



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	BADRINARAYAN BARWALE MAHAVIDYALAYA
Name of the head of the Institution	Kavita Prashar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02482221561
Mobile no.	9765800680
Registered Email	bbmjln@rediffmail.com
Alternate Email	osbbmj@gmail.com
Address	MIDC, Aurangabad Rd,
City/Town	Jalna
State/UT	Maharashtra
Pincode	431213
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Rajkranti Walse
Phone no/Alternate Phone no.	02482221561
Mobile no.	7020596318
Registered Email	iqacbbmjln@gmail.com
Alternate Email	rajkranti123@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.bbmj.in/data/aqar/Submitted AQAR - 2016-17.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

https://www.bbmj.in/data/academic_calendar/AC%202017-18.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	72.65	2004	08-Jan-2004	08-Jan-2009
2	B	2.61	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC

04-Apr-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
M.R. Pai Foundation workshop on Mentoring	24-Jul-2017 2	32

ADD-ON course on Plant breeding	01-Jul-2017 180	14
Workshop on New University Act, New Pension Scheme and Seventh pay commission	01-Jul-2017 1	64
Student Exchange Program - St Bede's College, Shimla	16-Sep-2017 9	12
Student Counselling & Employment guidance	26-Sep-2017 1	50
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Badrinarayan Barwale Mahavidyalaya, Jalna	State Ambient Air Quality Monitoring Project (SAMP)	State Government	2017 365	593388
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC initially according to the university calendar framed the college committee and work is distributed amongst the staff.

IQAC in collaboration with M.R. Pai Foundation organized workshop on Mentoring for teachers for two days

Workshop on New University Act, New Pension Scheme and Seventh pay commission

Student counselling and employment guidance camp

ADD-ON course on plant breeding

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. The course in plant breeding was begun by dept of Botany by keeping in mind to give application based knowledge of the subject to our students	This course offered practical based knowledge to our students who had enrolled for this Add on course. This year 14 students were the beneficiaries of this course. It is an employment based course.
2. The course in seed Quality Assurance was begun to make our students employable in the seed companies and research.	This Add on course helped our students to get practical based knowledge of the subject of Botany and also enabled them to get jobs in the seed companies in the city of Jalna.
3. The dept of Microbiology organized workshop on Modern Trends in Natural Sciences And Humanities : The objective was to introduce the participants to the new emerging trends in science	This workshop ran for six days and there were fifty participants. They came to know the new trends in science and humanities.
4. IQAC organized workshop on New University Act, New Pension plan and 7th Pay commission to bridge all the stakeholders and make them aware about the changes in policy by the state and central governments.	On 1st July 2017 the vice chancellor Prof. Dr. Chopde Balu delivered the lecture in the workshop and he expressed that all the teachers should engage themselves in research, teaching and innovation. There were 63 participants for this workshop
5. In association with M.R. Pai foundation and MRFT our college organized workshop on 'student centric Relationships in Education' to introduce our faculty members to the new student oriented teaching methods.	Dr. Shilaja Mulay delivered her lectures on the student centric methods on 28 Dec. 2018. This workshop benefitted our participants who later on applied these method in the classrooms. 45 participants benefitted by this workshop.
6. BBMJ organized a study tour of St. Bedes college Shimla (H.P) in Sept. 2017 to introduce our students to the academic atmosphere of St. Bedes.	Nine girl students registered their participation in this study tour along with three teachers. The students visited History dept, Botany dept, Chemistry dept and other natural places.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	28-Dec-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our Institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and hence all the departments implement the syllabus prescribed by the boards of studies in the respective subjects. Our college has developed systematically a structured and effective implementation of the curriculum for inculcating the values through quality education. The time table committee headed by the Principal and two faculty members prepare the master timetable for all the branches like B.A., B.Sc., B.com etc. ensuring the balance between curricular, co-curricular and extracurricular activities. The departments attempt for effective curriculum delivery through teaching plans based on an academic calendar, details enough to cover the available time frame, yet very flexible to permit changes. For effective enactment of the curriculum, the syllabus of concerned subjects is divided among all the faculty members of the departments. This is done through mutual understanding among faculty members in the informal departmental meetings. The faculty members take utmost care to complete the syllabus in time. The students have free access to all the departments for doubt - clearing and curricular discussions. Besides the traditional chalk and talk methods teachers skilfully impart contents of syllabus through audio-visual aids and seminars. Progress of the delivery of curriculum is regularly monitored by the Principal. Besides students are motivated for the participation in group discussion, quizzes, seminars and attending film shows. The faculty members do participate in orientation, refresher courses, workshops and seminars organised by the various UGC approved academic colleges. Flexible time table not only helps our teachers conduct extra lectures for rural students, but also ensures their participation in various sports activities at University level. At the very outset of the academic year, weaker students are identified and teachers apply the relevant methods of teaching to them. Library is updated as per the requirement of the change in curriculum. BBMJ holds many lectures of resource persons on career counselling and conducts competitive examinations such as state /University talent search, Ramanujan mathematical knowledge test, etc. As prescribed by

