link for additional information	https://www.bbmj.in/naac/criteria6/6.5.1/6.5.1-3%20Feedback%20analysis%20for%20teachers_0001.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.bbmj.in/naac/criteria6/6.5.2/6.5.2-1%20IQAC%20meeting_0001.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

BBMJ has always promoted the democratic principles embedded in our constitution. Our college campus has taken initiatives to inculcate the idea of gender equality. Our NSS & NCC unit have lady teachers as officers. The lady teachers are on different committees like student council, Vishakha Cell, Annual Social Gathering, Bhavbandhan Programme (Fresher's Welcome).

Our girl students have always represented our college at the district, state and university level. Damini squad always takes round of our college campus to ensure safety of girls. In every special NSS camp women students are given training of Karate. Our college campus ensures safety by CCTV cameras.

BBMJ has organized many lectures on the issues relating to dowry, education, healthy food habits, blind beliefs, men and women gender ratio.

Our library has books on gender equality. Our film society screens movies based on the plays and novels which address gender equity & social issues.

We have a women's Hostel facility which is supervised by a lady warden.

Separate parking space & changing room for women students also reflect the gender equity.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.bbmj.in/naac/criteria7/7.1.1/7.1.1-2%20Facilities%20for%20ladies_0001.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
--	------------------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
--

BBMJ has always been the front runner in implanting the eco-friendly programmes. It has set up vermicomposting to give fertilizer to the on-campus trees and plants. BBJM has the facility to channel the waste water that is channelled away out of the campus. The water of the washrooms and their waste is also collected in the tank which is constructed on the left corner of the college campus. Hazardous chemicals are piped from the laboratories to the tank which is constructed in the right corner of the college.

e-waste, newspapers are given to the vendors. These vendors sold them to the buyers who recycle them. Thus, non-degradable waste is sold out to the vendors as and when these things pile up. Every day waste is collected in bins and disposed to a place where it can be converted into manure. It was stressed that we should avoid plastic items to the best possible capacity. It is also advised that the college should use utensils made of glass and metal. Our NSS unit volunteers have oriented the community

people on the use of bag made of clothes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://www.bbmj.in/naac/criteria7/7.1.2/7.1.2-2%20degradable%20non%20degradable0001.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above										
<table border="1"> <thead> <tr> <th data-bbox="102 441 547 506">File Description</th> <th data-bbox="547 441 1445 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 506 547 647">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="547 506 1445 647" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 647 547 748">Certification by the auditing agency</td> <td data-bbox="547 647 1445 748" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 748 547 851">Certificates of the awards received</td> <td data-bbox="547 748 1445 851" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="102 851 547 920">Any other relevant information</td> <td data-bbox="547 851 1445 920" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	No File Uploaded	Any other relevant information	View File	
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Reports on environment and energy audits submitted by the auditing agency	View File										
Certification by the auditing agency	View File										
Certificates of the awards received	No File Uploaded										
Any other relevant information	View File										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above										
<table border="1"> <thead> <tr> <th data-bbox="102 1476 547 1541">File Description</th> <th data-bbox="547 1476 1445 1541">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 1541 547 1641">Geo tagged photographs / videos of the facilities</td> <td data-bbox="547 1541 1445 1641" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 1641 547 1783">Policy documents and information brochures on the support to be provided</td> <td data-bbox="547 1641 1445 1783" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 1783 547 1924">Details of the Software procured for providing the assistance</td> <td data-bbox="547 1783 1445 1924" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1924 547 1995">Any other relevant information</td> <td data-bbox="547 1924 1445 1995" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Policy documents and information brochures on the support to be provided	View File	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	No File Uploaded	
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Geo tagged photographs / videos of the facilities	View File										
Policy documents and information brochures on the support to be provided	View File										
Details of the Software procured for providing the assistance	No File Uploaded										
Any other relevant information	No File Uploaded										
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,											

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

BBMJ organizes Bhavbandhan or Freshers welcome programme to introduce the newcomers to our campus.

The students admitted here come from different sections of society. Most of the students come from rural area. Teachers always satisfy them by answering in Hindi, Marathi and English. This is how we have created an inclusive linguistic environment for students. we invite eminent speakers from industry, judiciary, police, bureaucracy, entertainment, science, and literature to orient our students on different issues.

Our sports department organizes many games and sports activities that provide a very good platform to our students. Sports committee looks into the selection of the players who are selected on the basis of the players excellent performance.

The students of our college follow the dress code.

We observe the birth and death anniversaries of eminent personalities.

