



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	BADRINARAYAN BARWALE MAHAVIDYALAYA
Name of the head of the Institution	Kavita Prashar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02482221561
Mobile no.	9765800680
Registered Email	bbmjln@rediffmail.com
Alternate Email	osbbmjln@gmail.com
Address	MIDC, Aurangabad Rd,
City/Town	Jalna
State/UT	Maharashtra
Pincode	431213
<b>2. Institutional Status</b>	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Rajkranti Walse
Phone no/Alternate Phone no.	02482221561
Mobile no.	7020596318
Registered Email	iqacbbmjln@gmail.com
Alternate Email	osbbmjln@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.bbmj.in/data/aqar/Submitted AQAR - 2017-18.pdf">https://www.bbmj.in/data/aqar/Submitted AQAR - 2017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.bbmj.in/data/academic_calendar/AC%202018-19.pdf">https://www.bbmj.in/data/academic_calendar/AC%202018-19.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	72.65	2004	08-Jan-2004	08-Jan-2009
2	B	2.61	2013	05-Jan-2013	04-Jan-2018

<b>6. Date of Establishment of IQAC</b>	04-Apr-2013
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Webinars on Trends in Genetic modifications	09-Feb-2019 1	35

M.R.Pai Foundation - Leadership training camp for college students	16-Jul-2018 2	42
An Industrial visit to Sula vineyards production, Nasik	11-Jan-2019 1	51
Student Counselling & Employment guidance	21-Dec-2018 1	50
Director of Higher Education Dr. D.R. Mane sir organized workshop for Colleges in BBMJ on	11-May-2018 1	50
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Badrinarayan Barwale Mahavidyalaya, Jalna	State Ambient Air Quality Monitoring Project (SAMP)	Maharashtra Pollution Control Board	2018 365	593388
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

M.R. Pai foundation workshop on student centric relationship.

Installation of solar panels.

RO plant installation.

Workshop on Biochemistry.

Webinar on Trends in Genetic modifications

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Green Planet : Solar Panels Installation	As a result of the IQAC initiative towards promotion of green planet the institute installed the solar panels on its roof which now produces 40 KW. It was installed on 28 July 2018
Installation of RO system	To reduce the TDS of the water the Institute installed the RO system which produces around litres of water for all of its stakeholders. The system was installed on 8 July 2018.
Webinar on 'Trends in Genetic Modification'	IQAC suggested to the dept of Microbiology to hold the International webinar on Trends in Genetic modification. There were 35 participants.
Workshop on Biochemistry	The dept of Biotechnology organized a workshop on Biochemistry to introduce our students to the subject related knowledge. There were 8 students and faculty members from Ganpati Netralaya who got the benefit of this workshop.
Promotion of research opportunities and FDP	Keeping in mind the suggestions of the IQAC our faculty members attended the orientation and Refresher courses. There were 04 teachers who completed this programme.
Workshop on Online DATA entry on HEP	NSS unit organized this workshop in which many stakeholders participated who came to know new method of filling up of the DATA.

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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to**

No

assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	21-Dec-2018
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our Institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and hence all the departments implement the syllabus prescribed by the boards of studies in the respective subjects. Our college has developed systematically a structured and effective implementation of the curriculum for inculcating the values through quality education. The time table committee headed by the Principal and two faculty members prepare the master timetable for all the branches like B.A., B.Sc., B.com etc. ensuring the balance between curricular, co-curricular and extracurricular activities. The departments attempt for effective curriculum delivery through teaching plans based on an academic calendar, details enough to cover the available time frame, yet very flexible to permit changes. For effective enactment of the curriculum, the syllabus of concerned subjects is divided among all the faculty members of the departments. This is done through mutual understanding among faculty members in the informal departmental meetings. The faculty members take utmost care to complete the syllabus in time. The students have free access to all the departments for doubt - clearing and curricular discussions. Besides the traditional chalk and talk methods teachers skilfully impart contents of syllabus through audio-visual aids and seminars. Progress of the delivery of curriculum is regularly monitored by the Principal. Besides students are motivated for the participation in group discussion, quizzes, seminars and attending film shows. The faculty members do participate in orientation, refresher courses, workshops and seminars organised by the various UGC approved academic colleges. Flexible time table not only helps our teachers conduct extra lectures for rural students, but also ensures their participation in various sports activities at University level. At the very outset of the academic year, weaker students are identified and teachers apply the relevant methods of teaching to them. Library is updated as per the requirement of the change in curriculum. BBMJ holds many lectures of resource persons on career counselling and conducts competitive examinations such as state /University talent search, Ramanujan mathematical knowledge test, etc. As prescribed by University, BBMJ offers compulsory course related to computer science and environmental studies to all students belonging to all streams. Besides, it also offers project based paper on Research Methodology for BA IIIrd year students, B.Sc III rd - M.Sc II year (Biotechnology and Chemistry). The department of English runs "Vision Film Society" affiliated to FFSTI, Mumbai. These courses and activities enhance the employability of the students and help

them pursue their research work in future.

### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga Day Celebration	18/09/2018	125
Screening of the films Pygmalion	16/08/2018	8
Programme on Peace and Humanity	15/09/2018	90
Emotional Quotient	21/12/2018	50
The Campaigne for Cleanliness And Public Health	09/08/2018	96
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	SEMESTER-VI	51
BSc	FIELD TOUR	101
BSc	SEMESTER-VI	29
BCA	SEMESTER-VI	8
MSc	SEMESTER-IV	16
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

### Feedback Obtained

At the commencement of every academic year a staff meeting is organized. In this meeting following work is done for a well-planned curriculum delivery and its documentation: 1) Teaching staff members are assigned various theory courses 2) According to the time table the classes are held and the practicals are conducted. 3) The teachers keep the attendance record. 4) They plan the details regarding practical work related to the course. 5) In the beginning of the year the students are given general orientation on the syllabus of B.A., B.Sc. Biotech and BCA. The students are given a detailed explanation of the syllabus, the nature of the various activities to be conducted and the assessment procedures to be followed. Also the importance of internal assessment is explained in detail. All the teachers give the test tutorial work to the students. Seminars are also conducted accordingly. We are bound to complete our syllabus within period of stipulated time, all the necessary precaution is taken to follow the decided time line. After a every All our teachers are keen about the feedback of the students. The teachers take the feedback on the course material taught to the students. Accordingly they take steps to ensure that they have understood the syllabus and its content. Our teachers also hold seminars for the students in which they present their views and insights according to their level of understanding. We follow the student centric methods to encourage our students to participate in the teaching learning process. Internal assessment is done transparently and accordingly they are given instructions to improve their performance. We also provide our students the feedback forms to get their suggestions to improve the delivery of curriculum we faculty takes steps according to the suggestions given by the students, alumni, employers and parents. The feedback Analysis committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers' employers, alumni and professionals. The feedback targets the following different content for different stakeholders. For students it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. The feedback also considers other issues like delivery of curriculum by teachers. For teachers the feedback addressed issues like suitability of the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum evaluation methods and curriculum delivery etc. For employers it addressed issues like the employability of the students, their communication and soft skills, willingness to learn new techniques and integration of technology for work as learnt through the curriculum. For alumni it aimed for the response on adequateness of courses curriculum, sufficiency of syllabus context in context of current professional standards and curriculum design.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

## 2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NA	360	242	242
BSc	NA	480	303	303
BCA	NA	180	73	73
BSc	BIOTECHNOLOGY	180	148	148
MSc	BIOTECHNOLOGY	60	44	44

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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	766	44	33	8	8

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
41	28	5	1	1	6

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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Badrinarayan Barwale Mahavidyalaya ,Jalna is a well known institute in Marathwada region. The students prefer admitting themselves in our college for teaching-learning system that has been sustained by our teaching fraternity and the educational environment we have created on the campus. Majority of our students are from rural background. They are hard workers, sincere but financially poor and want to make good careers. Considering the stakeholders of our college we have introduced mentoring system in the college for establishing better and effective relationship between students and teachers as the students having rural background specially need it. The aim of this mentoring system is to identify the strengths and weaknesses of the students and make them confident and provide them model which may help them reach their goals. As mentoring is a reciprocal relationship between an experienced, empathetic person ie. mentor and a less experienced student member ie the mentee, in the beginning of every academic year we allot the students of the same stream to the different teachers of the different subjects in the college. The mentor teachers look after not only students academic difficulties but personal as well. As the students are away from their home they are sometimes depressed and need psychological, moral and educational support. They get it from their mentors. We have stress management system in our college in which our mentor teachers identify the depressed students and help them. The students who are shy and hesitate to participate in co-curricular , extra-curricular activities in the college are motivated by their mentors. Their confidence is built up and they are given chance to participate in various activities and prove themselves. Identifying the spark in these students they are encouraged to develop their interest in the area of their interest and subject. When needed our teachers contribute to pay the fees of the financially weak students for examinations. Our mentor teachers provide the students with their personal books.