University, BBJM offers compulsory course related to computer science and environmental studies to all students belonging to all streams. Besides, it also offers project based paper on Research Methodology for BA IIIrd year students, B.Sc III rd - M.Sc II year (Biotechnology and Chemistry). The department of English runs "Vision Film Society" affiliated to FFSI, Mumbai. These courses and activities enhance the employability of the students and help them pursue their research work in future.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Plant Breeding	Nil	01/07/2017	180	Employability	Practical based skill
Seed Quality Assurance	Nil	01/07/2017	180	Employability	Practical based skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	21	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga Day Celebration	21/06/2017	110
Screening of the films	16/08/2017	13
Programme on Peace and Humanity	19/01/2018	98
Communication Skill Personality Development	26/09/2017	50
The Campaigne for Cleanliness And Public Health	12/05/2017	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
BA	SEMESTER-VI	58
BSc	FIELD TOUR	59
BSc	SEMESTER-VI	35
BCA	SEMESTER-VI	7
MSc	SEMESTER-IV	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>At the commencement of every academic year a staff meeting is organized. In this meeting following work is done for a well-planned curriculum delivery and its documentation: 1) Teaching staff members are assigned various theory courses 2) According to the time table the classes are held and the practicals are conducted. 3) The teachers keep the attendance record. 4) They plan the details regarding practical work related to the course. 5) In the beginning of the year the students are given general orientation on the syllabus of B.A., B.Sc. Biotech and BCA. The students are given a detailed explanation of the syllabus, the nature of the various activities to be conducted and the assessment procedures to be followed. Also the importance of internal assessment is explained in detail. All the teachers give the test tutorial work to the students. Seminars are also conducted accordingly. We are bound to complete our syllabus within period of stipulated time, all the necessary precaution is taken to follow the decided time line. After a every All our teachers are keen about the feedback of the students. The teachers take the feedback on the course material taught to the students. Accordingly they take steps to ensure that they have understood the syllabus and its content. Our teachers also hold seminars for the students in which they present their views and insights according to their level of understanding. We follow the student centric methods to encourage our students to participate in the teaching learning process. Internal assessment is done transparently and accordingly they are given instructions to improve their performance. We also provide our students the feedback forms to get their suggestions to improve the delivery of curriculum we faculty takes steps according to the suggestions given by the students, alumni, employers and parents. The feedback Analysis committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers' employers, alumni and professionals. The feedback targets the following different content for different stakeholders. For students it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. The feedback also considers other issues like delivery of curriculum by teachers. For teachers the feedback addressed issues like suitability of the course and</p>

its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum evaluation methods and curriculum delivery etc. For employers it addressed issues like the employability of the students, their communication and soft skills, willingness to learn new techniques and integration of technology for work as learnt through the curriculum. For alumni it aimed for the response on adequateness of courses curriculum, sufficiency of syllabus context in context of current professional standards and curriculum design.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NA	360	231	231
BSc	NA	480	358	358
BCA	NA	180	56	56
BSc	BIOTECHNOLOGY	180	119	119
MSc	BIOTECHNOLOGY	60	36	36

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	764	36	34	8	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
42	29	5	1	1	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Badrinarayan Barwale Mahavidyalaya ,Jalna is a well known institute in Marathwada region. The students prefer admitting themselves in our college for teaching-learning system that has been sustained by our teaching fraternity and the educational environment we have created on the campus. Majority of our students are from rural background. They are hard workers, sincere but financially poor and want to make good careers. Considering the stakeholders of our college we have introduced mentoring system in the college for establishing better and effective relationship between students and teachers as the students having rural background specially need it. The aim of this mentoring system is to identify the strengths and weaknesses of the students and make them confident and provide them model which may help them reach their goals. As mentoring is a reciprocal relationship between an experienced, empathetic person ie. mentor and a less experienced student

member ie the mentee, in the beginning of every academic year we allot the students of the same stream to the different teachers of the different subjects in the college. The mentor teachers look after not only students academic difficulties but personal as well. As the students are away from their home they are sometimes depressed and need psychological, moral and educational support. They get it from their mentors. We have stress management system in our college in which our mentor teachers identify the depressed students and help them. The students who are shy and hesitate to participate in co-curricular , extra-curricular activities in the college are motivated by their mentors. Their confidence is built up and they are given chance to participate in various activities and prove themselves. Identifying the spark in these students they are encouraged to develop their interest in the area of their interest and subject. When needed our teachers contribute to pay the fees of the financially weak students for examinations. Our mentor teachers provide the students with their personal books.

If the students are continuously absent for lectures in the college they are telephonically contacted and their problems are looked after. During three years of UG course the mentors guide the students regarding professional goals, higher education, NET/SET examinations, self employment, entrepreneurship, different job/career opportunities, various examinations and research opportunities in different fields. They always encourage, motivate and inspire the students to achieve their goals. Our mentors are not only in contact with the mentees for these three years UG course but after they are employed with firms, companies or other institutions. This mentoring system in the college really helped us a lot to enhance teacher-student relations. It improved our students academic performance and attendance in the class room and brought a kind of discipline in them and made them enthusiastic regarding research in the fields of their interest. It helped in their overall growth and development. Mentoring system has bridged the gap between the students and the teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
800	42	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	42	5	13	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. B. B. Sale	Assistant Professor	Yoga State Championship
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	SEMESTER II, IV, VI	20/04/2018	05/06/2018
BSc	NA	SEMESTER II, IV, VI	20/04/2018	05/06/2018
MSc	NA	SEMESTER II, IV, VI	20/04/2018	11/06/2018

BCA	NA	SEMESTER II, IV, VI	20/04/2018	05/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

