



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		BADRINARAYAN BARWALE MAHAVIDYALAYA
Name of the head of the Institution		Dr. Kavita Prashar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02482221561
Mobile no.		9765800680
Registered Email		bbmjln@rediffmail.com
Alternate Email		osbbmjln@gmail.com
Address		MIDC, Aurangabad Road,
City/Town		Jalna
State/UT		Maharashtra
Pincode		431203
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Rajkranti G Walse
Phone no/Alternate Phone no.	02482221561
Mobile no.	7020596318
Registered Email	iqacbbmjln@gmail.com
Alternate Email	rajkranti123@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://bbmj.in/academic.html
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://bbmj.in/academic.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.61	2013	05-Jan-2013	04-Jan-2018
1	B	72.65	2004	08-Jan-2004	08-Jan-2009

6. Date of Establishment of IQAC	04-Apr-2013
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
M. Pai Foundation Workshop	27-Jul-2016 3	36
Student Exchange Program	25-Aug-2016	12

- Shimla,	9	
Alibaug Tour	03-Feb-2017 3	25
Plant Breeding Add on Course	15-Jun-2016 120	20
Student Counselling & Career guidance	16-Sep-2016 1	50
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. U.G. Thorve	UGC	WESTERN REGIONAL OFFICE-PUNE, UGC	2016 720	128000
Dr. N.P. Barde	UGC	WESTERN REGIONAL OFFICE-PUNE, UGC	2016 720	225000
INSTITUTE	State Ambient Air Quality Monitoring Project (SAMP)	Maharashtra Pollution Control Board	2016 365	593388
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC initially according to the university calendar framed the college committee and work is distributed amongst the staff.

IQAC in collaboration with M.R. Pai Foundation organized workshop Live Life Queen size for our college girls for 3 days. The girls learnt leadership skills and stage courage and soft skills in this work shop.

IQAC in collaboration with NAEP department has organized Student Counselling and Career Guidance to the college students. They were oriented on the jobs available in judiciary. Hon'ble Judge Satyashila Katare gave lecture to our students.

As per the suggestion of IQAC our college made MOU with st. Bede's college, Shimla and arranged student exchange programme in which 9 girl student visited Shimla along with 3 faculties.

Our college organized and celebrated the different birth and death anniversary of national heroes. In this way we inculcated moral and ethical values amongst our stakeholders.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Promoting our faculty members to ungergo Orientation Programme, Refresher course and faculty development programme conducted by various HRDCs across the country.	The IQAC has created awareness about OC, RC and FDP amongst our stakeholders. As a result of it 09 teachers completed these programmes.
2. To introduce our students to the new cultures and Vihrant academic institutions IQAC took initiative to make MOU with St. Bede's College, Shimla (H.P)	BBMJ sent 08 girl students to St. Bede's College. They visited the zoo park, Botany Park and the historical buildings of Shimla. They learnt the role of women in the societies located in the hilly areas.
3. Dept of Botany began the Add-On course in Plant Breeding.	This course helped our students to get the jobs in the various seed companies located in the City of Jalna and other seed companies in Maharashtra. In this year 20 students were the beneficiaries of this course.
4. To make our students understand the texts of the syllabus we introduced our students to the audio-video medium in the form of the movies. Vision film society screened the films based on the texts.	The movies based on the texts like sons and lovers, Arms and the Man, Pygmalion, Lucky Jim, Guide Far from the madding crowd were screened. The Arts faculty students watched these films which also helped them to answer the questions in the exam.
5. The association with M.R. Pai foundation and MRFT our college organized workshop on 'Mentoring' to introduce our teachers to use student centric methods in their classrooms.	32 Teachers from BBMJ participated in this workshop and they later on used the methods taught by Dr. Gowri Joshi the resource person.

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	30-Dec-2016
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our Institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and hence all the departments implement the syllabus prescribed by the boards of studies in the respective subjects. Our college has developed systematically a structured and effective implementation of the curriculum for inculcating the values through quality education. The time table committee headed by the Principal and two faculty members prepare the master timetable for all the branches like B.A., B.Sc., B.com etc. ensuring the balance between curricular, co-curricular and extracurricular activities. The departments attempt for effective curriculum delivery through teaching plans based on an academic calendar, details enough to cover the available time frame, yet very flexible to permit changes. For effective enactment of the curriculum, the syllabus of concerned subjects is divided among all the faculty members of the departments. This is done through mutual understanding among faculty members in the informal departmental meetings. The faculty members take utmost care to complete the syllabus in time. The students have free access to all the departments for doubt - clearing and curricular discussions. Besides the traditional chalk and talk methods teachers skilfully impart contents of syllabus through audio-visual aids and seminars. Progress of the delivery of curriculum is regularly monitored by the Principal. Besides students are motivated for the participation in group discussion, quizzes, seminars and attending film shows. The faculty members do participate in orientation, refresher courses, workshops and seminars organised by the various UGC approved academic colleges. Flexible time table not only helps our teachers conduct extra lectures for rural students, but also ensures their participation in various sports activities at University level. At the very outset of the academic year, weaker students are identified and teachers apply the relevant methods of teaching to them. Library is updated as per the requirement of the change in curriculum. BBMJ holds many lectures of resource persons on career

counselling and conducts competitive examinations such as state /University talent search, Ramanujan mathematical knowledge test, etc. Our college in collaboration with M R Pai foundation, Mumbai every year organises faculty development programs and workshops for teachers and students respectively. As prescribed by University, BMJ offers compulsory course related to computer science and environmental studies to all students belonging to all streams. Besides, it also offers project based paper on Research Methodology for BA IIIrd year students, B.Sc III rd – M.Sc II year (Biotechnology and Chemistry). The department of English runs "Vision Film Society" affiliated to FFSI, Mumbai. These courses and activities enhance the employability of the students and help them pursue their research work in future.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Plant breeding	Plant breeding	01/07/2016	180	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	20	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft Skills and Self Employment	16/09/2016	50
Yoga Day Celebration	21/06/2016	50
Screening of the films	17/08/2016	10
Programme on Peace and Humanity	22/08/2016	72
One Act Play	19/01/2017	50
View File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
-------------------------	--------------------------	---