If the students are continuously absent for lectures in the college they are telephonically contacted and their problems are looked after. During three years of UG course the mentors guide the students regarding professional goals, higher education, NET/SET examinations, self employment, entrepreneurship, different job/career opportunities, various examinations and research opportunities in different fields. They always encourage, motivate and inspire the students to achieve their goals. Our mentors are not only in contact with the mentees for these three years UG course but after they are employed with firms, companies or other institutions. This mentoring system in the college really helped us a lot to enhance teacher-student relations. It improved our students academic performance and attendance in the class room and brought a kind of discipline in them and made them enthusiastic regarding research in the fields of their interest. It helped in their overall growth and development. Mentoring system has bridged the gap between the students and the teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
810	41	1:20

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	41	6	13	22

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	P.K. Bhaware	Associate Professor	Best Exam center, Dr. B.A.M.University, Aurangabad
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	SEMESTER II, IV, VI	20/04/2019	05/06/2019
BSc	NA	SEMESTER II, IV, VI	20/04/2019	05/06/2019
BCA	NA	SEMESTER II, IV, VI	20/04/2019	05/06/2019
BSc	BIOTECHNOLOGY	SEMESTER II, IV, VI	20/04/2019	05/06/2019
MSc	BIOTECHNOLOGY	SEMESTER II, IV	20/04/2019	10/06/2019
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college adheres to the academic calendar of Dr Babasaheb Ambedkar Marathwada University, Aurangabad as it is our parent university. The university in its academic calendar gives the academic schedule for every semester which is expected to be followed by the affiliated colleges. We follow it strictly for continuous internal evaluation programme in the college. The university academic calendar focuses on the admission period dates, the dates of commencement of teaching and completion of syllabus, registration for semester examinations/ filling up of forms of examinations, tentative plan for practical and viva-voce examinations, theory examinations, declaration of results, government-local holidays, tentative dates of youth festival, annual gathering, sport events in the university etc. As we adhere to the university academic calendar, our college academic calendar is planned well in advance and displayed it on the notice boards in the premises. Teaching plan and master time table is framed on the basis of academic plan made and the guidelines of the university. Our academic calendar includes the dates of commencement and completion of the academic year, information regarding teaching learning process and schedule which our college is specially known for, events to be organised, continuous internal assessment of the students, semester exams, results, various activities to be organised for the overall personality development of the students like NSS special camp, annual social gathering, educational tours, industrial visits, Ramanujan competition for mathematical knowledge test, NSS day celebration, literary association inauguration, state level science talent search examinations, screening of films and other co-curricular and extracurricular activities. We strictly adhere to the schedule of practical at UG and PG level for Science, Arts and the project works in the respected subjects as well. All students are paid personal attention during practical, industrial visits and educational tours. Regular internal evaluation of students is done through scheduled class tests, seminars and quizzes conducted by the concerned teachers. It has become our customary practice to have surprise tests for students which helps both the students and teachers to locate where they are in terms of the knowledge gained and delivered. After the assessment, test answer books are returned to the students so that they know the mistakes they commit and improve themselves in terms of writing skills and the knowledge getting solutions from the concerned teachers. This method of assessment really works resulting to which students become confident to face the university examinations and it reflects in their results. After every semester, result analysis is done by Science and Arts Coordinators with the help of all staff members. The result is shared with the management by the Principal and Coordinators in the College Development Committee (CDC) meeting and the shortcomings are thought over for solutions. The meritorious students and teachers' achievements are felicitated in annual social gathering at the auspicious hands of chief guests so that other may get inspired. Birth and death anniversaries of National Heroes, social reformers etc. are distributed amongst the various departments for celebration where the students organize and manage the events.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of an academic year. In consultation with Principal and all faculty members so as to ensure the inclusion of all activities to be conducted during the year. The academic calendar is then thoroughly discussed in the staff meeting and approved for implementation. The academic calendar contains the yearly and semester wise schedule of the college ranging from the list of holidays (National level holidays, state level holidays, local holidays) tentative schedule of the university examinations, Practice Exam etc. The tentative dates of extension. Activities, annual day celebration are also mentioned in the academic calendar. Schedule of other activities such as college social and other cultural