BBMJ has transparent and robust evaluation process in terms of frequency and mode. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, the admissions are given purely on merit basis and the lists of merit students are displayed on notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college level continuous evaluation is made through group discussion, unit tests, assignment submission, field visit, and seminars presentation. Unit tests are conducted regularly as per the schedule given in academic calendar by the university i.e., B.A.M.U. A'bad. Personal guidance is given to the students who perform poorly after their assessment. The students of second and third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for the seminar. For transparent and robust internal assessment, the following mechanisms are conducted. The college has timetable committee, internal result analysis committee under the Arts and Science co-ordinates and interaction with students regarding their internal assessment. The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the students towards learning and attending the classes has increased. It has created the interest among the students to take active participation. In various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students, which is very essential to face the interviews. In this way, mechanism of internal assessment is transparent and robust.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of an academic year. In consultation with Principal and all faculty members so as to ensure the inclusion of all activities to be conducted during the year. The academic calendar is then thoroughly discussed in the staff meeting and approved for implementation. The academic calendar contains the yearly and semester wise schedule of the college ranging from the list of holidays (National level holidays, state level holidays, local holidays) tentative schedule of the university examinations, Practice Exam etc. The tentative dates of extension. Activities, annual day celebration are also mentioned in the academic calendar. Schedule of other activities such as college social and other cultural programmes, college sports day, Annual day etc. are also provided in the academic calendar. The circulars issued by state government, affiliating university regarding commencement of Academic year, its duration, vacations are considered while preparing academic calendar. Workload distribution is as per the guidelines of government of Maharashtra and Dr. BAM University, Aurangabad. Workload is distributed as per the papers taught among the faculty members. The schedule of all examinations is given in academic calendar. The course teachers show the syllabus and the reference books required for respective theory classes. Practical exams are conducted according to the time table prepared by college and the university. With the help of IQAC various workshops, seminars, Add-on courses, Recurring National, State, inter collegiate competitions exam dates are showed with students so that they prepare in advance for these.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.bbmj.in/data/2.6.1_Program_outcomes/COs_POs-PSOs.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BACHELOR OF ARTS	BA	NA	68	36	52.9
BACHELOR OF SCIENCE	BSc	NA	131	81	61.83
BACHELOR OF COMPUTER APPLICATION	BCA	NA	19	13	68.42
BACHELOR OF SCIENCE	BSc	BIOTECHNOLOGY	37	30	81.08
MASTER OF SCIENCE	MSc	BIOTECHNOLOGY	18	6	33.33

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.bbmj.in/data/sss/17%2018_merged.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	Maharashtra Pollution Control Board	5.94	5.94

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Plant Breeding	BOTANY	01/07/2017
Seed Quality Assurance	BOTANY	01/07/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	BOTANY, CHEMISTRY, BIOTECH, HINDI, HISTORY, LIBRARY, MARATHI, POLITICAL SCIENCE	52	Null
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MICROBIOLOGY, PHYSICS, MATHEMATICS, CHEMISTRY, ENGLISH, HINDI	7
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	40	8	7
Presented papers	2	10	2	2
Resource persons	0	2	2	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Information about Govt policies	NAEP	1	50
Nala bunding	NSS	3	150
Antiterrorism and anti violence day	NSS	3	100
Cleanliness camp	NSS	3	150
Aids awareness rally	NSS	3	70
Blood donation camp	NSS	3	23
Peace and Humanity	Maths SIO-Jalna	2	60
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Yoga State Championship	Second place above 50 year category	Yoga Culture Association, Maharashtra	1
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Information about District agency	NAEP/District agency	Information about District agency	2	50
AIDS Awareness rally	NSS/Civil Hospital	AIDS awareness	3	150
National	NSS/Central	Integration	3	100

Integration Day	Govt	oath		
Blood donation	NSS/Civil Hospital	Saving Life	3	23
Eye checkup camp	NSS/Ganpati Netralaya	Health awareness	3	150
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange Program	12	Institution	12
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
St. Bede's College, Shimla	26/03/2015	Development of articulation, academic activities, exchange of students-faculties, etc	12
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11533	3329977	493	291149	12026	3621126
Reference Books	5098	1633974	594	339587	5692	1973561
Journals	37	40610	36	43420	73	84030
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	83	5	83	1	1	10	73	2	0
Added	0	0	0	0	0	0	0	0	0
Total	83	5	83	1	1	10	73	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
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Nil	27.74	Nil	10.73
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4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

With the demand for internet access on campuses for teaching and learning, college is expected to set up constant and secured network for our students and staff. Most of the students carry mobile or laptop devices. Networking by LAN and Wi-Fi is made available access of internet in class room, library, labs and campus area. The IP Surveillance system and Wi-Fi system was established in 2016. College has adequate and recent ICT infrastructure. The ICT infrastructure is upgraded continuously as per the need and shifting technology. Various departments of college are equipped with latest version of computers, laptop, projector, printer etc. Total No of working desktop PC's are 83 in various departments. College infrastructural development plan has given main concern to augment adequate infrastructure and effective teaching learning mechanism. The Institution has a policy relating procedures and processes for maintenance and up-gradation. The college has maintenance committee to make a plan for maintenance and complete the maintenance work. At the beginning of the academic year need - review for up gradation, replacement of the existing infrastructure is carried out which is based on the suggestions from Heads of the departments. After the approval the work is completed, otherwise the proposal has to be unsettled. For any repair and maintenance of civil work, the Trust takes the decision and arranges to complete the work. Management makes provision in the budget, whenever required. The departments concerned upgrade their systems. We also take assistance of outsourcing technician in up-gradation. Annual Maintenance has been implemented with the vendors for periodical maintenance of Xerox etc. The computers and electronic devices are maintained as per need. Employee of Group -D are always engaged for maintenance of the campus and keep it green clean. Two people are employed as scavenger for daily cleaning of fresh rooms and washrooms. 24 x 7 (7 days) security staff are deployed in three shifts to ensure total safety of the campus.

<https://www.bbmj.in/data/BBMJ%20Maintenance-Policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and Learn, M.R Pai workshop, Simla tour	46	62725
Financial Support from Other Sources			
a) National	Govt of India	342	1397300
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Day Celebration	21/06/2017	110	Yoga Trainer, Dr. Sale B.B., Mob. No.