BA	SEMESTER-VI	64
BSc	SEMESTER-VI	36
BSc	FIELD TOUR	89
BA	FIELD TOUR	7
BCA	SEMESTER-VI	17
MSc	SEMESTER-VI	24
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>At the commencement of every academic year a staff meeting is organized. In this meeting following work is done for a well-planned curriculum delivery and its documentation: 1) Teaching staff members are assigned various theory courses 2) According to the time table the classes are held and the practicals are conducted. 3) The teachers keep the attendance record. 4) They plan the details regarding practical work related to the course. 5) In the beginning of the year the students are given general orientation on the syllabus of B.A., B.Sc. Biotech and BCA. The students are given a detailed explanation of the syllabus, the nature of the various activities to be conducted and the assessment procedures to be followed. Also the importance of internal assessment is explained in detail. All the teachers give the test tutorial work to the students. Seminars are also conducted accordingly. We are bound to complete our syllabus within period of stipulated time, all the necessary precaution is taken to follow the decided time line. After a every All our teachers are keen about the feedback of the students. The teachers take the feedback on the course material taught to the students. Accordingly they take steps to ensure that they have understood the syllabus and its content. Our teachers also hold seminars for the students in which they present their views and insights according to their level of understanding. We follow the student centric methods to encourage our students to participate in the teaching learning process. Internal assessment is done transparently and accordingly they are given instructions to improve their performance. We also provide our students the feedback forms to get their suggestions to improve the delivery of curriculum we faculty takes steps according to the suggestions given by the students, alumni, employers and parents. The feedback Analysis committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers' employers, alumni and professionals. The feedback targets the following different content for different stakeholders. For students it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. The feedback also considers other issues like delivery of curriculum by teachers. For teachers the feedback addressed issues like suitability of the course and</p>

its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum evaluation methods and curriculum delivery etc. For employers it addressed issues like the employability of the students, their communication and soft skills, willingness to learn new techniques and integration of technology for work as learnt through the curriculum. For alumni it aimed for the response on adequateness of courses curriculum, sufficiency of syllabus context in context of current professional standards and curriculum design.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NA	360	252	252
BSc	NA	480	389	389
BCA	NA	180	39	39
BSc	BIOTECHNOLOGY	180	117	117
MSc	BIOTECHNOLOGY	60	41	41

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	797	41	33	8	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
41	28	5	1	1	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Badrinarayan Bharwale Mahavidyalaya ,Jalna is a well known institute in Marathawada region. The students prefer admitting themselves in our college for teaching-learning system that has been sustained by our teaching fraternity and the educational environment we have created on the campus. Majority of our students are from rural background. They are hard workers, sincere but financially poor and want to make good careers. Considering the stakeholders of our college we have introduced mentoring system in the college for establishing better and effective relationship between students and teachers as the students having rural background specially need it. The aim of this mentoring system is to identify the strengths and weaknesses of the students and make them confident and provide them model which may help them reach their goals. As mentoring is a reciprocal relationship between an experienced, empathetic person ie. mentor and a less experienced student

member ie the mentee, in the beginning of every academic year we allot the students of the same stream to the different teachers of the different subjects in the college. The mentor teachers look after not only students academic difficulties but personal as well. As the students are away from their home they are sometimes depressed and need psychological, moral and educational support. They get it from their mentors. We have stress management system in our college in which our mentor teachers identify the depressed students and help them. The students who are shy and hesitate to participate in co-curricular , extra-curricular activities in the college are motivated by their mentors. Their confidence is built up and they are given chance to participate in various activities and prove themselves. Identifying the spark in these students they are encouraged to develop their interest in the area of their interest and subject. When needed our teachers contribute to pay the fees of the financially weak students for examinations. Our mentor teachers provide the students with their personal books.

If the students are continuously absent for lectures in the college they are telephonically contacted and their problems are looked after. During three years of UG course the mentors guide the students regarding professional goals, higher education, NET/SET examinations, self employment, entrepreneurship, different job/career opportunities, various examinations and research opportunities in different fields. They always encourage, motivate and inspire the students to achieve their goals. Our mentors are not only in contact with the mentees for these three years UG course but after they are employed with firms, companies or other institutions. This mentoring system in the college really helped us a lot to enhance teacher-student relations. It improved our students academic performance and attendance in the class room and brought a kind of discipline in them and made them enthusiastic regarding research in the fields of their interest. It helped in their overall growth and development. Mentoring system has bridged the gap between the students and the teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
838	41	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
48	41	7	13	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	SEMESTER II, IV, VI	10/04/2017	21/05/2017
BSc	NA	SEMESTER II, IV, VI	10/04/2017	21/05/2017
MSc	NA	SEMESTER II, IV, VI	10/04/2017	21/05/2017
BCA	NA	SEMESTER	10/04/2017	21/05/2017