The display of frames of researchers, activists, writers, poets and scientists in every department also reflects the inclusive environment on the college campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

BBMJ is committed towards the implementation of the constitutional principles and values. The principles of liberty, equality and fraternity have been being consciously sown amongst our students through different rallies, poster presentation, floral painting, essay writings,

poetry recitation, seminar, project work, elocution and debate

competitions, sports, NSS, NCC and speeches.

BBMJ organizes blood donation camps and tree plantation programme. They also percolate the message of gender equality, addition free life, scientific temperament, save girl child through the rallies, face to face meetings with the villagers where the NSS camp is held.

BBMJ observes the days like Republic day, Marathwada Liberation Day, University name extension day, Independence Day and University day.

The NSS volunteers voluntarily clean the campus frequently. Through Traffic awareness camp we make them conscious about driving the vehicles, accidents, first aid, wearing helmet etc.

We organize speeches, hand-on programmes of eminent speakers on the topics of communicative skills, leadership, personality development etc.

BBMJ has always been at the forefront in organizing and participating in the rallies, relating to AIDS, traffic awareness, environment, tree plantation, voter's awareness campaign, blood donation etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

BBMJ always adheres to the academic calendar given by the university. The students prepare a wall paper, give a speech, write essays and poems to express themselves. BBJM also organizes the talks of eminent scholars to orient our stakeholders on these days.

Marathi and Hindi departments draw up a wall paper to celebrate the linguistic importance of these languages.

It also celebrates Vachan Prerana day i.e., reading encouragement day to develop the habit of reading and writing amongst our students. It also celebrates Sadbhavna day (Rajiv Gandhi's birth anniversary on August 20), Netaji Subhashchandra Bose birth anniversary, Mahatma Gandhi's birth and death anniversary, Jawaharlal Nehru's birthday as children's day (14 Nov) and Dr. B.R. Ambedkar's birth and death anniversary to inculcate the spirit of service and sacrifice amongst its stakeholders but also celebrates the birth anniversary of king Shivaji on 19 Feb to orient our students on his phenomenal achievements at his younger age.

BBMJ prepares the academic calendar and according to it the departments observe the various anniversaries as allotted to them. This gives opportunity to all the stakeholders to participate in celebrating these anniversaries.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I Holistic development of the students

systematic steps are: Student-centric teaching methods, field, industry visits, study tours, Add-on courses, MoUs, Science exhibition, poster presentation, personality development camps, exam centre, screening of the movies, departmental library, competitive examination guidance, NSS, NCC and Bhavbandhan programme. NCC for girls, MPCB project, webinars, students participate in sports activities at National, State and University level, personality development camps, signed 04 MoUs, campus is under CCTV surveillance, institute has 27 class rooms, 12 labs, canteen and multipurpose hall, spacious play ground, departmental libraries help our students develop their reading culture.

II Personality Development through NSS and NAEP

NSS is a powerful forum for building strong, socially and culturally rooted patriotic youth.

To develop highly motivated, disciplined and trained youth.

To promote physical and mental fitness.

To develop moral character with the spirit of adventure.

To empower girls through Karate training.

To inculcate love for nature and its conservation.

To develop leadership skills amongst the youth.

To motivate students for competitive examinations

Organized voters' awareness campaign, blood donation camps, cleanliness campaigns

Yoga training boosted mental and physical health of our students

Tree plantation in campus and Jalna city

Rescue and Disaster management camp with NDRF

Women empowerment

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To inculcate Environment Awareness among students and stake holders with following activities:

College developed own Nursery for variety of plants from which Tree plantation in and off the campus were organized. Total shrubs, plants and trees within the campus are 3348.

Cleanliness camps were arranged frequently within and off the campus through NSS volunteers.

Solar pannels of 40kV generates electricity which is sufficient for routine college requirement.

Solar water heater installed in Girls hostel saves electricity

Rain water harvesting system conserves thousands of litres of water yearly

Zero odour urinals were installed at laboratories to save water

Water conservation activity is the main purpose of NSS camp at

nearby villages by constructing Matibandhara that conserve water.

Vermicompost plant is also set up to provide fertilizer for the plants on the campus.

There is a facility to channel the waste water. The water of the washrooms and their waste is collected in tank.

Hazardous chemicals are piped from the laboratories to tank. e-waste, newspapers are given to the vendors.

It is stressed that we should avoid plastic items to the best possible capacity within campus.

Staffs and students are promoted to use e-vehicles

Sensor based tubes and LED's were used.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action:

Plan to prepare and submit SSR and face the NAAC Peer Team

To organize personality development camp in collaboration with M.R.Pai foundation for students.

To organize Parent's meet

To arrange student visits to business and industry centers & educational tours.

To organize mega campus drive.

To arrange disaster management workshop.