			9421425393
Screening of the films	16/08/2017	13	FFSI Mumbai, W.R. Gadadhare , Mob. No. 9322090130
Programme on Peace and Humanity	19/01/2018	98	tudents Islamic Organization, Mujib Sir, Mob. No. 9423920680
Communication Skill Personality Development	26/09/2017	50	Dr. Anant Choudhary, Mob. No. 9422219821
Writing Skills	26/09/2017	50	Vinod Jaithmal, Mob. No. 9823028332

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Lectures on Career guidance	150	50	10	4

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	87	BA, B.Sc, BCA	AS PER LIST ATTACHED	PG	MA, M.Sc, MBA, MCA

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
SET	4
Any Other	2

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
INDOOR AND OUTDOOR SPORTS	UNIVERSITY AND INSTITUTE LEVEL	615

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Bronze Medal	National	1	Nil	20170152 00749635	Sarjun C. Kakarwal
2017	Silver Medal	National	1	Nil	20170152 00410321	Kayande Priyanka
2017	First Prize	National	Nil	1	20160152 00825430	Vaibhavi Burande
2017	First Prize	National	Nil	1	20160152 00824966	Swapnil Kulkarni

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Institution facilitates students representation and engagement in various administrative, co-curricular and extra-curricular activities. Student Council representation on various bodies as per established processes and norms. Students are the important stakeholders in the institutional growth. The ideas and participation of the students are the key elements for the prosperity and well-being of our college. Institute has a students council which is formed with the students of all years of the college and the Council Act. Every year according to the circular issued by our university the committee of the teachers for student council holds the meetings and the General Secretary is elected. The Ladies representative, NSS representative and cultural representative are on the student council. NSS unit: BBMJ has a very vibrant unit of NSS, which is looked after by the teachers who are the NSS program officers. Every year the NSS representative is chosen selected by the committee of the teachers based on the students' performance. During the regular activities and special NSS camp all the work is managed by the NSS volunteers. In special camp, the volunteers are divided in the groups and each group of ten boys is headed by a group leader who is selected by the group. Every group

leader and his comrades manage the entire NSS camp from its inauguration, every day programme to the concluding programme. Teacher's Day is observed every year. This gives them a very good platform to see their leadership, teaching and other type of skills. BBMJ arranges the educational tours for the students every year. The teacher's committee manages this task. The students and the teacher's committee discuss and work out the plan for study tours of various educational and historical places. BBMJ supports the creative writings amongst the students. Students work on the editorial board of the college magazine called Sanwaadi. Annual Social Gathering is another such platform, which sees the active representation of the students. The students work on the cultural committee and run the entire Annual Social Gathering every year. Vision film society has membership of the students interested in watching the movies of world-class repute or standard. The Literary Associations of language and literature departments like Marathi, Hindi and English are active in organizing the interviews, speeches of the eminent writers. The students also draw up the poster displaying their own creative writings. Our sports department sends students to represent our college in the games and sports like cricket, football, basketball, badminton, weightlifting, running, table tennis at the district, university and state level. Our students have also participated in the programmes arranged by NDRF. They have also represented in the programmes like AVHAN. The students are also encouraged to represent on the bodies of Young Inspiration's Network (YIN) run by Sakaal Group media. BBMJ also has Blazing Association of microbiology through which their representation is seen. BBMJ every year organizes student's leadership and communicative skill development workshop in association with Pai foundation, Mumbai.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Although BBMJ doesn't have registered Alumni Association it always invites the alumni of our college and arranges their talks on how they have developed over the years on the campus and their professional life. Many of our students have entered into the judiciary, police, navy, education, air force, military, bureaucracy and industry.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Report on one Day Maharashtra University Act - 2016, 7th Pay Commission and New Pension Scheme On 1 July 2017 Badrinarayan Barwale College, Jalna and Babasaheb Ambedkar Marathwada University and College Teachers Organization, Jalna Unit organized One Day workshop on Maharashtra University Act - 2016, 7th Pay Commission and New Pension Scheme for the University and college teachers. This workshop was held at Barwale College, Jalna. For this workshop many eminent speakers were invited. This workshop was organized to orient the stakeholders

of higher education on the issues relating to Maharashtra University Act - 2016, 7th Pay commission and New Pension Scheme. Honourable Vice-chancellor Prof. Dr. B.A. Chopde inaugurated the workshop. Prof. Dr. B.A. Chopde congratulated the organizers of this workshop and said that that kind of workshop was the need of the hour. To implement the new Maharashtra University Act, he said that the stakeholders had to know all the aspects of it. He also appreciated the BAMUCTO for taking efforts to resolve the problems and issues of the teachers. "The new university Act of Maharashtra has come into force after the gap of thirty-three years and this Act will promote research in higher educational institutions," he said. He added that the 7th pay commission would definitely demand good work from the teachers. He also said that it was the duty and responsibility of the teachers to develop good generations which would enrich the cultural heritage of India. After this Dr. Madhu Paranjpe spoke on the 7th Pay and Pension scheme. She said, "The new education policy of the government is going to bring many hurdles in the path of poor people of India. Now we have to save our education sector from the private oriented government. Our education is going to be destroyed by the policy makers." Dr. Vitthal More, the senior member of BAMUCTO said, "BAMUCTO is doing a very good job and it is our moral responsibility to build the organization from the grassroots to the top level of educational level. Only well-built organization can play the role of bridge between the administration, institution, government and the students." Dr. Kavita Prashar said, "It is our privilege to welcome the eminent personalities on dias, we organize such workshops so that the mutual understanding between college administration and teachers remain in motion." To inculcate moral values which promote humanity, equality, integrity and patriotism amongst the students. The Governance of the institution: The governing body of the college including the Principal constitute the entire administrative set-up of the college and it meets at least twice a year. In the beginning of the academic year itself Principal with the help of staff secretary forms different committees for curricular, co-curricular, and extracurricular activities and every teacher is given the responsibility according to his or her choice and mastery. Different committees like NSS, NEAP, Examination, Finance, cultural, Sports committee, library, discipline committee are formed and Science coordinator, Arts coordinator are appointed. Nonteaching staff is also involved in different committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	It has been our practice in the college to organize training camps for the students. This year Residential leadership training camp for girls was organized in collaboration with M. R. Pai foundation, Mumbai, jointly with forum of Free Enterprise in the college from 27th to 29th July 2016. The theme was Live life - Queen Size. 36 girl students participated in this training camp. The objective of this leadership training camp was to improve the soft skills, stage courage, presentation skills and inculcate honesty, morality and professional and ethical values in