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

BBMJ has transparent and robust evaluation process in terms of frequency and mode. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, the admissions are given purely on merit basis and the lists of merit students are displayed on notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college level continuous evaluation is made through group discussion, unit tests, assignment submission, field visit, and seminars presentation. Unit tests are conducted regularly as per the schedule given in academic calendar by the university i.e., B.A.M.U. A'bad. Personal guidance is given to the students who perform poorly after their assessment. The students of second and third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for the seminar. For transparent and robust internal assessment, the following mechanisms are conducted. The college has timetable committee, internal result analysis committee under the Arts and Science co-ordinates and interaction with students regarding their internal assessment. The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the students towards learning and attending the classes has increased. It has created the interest among the students to take active participation. In various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students, which is very essential to face the interviews. In this way, mechanism of internal assessment is transparent and robust.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of an academic year. In consultation with Principal and all faculty members so as to ensure the inclusion of all activities to be conducted during the year. The academic calendar is then thoroughly discussed in the staff meeting and approved for implementation. The academic calendar contains the yearly and semester wise schedule of the college ranging from the list of holidays (National level holidays, state level holidays, local holidays) tentative schedule of the university examinations, Practice Exam etc. The tentative dates of extension. Activities, annual day celebration are also mentioned in the academic calendar. Schedule of other activities such as college social and other cultural programmes, college sports day, Annual day etc. are also provided in the academic calendar. The circulars issued by state government, affiliating university regarding commencement of Academic year, its duration, vacations are considered while preparing academic calendar. Workload distribution is as per the guidelines of government of Maharashtra and Dr. BAM University, Aurangabad. Workload is distributed as per the papers taught among the faculty members. The schedule of all examinations is given in academic calendar. The course teachers show the syllabus and the reference books required for respective theory classes. Practical exams are conducted according to the time table prepared by college and the university. With the help of IQAC various workshops, seminars, Add-on courses, Recurring National, State, inter collegiate competitions exam dates are showed with students so that they prepare in advance for these.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.bbmj.in/data/2.6.1_Program_outcomes/COs_POs-PSOs.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BACHELOR OF ARTS	BA	NA	68	49	72.06
BACHELOR OF SCIENCE	BSc	NA	120	70	58.33
BACHELOR OF COMPUTER APPLICATION	BCA	NA	25	15	60
BACHELOR OF SCIENCE	BSc	BIOTECHNOLOGY	38	31	81.6
MASTER OF SCIENCE	MSc	BIOTECHNOLOGY	22	4	18.18

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.bbmj.in/data/sss/16%2017_merged.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	WESTERN REGIONAL OFFICE-PUNE, UGC	1.28	1.28
Minor Projects	730	WESTERN REGIONAL OFFICE-PUNE, UGC	2.25	2.25
Any Other (Specify)	365	Maharashtra Pollution Control Board	5.93	5.93

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Plant Breeding	BOTANY	01/07/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BOTANY, CHEMISTRY, BIOTECH, ENGLISH, HINDI, HISTORY, LIBRARY, MARATHI, MATHEMATICS, MICROBIOLOGY, POLITICAL SCIENCE,	45	Null
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
CHEMISTRY, MARATHI, MICROBIOLOGY, POLITICAL SCIENCE,	10
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
--------------------	----------------	------------------	---------------------	---------	---------------------	------------------------------

					excluding self citation	mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	25	10	5
Presented papers	3	15	2	2
Resource persons	0	4	1	1

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleaning Camp	NSS	3	120
Tree Plantation	NSS	43	50
Eye check up camp	NSS/Ganpati Netralaya	4	150
Mud extraction from Lake	NSS	3	150
Water Channel construction	NSS	3	150
Peace and Humanity	Maths SIO-Jalna	2	70

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	BEST VOLUNTEER	NSS, Dr. B.A.M.University	1

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Organ donation rally	NSS/Civil Hospital	Organ donation awareness	3	72

AIDS Awareness rally	NSS/Civil Hospital	AIDS awareness	3	60
Road safety	NSS/Traffic Police	Safety rules	3	110
Blood donation	NSS/Civil Hospital	Saving Life	3	22
Voters awareness camp	NAEP/NSS/ZP/P anchayat Samiti	Voters awareness	4	70
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange Program	11	Institution	13
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
St. Bede's College, Shimla	23/05/2015	Development of articulation, academic activities, exchange of students-faculties, etc	11
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
Nil	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
------------	-------------------------

No Data Entered/Not Applicable !!!

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11375	3277098	158	52879	11533	3329977
Reference Books	5073	1627598	25	6376	5098	1633974
Journals	37	31374	37	40610	74	71984

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	83	5	83	1	1	10	73	1	0
Added	0	0	0	0	0	0	0	1	0
Total	83	5	83	1	1	10	73	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nil	68.17	Nil	13

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

With the demand for internet access on campuses for teaching and learning, college is expected to set up constant and secured network for our students and staff. Most of the students carry mobile or laptop devices. Networking by LAN and Wi-Fi is made available access of internet in class room, library, labs and campus area. The IP Surveillance system and Wi-Fi system was established in 2016. College has adequate and recent ICT infrastructure. The ICT infrastructure is upgraded continuously as per the need and shifting technology. Various departments of college are equipped with latest version of computers, laptop, projector, printer etc. Total No of working desktop PC's are 83 in various departments. College infrastructural development plan has given main concern to augment adequate infrastructure and effective teaching learning mechanism. The Institution has a policy relating procedures and processes for maintenance and up-gradation. The college has maintenance committee to make a plan for maintenance and complete the maintenance work. At the beginning of the academic year need - review for up gradation, replacement of the existing infrastructure is carried out which is based on the suggestions from Heads of the departments. After the approval the work is completed, otherwise the proposal has to be unsettled. For any repair and maintenance of civil work, the Trust takes the decision and arranges to complete the work. Management makes provision in the budget, whenever required. The departments concerned upgrade their systems. We also take assistance of outsourcing technician in up-gradation. Annual Maintenance has been implemented with the vendors for periodical maintenance of Xerox etc. The computers and electronic devices are maintained as per need. Employee of Group -D are always engaged for maintenance of the campus and keep it green clean. Two people are employed as scavenger for daily cleaning of fresh rooms. 24 x 7 (7 days) security staff are deployed in three shifts to ensure total safety of the campus.