the students for their overall personality development. The chief speaker Vivek Patki guided the students on the art of speaking, our rights as Consumers, Reading and writing skills, and Body language. Vasudha Jakka spoke on Attitudes decide our Altitude, Goal setting, Action planning for Achievement and Managing life through managing time. These continuous three lectures by Mr Sachin Kamath built the confidence of the students about life and achievements. Raju Luvs lecture on Leadership and Teamwork created the atmosphere of unity and the importance of responsibility and teamwork in students. The workshop introduced our students to all these skills. The training camp was a huge success.

Teaching and Learning

BBMJ believes in the implantation of student - centric methods to engage our students while teaching - learning take place in our classes. It enhances student's involvement as a part of participative learning and problem-solving methodology. Seminars, question answer session, debates, discussion, screening of films, Role plays, quizzes, Team - works, industrial visits and educational tours of different places are reflected in project work. Workshops, guest lectures, field visits help our students to engage them and involve them in teaching - learning process. The students are encouraged to participate in various elocution, debate, and poster presentation competitions at district, university and state level.

Examination and Evaluation

Every department of our college and its teachers introduce the subject and orient them on the scope and opportunities in present and in future. The facilities in the college and the scope of the subjects being taught and learnt are introduced in the sessions held by every department. Apart from this, the teachers also guide the students to possess positive attitude and healthy competitive spirit. This process helps as a base for supervising the future progress of the students The departments use supervising and mentoring to keep track of slow learner's progress. Along with teachers some advanced learners are encouraged

to guide weak students and help them with explanation and notes. Revision classes and counselling sessions are held and additional teaching is also taken up if required. Seminars, tests and tutorials are also helpful in keeping the track of slow and advanced learners, corrected assignments and answer books are shared with each student and discussed to enable student recognize their problematic areas and improve. Every teacher of our college makes it a point to be patient and accessible to students personally, over phone, WhatsApp and email.

Research and Development

The students are encouraged to participate in Conferences / Seminars / Workshops organized in the college as well as by other institutions. Students are allotted research projects that are multidisciplinary and cover a wide variety of themes such as Environmental studies, Chemical studies, Toxicity studies, Biodiversity, Insect studies, Social issues etc. Innovative projects submitted by students are compiled as "Mini Research Project" and are presented in conference to motivate and encourage other students. Many of our students got prizes in paper and poster presentations in National-University-state level competitions

Library, ICT and Physical Infrastructure / Instrumentation

With the demand for internet access on campuses for teaching and learning, college is expected to set up constant and secured network its students and staff. Most of the students carry mobile or laptop devices. Networking by LAN and Wi-Fi is made available as well as access of internet in classroom, library, labs and campus area is also given. The IP Surveillance system and Wi-Fi system was established in 2016. College has adequate and recent ICT infrastructure. The ICT infrastructure is upgraded continuously as per the need and shifting technology. Various departments of college are equipped with latest version of computers, laptop, projector, printer etc. Total No of working desktop PC's are 83 in various departments

Human Resource Management

Faculty and staff performance assessment is done through PBAS system and evaluation by students. Every year the staff has to submit their PBASS reports. The forms regarding

performance assessment of teachers are collected from students. The Principal regularly takes round during the teaching hours. She observes the classes and takes reports from students about teaching. The concerned teacher's performance is taken into confidence and guided to put in the required effort for his performance and improvement. The staff is encouraged for completing M.Phil., Ph.D., Minor / Major research projects, to present research papers in the conferences they attend. The lectures of eminent resource persons are arranged in the college for improving the teaching and research of the faculty

Admission of Students

Our college is well known for its innovative approach in teaching and learning. It is the most preferred institute for education in Jalna and nearby areas. Admission process of the college is widely publicized at the start of each academic year, besides our college prospectus helps us to bring to light various facets and facilities available in the institution. We place advertisements in the regional and local newspapers talking about our institution and the related facilities available in our college. Admissions for UG program are given on first come first serve basis. Admissions to post graduate courses are given according to prescribed norms of Dr. Babasaheb Ambedkar Marathwada University Aurangabad. Jalna district is educationally backward, teachers from various departments of our college especially from Arts faculty carry out special drives in the surrounding villages and Junior Colleges to bring to the students notice the opportunity that bequeaths them which will lead them to many new avenues resulting in their development. This facilitates immensely in the enrolment. Complete transparency is ensured in the admission process. Fee for all the courses are charged as decided by the university and the fee structure is clearly mentioned in the college prospectus. Economically Backward Category (EBC) free-ship is given to eligible candidates as per rules. Those who are not eligible for EBC free-ship but are unable to pay full fees at a time are allowed to pay the fees in