<https://www.bbmj.in/data/BBMJ%20Maintenance-Policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	EARN LEARN, M.R. PAI FOUNDATION-MUMBAI	19	27310
Financial Support from Other Sources			
a) National	GOVERNMENT OF INDIA SCHOLARSHIP	472	1634781
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skills and Self Employment	16/09/2016	50	District Training centre, Jalna
Yoga Day Celebration	21/06/2016	150	Yoga Trainer, Dr. Sale B.B. Mob. No. 9421425393
Screening of the films	17/08/2016	10	FFSI Mumbai, W.R. Gadadhare, Mob. No. 9322090130
Art of Poetry and Story telling	27/02/2017	50	Prof. Basavraj Kore, Jalna, Mob. No. 9405540396
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Lectures on Career guidance	150	50	1	12
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	83	BA, B.Sc, BCA	AS PER ATTACHED LIST	PG	MA, M.Sc, MBA, MCA

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
INDOOR AND OUTDOOR SPORTS	UNIVERSITY AND INSTITUTION LEVEL	59

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Bronze Medal	National	1	Nil	20160152 00894160	Rais Mirza
2016	Second Prize	National	Nil	1	20160152 00824680	Anjali Ramrao Kajalkar

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Institution facilitates students representation and engagement in various administrative, co-curricular and extra-curricular activities. Student Council / Students representation on various bodies as per established processes and norms. Students are the important stakeholders in the institutional growth. The ideas and participation of the students are the key elements for the prosperity and well-being of our college. Institute has a students council which is formed with the students of all years of the college and the Council Act. Every year according to the circular issued by our university the committee of the teachers for student council holds the meetings and the General Secretary is elected. The Ladies representative, NSS representative and cultural representative are on the student council. NSS unit: BBMJ has a very vibrant unit of NSS, which is looked after by the teachers who are the NSS program officers. Every year the NSS representative is chosen selected by the committee of the teachers based on the students' performance. During the regular activities and special NSS camp all the work is managed by the NSS volunteers. In special camp, the volunteers are divided in the groups and each group of ten boys is headed by a group leader who is selected by the group. Every group leader and his comrades manage the entire NSS camp from its inauguration, every day programme to the concluding programme. Teachers only supervise them. Teacher's Day is observed every year. This gives them a very good platform to see their leadership, teaching and other type of skills. BBMJ arranges the educational tours for the students every year. The teacher's committee manages this task. The students and the teacher's committee discuss and work out the plan for study tours of various educational and historical places. BBMJ

supports the creative writings amongst the students. Students work on the editorial board of the college magazine called Sanwaadi. Annual Social Gathering is another such platform, which sees the active representation of the students. The students work on the cultural committee and run the entire Annual Social Gathering every year. Vision film society has membership of the students interested in watching the movies of world-class repute or standard. The Literary Associations of language and literature departments like Marathi, Hindi and English are active in organizing the interviews, speeches of the eminent writers. The students also draw up the poster displaying their own creative writings. Our sports department sends students to represent our college in the games and sports like cricket, football, basketball, badminton, weightlifting, running, table tennis at the district, university and state level. Our students have also participated in the programmes arranged by NDRF. They have also represented in the programmes like AVHAN. The students are also encouraged to represent on the bodies of Young Inspiration's Network (YIN) run by Sakaal Group media. BBMJ also has Blazing Association of microbiology through which their representation is seen. BBMJ every year organizes student's leadership and communicative skill development workshop in association with Pai foundation, Mumbai.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Although BBMJ doesn't have registered Alumni Association it always invites the alumni of our college and arranges their talks on how they have developed over the years on the campus and their professional life. Many of our students have entered into the judiciary, police, navy, education, air force, military, bureaucracy and industry.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The NEAP organized various activities such as essay writing, poetry recitation, elocution competition to introduce our students to the art of writing and speaking and aesthetic values. It also arranged the lectures of eminent farmers and experts to inculcate the spirit of entrepreneurship amongst our students. The lectures of the successful bureaucrats were arranged on the preparation of competitive examinations. They were also introduced to the soft skills and schemes of district industry centre of Jalna. This department also organized one act play, world literacy day activities and voter awareness campaign that oriented our students. The department organized a lecture on the preparation of bank examination along with the use of Marathi in our day today life. The department organized the poets lecture on poetry composition and the story telling as an art. To inculcate moral values which promote humanity, equality, integrity and patriotism amongst the students. The Governance of the

institution: The governing body of the college including the Principal constitute the entire administrative set-up of the college and it meets at least twice a year. In the beginning of the academic year itself Principal with the help of staff secretary forms different committees for curricular, co-curricular, and extracurricular activities and every teacher is given the responsibility according to his or her choice and mastery. Different committees like NSS, NEAP, Examination, Finance, cultural, Sports committee, library, discipline committee are formed and Science coordinator, Arts coordinator are appointed. Nonteaching staff is also involved in different committees. College development committee works for overall development of college and all the stakeholders of college. CDC meets twice a year. The internal Quality Assurance Cell (IQAC) works for the Assurance of the academic and other pillars of the college and they meet at least four times in the year. The non-teaching staff members assist the administration in Planning and implementation of matters of accounts, examination and documents etc. Student Council and its sub committee's co-ordinate college administration and students. It meets at least twice a year. It helps in organizing different events on and off the college campus. Different committees of the teachers meet as and when required.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	With the demand for internet access on campuses for teaching and learning, college is expected to set up constant and secured network its students and staff. Most of the students carry mobile or laptop devices. Networking by LAN and Wi-Fi is made available as well as access of internet in classroom, library, labs and campus area is also given. The IP Surveillance system and Wi-Fi system was established in 2016. College has adequate and recent ICT infrastructure. The ICT infrastructure is upgraded continuously as per the need and shifting technology. Various departments of college are equipped with latest version of computers, laptop, projector, printer etc. Total No of working desktop PC's are 83 in various departments
Human Resource Management	Faculty and staff performance assessment is done through PBAS system and evaluation by students. Every year the staff has to submit their PBASS reports. The forms regarding performance assessment of teachers are collected from students. The Principal regularly takes round during the teaching hours. She observes the classes and takes reports from students about teaching. The concerned teacher's

performance is taken into confidence and guided to put in the required effort for his performance and improvement. The staff is encouraged for completing M.Phil., Ph.D., Minor / Major research projects, to present research papers in the conferences they attend. The lectures of eminent resource persons are arranged in the college for improving the teaching and research of the faculty