instalments. Faculty members voluntarily also pitch in their support to such needy students at a personal level. Economically backward but deserving students are issued books under Book Bank scheme.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>The Governing body of the college including the Principal constitute the entire set up of the college. All the committees formed by the Principal for performing the activities of the college shoulder their responsibilities and are monitored by the Principal. The non-teaching staff assist the administration in planning and implementing the matters relating to the administrative work and the Principal takes the follow up of these things. The college development committee resolves the issues relating to service promotions of its employees and take care of the concerns relating to the physical and academic growth of the college. The IQAC looks after the academic development and gives direction to its horizontal and vertical growth.</p>
Planning and Development	<p>Our Institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and hence all the departments implement the syllabus prescribed by the boards of studies in the respective subjects. Our college has developed systematically a structured and effective implementation of the curriculum for inculcating the values through quality education. The time table committee headed by the Principal and two faculty members prepare the master timetable for all the branches like B.A., B.Sc., B.com etc. ensuring the balance between curricular, co-curricular and extracurricular activities. The departments attempt for effective curriculum delivery through teaching plans based on an academic calendar, details enough to cover the available time frame, yet very flexible to permit changes. For effective enactment of the curriculum, the syllabus of concerned subjects is divided among all the faculty members of the departments. This is done through mutual</p>

understanding among faculty members in the informal departmental meetings. The faculty members take utmost care to complete the syllabus in time. The students have free access to all the departments for doubt - clearing and curricular discussions. Besides the traditional chalk and talk methods teachers skilfully impart contents of syllabus through audio-visual aids and seminars. Progress of the delivery of curriculum is regularly monitored by the Principal. Besides students are motivated for the participation in group discussion, quizzes, seminars and attending film shows. The faculty members do participate in orientation, refresher courses, workshops and seminars organised by the various UGC approved academic colleges

Finance and Accounts

Internal audit checks proper utilization of financial resources and evaluates the methods and properties of utilization of the resources. Internal auditing of all financial transactions is done by chartered Accountant named Santosh B Gandhi and company, Piyush Agrawal Company appointed by Parent institution, MRFT. The audit report, observations and comments, if any, are put before the CDC and compliances are made. The college has its own Internal Stock verification committee which verifies all the stock of every dept of the college annually. All the accounts are audited by the government auditor i.e. the administrative officer, senior auditor (Higher education, Aurangabad region, Aurangabad) and Accountant General, Nagpur. All the transactions and accounting records are fully computerized. The Cash book is tallied every day after office hours. All the transactions / payments are made through bank. The audit queries are resolved immediately and thereafter the financial statements are approved in governing council and in the college development committee meetings.

Student Admission and Support

Our college is well known for its innovative approach in teaching and learning. It is the most preferred institute for education in Jalna and nearby areas. Admission process of the college is widely publicized at the start of each academic year, besides our college prospectus helps us to

bring to light various facets and facilities are available. Institution facilitates students representation and engagement in various administrative, co-curricular and extra-curricular activities (Student Council / Students representation on various bodies as per established processes and norms). Students are the important stakeholders in the institutional growth. The ideas and participation of the students are the key elements for the prosperity and well-being of our college. BBMJ always tries to build and develop relation of mutual respect and inculcate a sense of pride amongst the students for their own institute. Institute has a students council which is formed with the students of all years of the college and the Council Act. Every year according to the circular issued by our university the committee of the teachers for student council holds the meetings and the General Secretary is elected. The Ladies representative, NSS representative and cultural representative are on the student council.

Examination

BBMJ has always given priority to the student's academic growth through internal examination i.e., seminar, tests, fieldwork and study tours. Our college chief superintendent, Principal and college office clerk look into the grievances related to university examination. Our faculties inform our students about the class test, unit test and seminars before they are conducted. Our faculties also share the result and answer books with the students to know them where they really stand. At the beginning of the semester faculty members, inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. The corrected answer scripts are shared with the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are shared with them day-to-day performance of the students is assessed for every laboratory experiment which includes regularity, performance, and promptness in submitting the record. For lab

related experiments, final year projects the evaluation is done by the external examiner appointed by the college Principal. Faculty regarding theory lectures, labs, assignments, unit tests, carries out the continuous evaluation of students. The college appoints a faculty member as chief superintendent of university examination for smooth conduct of examination. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary, forwarded to the university by examination section. The queries related to results, corrections in mark sheets, other certificates issued by the university are handled at BAMU examination section after forwarding such queries through the college examination section. The students are allowed to apply for reevaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with the university evaluation through college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	All faculty members	Faculty Development Program (Advanced)	M.R.Pai Foundation, Mumbai	12490
2017	Dr. Kokne P.M, Dr. Puri S, Dr. Suryawanshi K.G, Dr. Dobhal B.S, Dr. Sangvikar M.R	Career Development Program (CAS) expenses	Dr. B.A.M. University, Aurangabad	4000
2017	Dr. Bhushan Naphade, Mr. Rajkranti Ganpatrao Walse, Miss Radhika Darakh	Educational tour under MOU - St. Bedes College, Simla	Tour expenses	24761

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	M.R.Pai Foundation - Faculty Development Program (Advanced)	Nil	24/07/2017	25/07/2017	32	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course (Winter school programme)	1	01/11/2017	22/11/2017	22
Refresher course in Basic Science	1	03/07/2017	22/07/2017	20

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
CAS expenses, Travelling expenses for Tours, FDP Courses, Group LIC, RO water, Seats are reserved in Golden Jubilee run by Institution	Uniforms, Washing allowance, Group LIC, RO water for drinking	RO Water, Earn and Learn, Tour expenses

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal and external financial audits regularly. The college has two tier financial audit system. Internal Audit: - Internal audit checks proper utilization of financial resources and evaluates the methods and properties of utilization of the resources. Internal auditing of all financial

transactions is done by chartered Accountant named Santosh B Gandhi and company, Piyush Agrawal Company appointed by Parent institution, MRFT. The audit report, observations and comments, if any, are put before the CDC and compliances are made. The college has its own Internal Stock verification committee which verifies all the stock of every dept of the college annually. Statutory Audit:
 - All the accounts are audited by the government auditor i.e. the administrative officer, senior auditor (Higher education, Aurangabad region, Aurangabad) and Accountant General, Nagpur. All the transactions and accounting records are fully computerized. The Cash book is tallied every day after office hours. All the transactions / payments are made through bank. The audit queries are resolved immediately and thereafter the financial statements are approved in governing council and in the college development committee meetings.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
MAHYCO REASEARCH FOUNDATION TRUST	5583715	OVERALL DEVELOPMENT OF COLLEGE
View File		

6.4.3 – Total corpus fund generated

5583715

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	INTERNAL AUDIT CHECKING COMMITTEE
Administrative	Yes	MAHYCO, MUMBAI	Yes	CHARTERED ACCOUNTANT

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Academic progress and attendance is communicated to the parents by the mentor of respective student, Parents are called whenever needed, career counselling throughout the academic year
--

6.5.3 – Development programmes for support staff (at least three)

Training of the support staff as and when required, Principals meeting with the support staff, training for Botanical garden maintenance and nursery on the campus
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Committees for smooth functioning of academic administration, academic development workshops on engaging pedagogies, MOUs with different institution, ADD-ON courses
--

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	ADD-ON course Plant breeding	01/07/2017	01/07/2017	01/01/2018	14
2017	ADD-ON course Seed Quality Assurance	01/07/2017	01/07/2017	01/01/2018	7
2017	FDP on Mentoring by M.R. Pai foundation	24/07/2017	24/07/2017	25/07/2017	32
2017	Workshop on University Act, Seventh pension scheme	01/07/2017	01/07/2017	01/07/2017	64

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
KARATE CAMP	19/12/2017	25/12/2017	95	0
HEALTH AND YOGA	23/12/2017	23/12/2017	95	0
VARIOUS DIMENSIONS OF HUMAN MIND	26/09/2017	26/09/2017	28	22
BLIND BELIEFS	06/12/2017	06/12/2017	28	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar water heater installation, use of LED bulbs and power efficient equipment, Vermi composting to give fertilizers to the on campus trees and plants, BBMJ has the facility to channel waste water, water of the washrooms wastes is collected in tanks

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	15/06/2017	365	Maharashtra Pollution Control Board	High pollution level	6
2017	1	1	15/08/2017	1	International Youth Day	AIDS awareness	68
2017	1	1	30/11/2017	1	AIDS Awareness rally	Lack of awareness	110
2018	1	1	07/02/2018	1	Blood donation	Scarcity of Blood	120
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	15/06/2017	Code of Conduct : • The conduct of students in the college shall be such that it will not interfere with the orderly administration and discipline in the college, or cause any disturbances to fellow students. • Students are expected to come to the college decently attired, If a student's dress, in the opinion of the Principal and staff members, is indecent and is detrimental to the best interests of the college appropriate disciplinary action may be taken against such a student. • Ragging in any form is strictly prohibited in and around the campus and is punishable under law as per supreme court decision. • Mobile phone

are prohibited in college premises. • No Associations/ Organisations / Societies shall be formed in the college without the prior permission of the Principal. • Any official information related to college will be released to media only with the prior information of the college authorities. • Any external interference in college functioning and administration will be not be permitted. • Student will participate in the industrial visits/ excursions / study tours at their own risk will not hold the college responsible for any undue incidents or claim compensation for damage arising out of it. • Students are expected to take care of the college property and to help in keeping the premises clean. Damage to the property of the college e.g. spitting, smoking, chewing tobacco, disfiguring walls, doors, breaking furniture, fittings, glasses is a breach of discipline and will attract severe punishment. • Students are advised to carry with them their books, valuables and other belongings whenever they leave their classrooms / Laboratories/ Library. The college is not responsible for any loss of student's property. Those who find lost property should deposit in the college office. The owner should claim the lost property at the college counter on the following day after due identification. • Students are expected to

read the notice boards daily for academic and administrative information. • Matters not covered under the above mentioned instructions / rules regulations shall rest with the discretion of the principal.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Leadership development camp	24/07/2017	25/07/2017	40
Tree plantation	15/08/2017	15/08/2017	60
Cleaniness camp	30/08/2017	30/08/2017	150
Yoga training	19/12/2017	25/12/2017	52
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Solar water heater installation, use of LED bulbs and power efficient equipment, Vermi composting to give fertilizers to the on campus trees and plants, BBMJ has the facility to channel waste water, water of the washrooms wastes is collected in tanks