Admission of Students

Our college is well known for its innovative approach in teaching and learning. It is the most preferred institute for education in Jalna and nearby areas. Admission process of the college is widely publicized at the start of each academic year, besides our college prospectus helps us to bring to light various facets and facilities available in the institution. We place advertisements in the regional and local newspapers talking about our institution and the related facilities available in our college. Admissions for UG program are given on first come first serve basis. Admissions to post graduate courses are given according to prescribed norms of Dr. Babasaheb Ambedkar Marathwada University Aurangabad. Jalna district is educationally backward, teachers from various departments of our college especially from Arts faculty carry out special drives in the surrounding villages and Junior Colleges to bring to the students notice the opportunity that bequeaths them which will lead them to many new avenues resulting in their development. This facilitates immensely in the enrolment. Complete transparency is ensured in the admission process. Fee for all the courses are charged as decided by the university and the fee structure is clearly mentioned in the college prospectus. Economically Backward Category (EBC) free-ship is given to eligible candidates as per rules. Those who are not eligible for EBC free-ship but are unable to pay full fees at a time are allowed to pay the fees in instalments. Faculty members voluntarily also pitch in their support to such needy students at a personal level. Economically backward but deserving students are issued books under Book Bank scheme.

Curriculum Development

It has been our practice in the college to organize training camps for the students. This year Residential leadership training camp for girls was organized in collaboration with M. R. Pai foundation, Mumbai, jointly with forum of Free Enterprise in the college from 27th to 29th July 2016. The theme was Live life - Queen Size. 36 girl students participated in this training camp. The objective of this leadership training camp was to improve the soft skills, stage courage, presentation skills and inculcate honesty, morality and professional and ethical values in the students for their overall personality development. The chief speaker Vivek Patki guided the students on the art of speaking, our rights as Consumers, Reading and writing skills, and Body language. Vasudha Jakka spoke on Attitudes decide our Altitude, Goal setting, Action planning for Achievement and Managing life through managing time. These continuous three lectures by Mr Sachin Kamath built the confidence of the students about life and achievements. Raju Luvs lecture on Leadership and Teamwork created the atmosphere of unity and the importance of responsibility and teamwork in students. The workshop introduced our students to all these skills. The training camp was a huge success.

Teaching and Learning

BBMJ believes in the implantation of student - centric methods to engage our students while teaching - learning take place in our classes. It enhances student's involvement as a part of participative learning and problem-solving methodology. Seminars, question answer session, debates, discussion, screening of films, Role plays, quizzes, Team - works, industrial visits and educational tours of different places are reflected in project work. Workshops, guest lectures, field visits help our students to engage them and involve them in teaching - learning process. The students are encouraged to participate in various elocution, debate, and poster presentation competitions at district, university and state level.

Examination and Evaluation

Every department of our college and its teachers introduce the subject and

orient them on the scope and opportunities in present and in future. The facilities in the college and the scope of the subjects being taught and learnt are introduced in the sessions held by every department. Apart from this, the teachers also guide the students to possess positive attitude and healthy competitive spirit. This process helps as a base for supervising the future progress of the students. The departments use supervising and mentoring to keep track of slow learner's progress. Along with teachers some advanced learners are encouraged to guide weak students and help them with explanation and notes. Revision classes and counselling sessions are held and additional teaching is also taken up if required. Seminars, tests and tutorials are also helpful in keeping the track of slow and advanced learners, corrected assignments and answer books are shared with each student and discussed to enable student recognize their problematic areas and improve. Every teacher of our college makes it a point to be patient and accessible to students personally, over phone, WhatsApp and email.

Research and Development

The students are encouraged to participate in Conferences / Seminars / Workshops organized in the college as well as by other institutions. Students are allotted research projects that are multidisciplinary and cover a wide variety of themes such as Environmental studies, Chemical studies, Toxicity studies, Biodiversity, Insect studies, Social issues etc. Innovative projects submitted by students are compiled as "Mini Research Project" and are presented in conference to motivate and encourage other students. Many of our students got prizes in paper and poster presentations in National-University-state level competitions

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The Governing body of the college including the Principal constitute the entire set up of the college. All the committees formed by the Principal for performing the activities of the college shoulder their responsibilities and are monitored by the Principal. The

non- teaching staff assist the administration in planning and implementing the matters relating to the administrative work and the Principal takes the follow up of these things. The college development committee resolves the issues relating to service promotions of its employees and take care of the concerns relating to the physical and academic growth of the college. The IQAC looks after the academic development and gives direction to its horizontal and vertical growth.

Finance and Accounts

Internal audit checks proper utilization of financial resources and evaluates the methods and properties of utilization of the resources. Internal auditing of all financial transactions is done by chartered Accountant named Santosh B Gandhi and company, Piyush Agrawal Company appointed by Parent institution, MRFT. The audit report, observations and comments, if any, are put before the CDC and compliances are made. The college has its own Internal Stock verification committee which verifies all the stock of every dept of the college annually. All the accounts are audited by the government auditor i.e. the administrative officer, senior auditor (Higher education, Aurangabad region, Aurangabad) and Accountant General, Nagpur. All the transactions and accounting records are fully computerized. The Cash book is tallied every day after office hours. All the transactions / payments are made through bank. The audit queries are resolved immediately and thereafter the financial statements are approved in governing council and in the college development committee meetings.

Planning and Development

Our Institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and hence all the departments implement the syllabus prescribed by the boards of studies in the respective subjects. Our college has developed systematically a structured and effective implementation of the curriculum for inculcating the values through quality education. The time table committee headed by the Principal and two faculty members prepare the master timetable for all the branches like B.A., B.Sc., B.com

etc. ensuring the balance between curricular, co-curricular and extracurricular activities. The departments attempt for effective curriculum delivery through teaching plans based on an academic calendar, details enough to cover the available time frame, yet very flexible to permit changes. For effective enactment of the curriculum, the syllabus of concerned subjects is divided among all the faculty members of the departments.

This is done through mutual understanding among faculty members in the informal departmental meetings. The faculty members take utmost care to complete the syllabus in time. The students have free access to all the departments for doubt - clearing and curricular discussions. Besides the traditional chalk and talk methods teachers skilfully impart contents of syllabus through audio-visual aids and seminars. Progress of the delivery of curriculum is regularly monitored by the Principal. Besides students are motivated for the participation in group discussion, quizzes, seminars and attending film shows. The faculty members do participate in orientation, refresher courses, workshops and seminars organised by the various UGC approved academic colleges. Flexible time table not only helps our teachers conduct extra lectures for rural students, but also ensures their participation in various sports activities at University level. At the very outset of the academic year, weaker students are identified and teachers apply the relevant methods of teaching to them. Library is updated as per the requirement of the change in curriculum. BBMJ holds many lectures of resource persons on career counselling and conducts competitive examinations such as state /University talent search, Ramanujan mathematical knowledge test, etc. Our college in collaboration with M R Pai foundation, Mumbai every year organises faculty development programs and workshops for teachers and students respectively. As prescribed by University, BBMJ offers compulsory course related to computer science and environmental studies to all students belonging to all streams. Besides, it also offers project based

paper on Research Methodology for BA IIIrd year students, B.Sc III rd - M.Sc II year (Biotechnology and Chemistry). The department of English runs "Vision Film Society" affiliated to FFSI, Mumbai. These courses and activities enhance the employability of the students and help them pursue their research work in future.

Student Admission and Support

Our college is well known for its innovative approach in teaching and learning. It is the most preferred institute for education in Jalna and nearby areas. Admission process of the college is widely publicized at the start of each academic year, besides our college prospectus helps us to bring to light various facets and facilities are available. Institution facilitates students representation and engagement in various administrative, co-curricular and extra-curricular activities (Student Council / Students representation on various bodies as per established processes and norms). Students are the important stakeholders in the institutional growth. The ideas and participation of the students are the key elements for the prosperity and well-being of our college. BBMJ always tries to build and develop relation of mutual respect and inculcate a sense of pride amongst the students for their own institute. Institute has a students council which is formed with the students of all years of the college and the Council Act. Every year according to the circular issued by our university the committee of the teachers for student council holds the meetings and the General Secretary is elected. The Ladies representative, NSS representative and cultural representative are on the student council.

Examination

BBMJ has always given priority to the student's academic growth through internal examination i.e., seminar, tests, fieldwork and study tours. Our college chief superintendent, Principal and college office clerk look into the grievances related to university examination. Our faculties inform our students about the class test, unit test and seminars before they are conducted. Our faculties also share the result and answer books with the

students to know them where they really stand. At the beginning of the semester faculty members, inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. The corrected answer scripts are shared with the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are shared with them day-to-day performance of the students is assessed for every laboratory experiment which includes regularity, performance, and promptness in submitting the record. For lab related experiments, final year projects the evaluation is done by the external examiner appointed by the college Principal. Faculty regarding theory lectures, labs, assignments, unit tests, carries out the continuous evaluation of students. The college appoints a faculty member as chief superintendent of university examination for smooth conduct of examination. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary, forwarded to the university by examination section. The queries related to results, corrections in mark sheets, other certificates issued by the university are handled at BAMU examination section after forwarding such queries through the college examination section. The students are allowed to apply for revaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with the university evaluation through college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	All faculty members	Faculty Development	M.R.Pai Foundation,	25555

		Program (Advanced)	Mumbai	
2016	Dr. Bhushan Naphade, Dr. Ravindra Limbajirao Bhore, Miss. Sonali Jadhav	Educational tour under MOU - St. Bedes College, Simla	Tour expenses	18940
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	M.R.Pai Foundation - Faculty Development Program (Advanced)	-	29/07/2016	30/08/2016	61	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in Disaster management	1	06/06/2016	25/06/2016	21
Special Summer School Program Equivalent to RC	1	22/05/2017	10/06/2017	19
Short term course on Bioscience/Biotechnology	1	16/01/2017	21/01/2017	6
International Conference on "Literature Culture and World Peace"	1	23/09/2016	24/09/2016	2
Orientation course for Programme	1	13/01/2017	19/01/2017	7

Officers NSS				
Faculty development programme (advanced) sponsored by IQAC-BBM Jalna	1	29/07/2016	30/07/2016	2
Orientation programme	1	12/09/2016	08/10/2016	28
Short Term Course on Latest Trends in Library and Information services	1	26/09/2016	02/10/2016	7
Workshop on design and development of institutional repository using Dspace	1	03/12/2016	04/12/2016	2
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
CAS expenses, Travelling expenses for Tours, FDP Courses, Group LIC, RO water, Seats are reserved in Golden Jubilee run by Institution	Uniforms, Washing allowance, Group LIC, RO water	Earn and Learn scheme, Travelling allowance, Workshops for overall development by Professionals, RO water, all Government scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal and external financial audits regularly. The college has two tier financial audit system. Internal Audit: - Internal audit checks proper utilization of financial resources and evaluates the methods and properties of utilization of the resources. Internal auditing of all financial transactions is done by chartered Accountant named Santosh B Gandhi and company, Piyush Agrawal Company appointed by Parent institution, MRFT. The audit report, observations and comments, if any, are put before the CDC and compliances are made. The college has its own Internal Stock verification committee which verifies all the stock of every dept of the college annually. Statutory Audit: - All the accounts are audited by the government auditor i.e. the administrative officer, senior auditor (Higher education, Aurangabad region, Aurangabad) and Accountant General, Nagpur. All the transactions and accounting records are fully computerized. The Cash book is tallied every day after office

hours. All the transactions / payments are made through bank. The audit queries are resolved immediately and thereafter the financial statements are approved in governing council and in the college development committee meetings.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
MAHYCO REASEARCH FOUNDATION TRUST	8852679	College Development
View File		