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices 2017-18

1. Title of the Practice - 1 Well planned teaching-learning practice
2. Objective of the practice Badrinarayan Barwale Mahavidyalaya, Jalna aims at making good careers of its stakeholders. It inculcates moral and ethical values in the students for making them good human beings so that they can serve the nation in their life and contribute to the development of the nation by all means.
3. The context In todays advanced Internet world, the student community seems to be away from the books which may give them the lessons for leading meaningful life. Learning in a well-planned way is an experience itself which makes life disciplined.
4. The practice Badrinarayan Barwale Mahavidyalaya, Jalna has systematically developed a structured and effective practice for implementation of the curriculum for inculcating the moral, ethical values through education. Time table committee headed by the Principal prepares the master time table for all the streams in the college. The departments attempt for effective curriculum delivery through teaching plan based on an academic calendar of the University and BBMJ which incorporates appropriate changes in it. The faculty members in their informal departmental meetings divide the syllabus to be taught among them. Utmost care is taken to complete the syllabus within the time frame. As per our planning the teachers skilfully impart the contents of the syllabus through lectures, seminars, audio-visual AIDS and discussions in the classroom. This practice is regularly monitored by the Principal. Participation of the students in group discussions, seminars, film shows make them confident and learn lessons of life. For improving this system faculty members participate in Refresher, Orientation courses workshops, Seminars at various UGC approved academic colleges. Library is updated as per requirement of the changes in syllabus. As our time table is flexible to incorporate certain changes in it, teachers can conduct extra lectures for rural students as per their time and ensure their

participation in various sports, cultural activities in the college. The teachers simplify the contents of syllabus by applying the simple teaching methods for the weaker students. As per plan lectures of resource persons on career guidance and competitive examinations are organised. 5. Evidence of success The outcome of this practice is reflected in our college University results and many of our students also cleared the SET/NET/ Competitive examinations in different subjects and their enrolment for the PG courses. We feel privileged to mention that 10 students of our college qualified NET/SET examinations and 04 students started their job careers in different departments. 04 students of our college got university awards in sports and culture. 87 students got enrolled themselves for higher education in different institutes. Many of the students are in politics, social work and many are in business. As per our objective they are serving the nation and contributing to the development of the nation by many means. 6. Problems encountered and resources required. BBMJ students have a semi-urban and rural background. Our faculty members continuously oriented them on the new opportunities available in the various fields of our society like administration, governance, education, business etc. By arranging the lectures of our Alumni we tried our level best to give shape to their thinking and go for all the examinations. As a result of it our students used our library as a resource of books. Our staff members also suggested and provided books at the personal and departmental level. The reading of the books in the syllabi and another subjects helped to achieve this goal. We feel that we need to arrange many more lectures of our Alumni who have achieved success in their life and the emerging entrepreneurs in our society to boost the confidence level of our students. 1. Title of the Practice - 2 Educational Tours 2. Objectives of the Practice: BBMJ always gives opportunities of learning beyond the classroom and campus. It wanted to inculcate the spirit of adventure, sense of sharing, observation and unity amongst its students. It also wanted its students to have close observation of the flora and fauna of the famous sights. 3. The context: Today the students have multiple exposures to the world around them. In spite of this the students have less association with the diversity of nature and cultural heritage. BBMJ planned this activity keeping in mind the student's exposure to the learning outside the four walls of classrooms. 4. The Practice: BBMJ organized educational tours of Shimla (Himachal Pradesh) and Shegaon Tour (Buldhana District, Vidarbha, Marathwada) in the year 2017-2018. In Shimla tour 16 students and three college teachers participated. In Shegaon tour 12 students and 04 teachers participated. These practices are the best and unique because the higher education demands of our students to think outside of the traditional thinking box. BBMJ tried to introduce these places keeping in mind the hidden potential of our students like entrepreneurial skills, communicative skills, courage and the ability and the capacity to travel along with their classmates. The limitations were in fact the participation of large number of students. Due to transport facility and system, we could not organize such trips in which large number of students could participate. The semester pattern itself is a big barrier in the way of arranging such educational tours. 5. Evidence of success: BBMJ had set the objectives of these educational tours many of our students had not travelled outside of their own district and state. They got the opportunity to travel along with their classmates and teachers which really helped them in opening up their mind its imagination power Indian society in which we live is full of diversity. Our students got the chance to experience These tours were highly successful in inculcating the spirit of multiculturalism amongst the students which is really important to keep our country united. 6. Problems encountered and resources required: Many of our students could not participate in these tours due to their financial limitations. BBMJ feels that these tours are extremely useful in the learning sense but due to financial constraints these kinds of things have become a little bit difficult. If the state govt or HRD ministry comes forward to

sponsor these activities then these kinds of activities will be highly useful. BBMJ also feels that the semester pattern has also put pressure on the stakeholders in terms of organizing such activities. The annual pattern had offered a lot of space for such kind of activities. To sum up, BBMJ felt the lack of financial resources at the end of the students and time limit at the end of BBMJ.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.bbmj.in/data/best_practices/Best_Practice_-_2017-18.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Karate Camp BBMJ has always kept its vision and mission in front of it. If a girl is educated and motivated the whole family and the society are benefitted. BBMJ arranged Karate camp for the girls to defend themselves and live with dignity in our male dominated society. The girls who participated in the NSS special camp were trained in Karate. Many girls participated in this programme.

Provide the weblink of the institution

<https://www.bbmj.in/index.html>

8.Future Plans of Actions for Next Academic Year

BBMJ has planned to arrange science exhibition and poster presentation, to organize Karate camp for girl students for their safety and security, to purchase books for library, to encourage teachers and students for research activities like to organize and to participate in state or national level seminars, conferences, workshops etc., to plant trees and add shrubs to enhance greenery on the campus, to purchase sports equipment and arrange sports activities, to organize educational tours to encourage them to widen their perspective of cultural diversity of India, to have literary associations to inculcate the literary values amongst them, to organize blood donation camps, to install CCTV surveillance cameras on the campus, to set up on grid solar system of 40 KV. IQAC suggested it to the administration of our institution to initiate a plan which would incorporate the idea of green planet to reduce the carbon emission in our atmosphere. It plans to install Solar Panels to produce green energy on the campus and it would also orient our stakeholders on the non- conventional energy resources which is the future our planet. IQAC has planned to install RO water plant to produce drinking water for our stakeholders and reduce the high amount of calcium in the water in our area. IQAC has also planned to arrange a workshop by any science department on the new development in science.