6.4.3 – Total corpus fund generated

8852679

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Internal Audit Committee
Administrative	Yes	Statutory Audit by MAHYCO	Yes	Chartered Accountant

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Academic progress and attendance is communicated to the parents by the mentor of respective student, Parents are called whenever needed, career counselling throughout the academic year
--

6.5.3 – Development programmes for support staff (at least three)

Training of the support staff as and when required, Principals meeting with the support staff, training for Botanical garden maintenance and nursery on the campus
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Committees for smooth functioning of academic administration, academic development workshops on engaging pedagogies, MOUs with different institution, ADD-ON courses
--

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	ADD-ON course Plant breeding	01/07/2016	01/07/2016	01/01/2017	20

	advantages and disadvantages	and contribute to local community					
2016	1	1	15/06/2016	365	Maharashtra Pollution Control Board	High pollution level	6
2016	1	1	30/08/2016	1	Organ donation rally	Scarcity of organs	72
2016	1	1	01/12/2016	1	AIDS Awareness rally	Lack of awareness	60
2017	1	1	17/01/2017	1	Blood donation	Scarcity of Blood	22
2017	1	1	01/01/2017	1	Voters awareness camp	Lack of awareness	70

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	15/06/2016	Code of Conduct : • The conduct of students in the college shall be such that it will not interfere with the orderly administration and discipline in the college, or cause any disturbances to fellow students. • Students are expected to come to the college decently attired, If a student's dress, in the opinion of the Principal and staff members, is indecent and is detrimental to the best interests of the college appropriate disciplinary action may be taken against such a student. • Ragging in any form is strictly prohibited in and around the campus and is punishable under law as per supreme court decision. • Mobile phone are prohibited in college premises. • No

Associations/
Organisations / Societies
shall be formed in the
college without the prior
permission of the
Principal. • Any official
information related to
college will be released
to media only with the
prior information of the
college authorities. •
Any external interference
in college functioning
and administration will
be not be permitted. •
Student will participate
in the industrial visits/
excursions / study tours
at their own risk will
not hold the college
responsible for any undue
incidents or claim
compensation for damage
arising out of it. •
Students are expected to
take care of the college
property and to help in
keeping the premises
clean. Damage to the
property of the college
e.g. spitting, smoking,
chewing tobacco,
disfiguring walls, doors,
breaking furniture,
fittings, glasses is a
breach of discipline and
will attract severe
punishment. • Students
are advised to carry with
them their books,
valuables and other
belongings whenever they
leave their classrooms /
Laboratories/ Library.
The college is not
responsible for any loss
of student's property.
Those who find lost
property should deposit
in the college office.
The owner should claim
the lost property at the
college counter on the
following day after due
identification. •
Students are expected to
read the notice boards
daily for academic and

administrative information. • Matters not covered under the above mentioned instructions / rules regulations shall rest with the discretion of the principal.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Cleanliness camp	12/08/2016	12/08/2016	150
Tree plantation	15/08/2016	15/08/2016	70
Constitution Day	26/11/2016	26/11/2016	90
Yoga training	02/02/2017	08/02/2017	57
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Solar water heater installation, use of LED bulbs and power efficient equipment, Vermi composting to give fertilizers to the on campus trees and plants, BBMJ has the facility to channel waste water, water of the washrooms wastes is collected in tanks

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice - 1 Educational Tours 2. Objectives of the Practice: BBMJ always gives opportunities of learning beyond the classroom and campus. It wanted to inculcate the spirit of adventure, sense of sharing, observation and unity amongst its students. It also wanted its students to have close observation of the flora and fauna of the famous sights. 3. The context: Today the students have multiple exposures to the world around them. In spite of this the students have less association with the diversity of nature and cultural heritage. BBMJ planned this activity keeping in mind the student's exposure to the learning outside the four walls of classrooms. 4. The Practice: The college organized educational tours of Shimla (Himachal Pradesh), Alibaug Raigad, Konkan (Maharashtra) and Residential camp for girls on the campus itself. A group of eight girls along with the college teachers visited St. Bedes College where they stayed and also visited the Botanical garden, the Advanced study centre and other places of historical importance. The students wrote reports on what they saw and listened to. The group consisted of girls belonging to science and arts faculty. The train journey, the stay at St. Bede's college, visits to different locations around this hill station and botanical garden really contributed in expanding the mental horizon of our students. The tour of Alibaug also introduced our students to the different natural sights in and around Alibaug in Raigad district. The students visited the Alibaug / Kulaba fort, beaches, temples and other minor places. In this tour 19 students (08 boys and 11 girls) and five teachers participated. Both these tours were highly helpful in terms of their learning outside the campus. Higher education is a kind of learning that makes our students Independent learners. This is the uniqueness of both these activities. 5. Evidence of success: The target was in fact very clear and crystal. BBMJ wanted its stake holders to have a close association and contact with the places they visited. The teachers accompanied and guided the students to visit the places of learning. The students saw the place where peace treaty or Shimla Pact was signed in 1972, the zoo museum where they saw the white leopard which is very rare one and the Advanced study

centre at Shimla where scholars pursue their post - doctoral work, and the historical buildings like post office, Governor's residence, railway station and theatre where the dramas are performed. In the Alibaug tour the students experienced the beaches, the old fort, the temples and the fishermen and their daily lives. It was unique experience for our students who had never visited these places earlier. To sum up, the objectives and the targets we had set were fulfilled at their level best. 6. Problems encountered and resources required:

Many of our students could not participate in these tours due to their financial limitations. BBMJ feels that these tours are extremely useful in the learning sense but due to financial constraints these kinds of things have become a little bit difficult. If the state govt or HRD ministry comes forward to sponsor these activities then these kinds of activities will be highly useful. BBMJ also feels that the semester pattern has also put pressure on the stakeholders in terms of organizing such activities. The annual pattern had offered a lot of space for such kind of activities. To sum up, BBMJ felt the lack of financial resources at the end of the students and time limit at the end of BBMJ. 1. Title of the Practice - 2 Conduct of fair examination, Science

Exhibition and Poster Presentation 2. Objectives of the Practice: Any examination is a kind of evaluation of the quality of the examinees. BBMJ always believes in excellence through education. It wanted to upgrade the quality of the examinees through fair and disciplined examination process.

After teaching learning it is the examination that displays whether the stakeholders are serious towards what they learnt. BBMJ wanted to send the message across the society that hard work had no alternative. Through science exhibition and poster presentation, inculcating the spirit of enquiry 3. The context: Over the years BBMJ observed that in the nearby colleges the examination system was not being operated properly. Many things like malpractice or cheating or unfair After the introduction of semester pattern, the whole UGPG education has become exam-oriented we also found that at many examinations centers many unfair practices were done. So, in this context, BBMJ stood alone to improve upgrade the examination process. 4. The Practice:

Through science exhibition and poster presentation BBMJ wanted to make our students aware of the spirits of enquiry 5. Evidence of success: The conduct of fair examination definitely made our stakeholders serious disciplined towards teaching and learning process. The attendance of the students increased the students started to use the library resources. new projects to display presentation. many students every year participated in poster presentation they also won the prizes in competitions. 6. Problems encountered and resources required: BBMJ came to know the problem and resources required to implement the above said activities. Many examines were not serious about the examination they appeared for. They thought it to be very casual and light. They thought that they could use unfair means to pass the examination. So the mindset of the examinees has changed in terms of the value and seriousness about the examination. BBMJ also felt that semester pattern has damaged the seriousness of the examination. The stakeholders feel that they have lost the pleasures of teaching learning, extracurricular and co-curricular activities. It also came across the student's dedication to the pure science and the new technology has decreased over the years. The bright students opt for medical and engineering streams and the students who have scored less percentage seek admission to science.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

BBMJ has always given priority to the safety and security of the girl students and boy students on the campus. To keep check on the ragging and malpractices BBJM has installed cameras from the entry gate to the women's hostel. It has given best results. The annual social gathering, sports events and other activities always attract large gathering of the students and their parents. The installation of the surveillance cameras has really worked to maintain the discipline and peace across the halls, multipurpose hall, Reading Hall, Library, Women's hostel and the parking area. BBJM believes in the implantation of student - centric methods to engage our students while teaching - learning take place in our classes. It enhances student's involvement as a part of participative learning and problem-solving methodology. Seminars, question answer session, debates, discussion, screening of films, Role plays, quizzes, Team - works, industrial visits and educational tours of different places are reflected in project work. Workshops, guest lectures, field visits help our students to engage them and involve them in teaching - learning process. B.A. Third Year students write project work for their major papers B.Sc. and Biotech UG / PG students also prepare their project work on the topics under the supervision of their teachers. The students are encouraged to participate in various elocution, debate, and poster presentation competitions at district, university and state level. The departments identify and propose academically important field visits and exhibitions. The educational tour of different historical and educational centres is arranged every year. The departments also plan and organize the industrial visits for students to provide exposure to industrial work culture. Many of our departments organize the guest lectures of eminent experts from Arts, Commerce, Banking, industry, agriculture, Social field, and science to supplement the teaching process and provide experiential learning.

Provide the weblink of the institution

<https://www.bbmj.in/index.html>

8.Future Plans of Actions for Next Academic Year

BBMJ has plans to enrich the academic atmosphere on the campus. It has proposed to arrange educational tours to widen the perspectives of our students to encourage our students to participate in different science exhibitions and competitions, to arrange sports activities, to purchase new equipment for laboratories, to plant new plants and observe the anniversaries of national heroes, to encourage our staff to publish books and papers, to encourage our staff to engage themselves in research and patents, to encourage our staff to hold workshops and seminars, to encourage the staff to run departmental library to develop reading culture on the campus. It also plans to hold lectures on women, gender, entrepreneurship skills and communication skills for students. IQAC has suggested it to the department of Botany to run an Add On course in Plant Breeding help our science students to get the jobs in the Seed companies, agriculture companies, Biotechnological department, Fertilizer Companies and Seed related research institutes. It has also planned to suggest science department to begin a course in Seed Quality Assurance which is also a job oriented one. This course would help our students to get them jobs in the Seed industries all over the country .It has a plan to organise a workshop either by science department or arts faculty to introduce our students to the new trends in research in the academic world. We also plan to hold a workshop on New University Act, New Pension scheme and Seventh Pay Commission to orient our stakeholders on these issues. We also plan to arrange a workshop in association with the M R Pai Foundation, Mumbai on the Student Centric Methods in Education to bring new fresh enthusiasm into them and positive approach amongst our teaching fraternity. IQAC has also planned to encourage our departments to arrange student exchange programs with Saint Bedes College, Shimla (H.P.) to introduce our students to the new cultures of Northern belt of India and the academic atmosphere of Shimla.