programmes, college sports day, Annual day etc. are also provided in the academic calendar. The circulars issued by state government, affiliating university regarding commencement of Academic year, its duration, vacations are considered while preparing academic calendar. Workload distribution is as per the guidelines of government of Maharashtra and Dr. BAM University, Aurangabad. Workload is distributed as per the papers taught among the faculty members. The schedule of all examinations is given in academic calendar. The course teachers show the syllabus and the reference books required for respective theory classes. Practical exams are conducted according to the time table prepared by college and the university. With the help of IQAC various workshops, seminars, Add-on courses, Recurring National, State, inter collegiate competitions exam dates are showed with students so that they prepare in advance for these.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://www.bbmj.in/data/2.6.1\\_Program\\_outcomes/COs\\_POs-PSOs.pdf](https://www.bbmj.in/data/2.6.1_Program_outcomes/COs_POs-PSOs.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BACHELOR OF ARTS	BA	NA	64	50	78.13
BACHELOR OF SCIENCE	BSc	NA	95	67	70.53
BACHELOR OF COMPUTER APPLICATION	BCA	NA	16	7	43.75
BACHELOR OF SCIENCE	BSc	BIOTECHNOLOGY	32	16	50
MASTER OF SCIENCE	MSc	BIOTECHNOLOGY	23	19	82.61

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://www.bbmj.in/data/sss/18%2019\\_merged.pdf](https://www.bbmj.in/data/sss/18%2019_merged.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	Maharashtra Pollution Control Board	5.93	5.93

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>A NANO-ENCAPSULATED SILICA-FERRITE SYSTEM AND A PROCESS FOR PREPARING THE SAME</b>	<b>Dr. N.P. Barde</b>	<b>Australia Government</b>	<b>27/06/2018</b>	<b>Patent</b>
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>International</b>	<b>BOTANY, MICRO, CHEMISTRY, PHYSICS, BIOTECH, ENGLISH, HINDI, MARATHI, HISTORY, POL SCI, SOCIOLOGY, LIBRARY</b>	<b>50</b>	<b>Nil</b>
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>BOTANY</b>	<b>3</b>
<b>MICROBIOLOGY</b>	<b>2</b>
<b>PHYSICS</b>	<b>1</b>

ENGLISH	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>Attended/Seminars/Workshops</b>	4	28	5	2
<b>Presented papers</b>	2	10	2	1
<b>Resource persons</b>	0	1	1	1
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>Consumer Act</b>	<b>NAEP</b>	1	50
<b>One Act Play</b>	<b>NAEP</b>	1	50
<b>Tree plantation</b>	<b>NSS</b>	3	90
<b>Cleanliness camp</b>	<b>NSS</b>	3	140
<b>Aids awareness rally</b>	<b>NSS</b>	3	70
<b>Blood donation camp</b>	<b>NSS</b>	3	30
<b>Peace and Humanity</b>	<b>Maths SIO-Jalna</b>	2	70
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Road Safety Week	NSS/RTO	Driving awareness	3	135
AIDS Awareness rally	NSS/Civil Hospital	AIDS awareness	3	125
Raksha-bandhan	NSS/Central Jail	Social Harmony	3	95
Blood donation	NSS/Civil Hospital	Saving Life	3	30
Mud extraction	NSS/Gram Panchayat	Water conservation	3	140
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
<b>No Data Entered/Not Applicable !!!</b>	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
<b>No Data Entered/Not Applicable !!!</b>	
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**4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	12026	3621126	86	34694	12112
Reference Books	5692	1973561	63	19404	5755	1992965
Journals	36	43420	33	43155	69	86575
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

**4.3 – IT Infrastructure**

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	83	5	83	1	1	10	73	2	0
Added	0	0	0	0	0	0	0	0	0
Total	83	5	83	1	1	10	73	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nil	7.74	Nil	15.58

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

With the demand for internet access on campuses for teaching and learning, college is expected to set up constant and secured network for our students and staff. Most of the students carry mobile or laptop devices. Networking by LAN and Wi-Fi is made available access of internet in class room, library, labs and campus area. The IP Surveillance system and Wi-Fi system was established in 2016. College has adequate and recent ICT infrastructure. The ICT infrastructure is upgraded continuously as per the need and shifting technology. Various departments of college are equipped with latest version of computers, laptop, projector, printer etc. Total No of working desktop PC's are 83 in various departments. College infrastructural development plan has given main concern to augment adequate infrastructure and effective teaching learning mechanism. The Institution has a policy relating procedures and processes for maintenance and up-gradation. The college has maintenance committee to make a plan for maintenance and complete the maintenance work. At the beginning of the academic year need - review for up gradation, replacement of the existing infrastructure is carried out which is based on the suggestions from Heads of the departments. After the approval the work is completed, otherwise the proposal has to be unsettled. For any repair and maintenance of civil work, the Trust takes the decision and arranges to complete the work. Management makes provision in the budget, whenever required. The departments concerned upgrade their systems. We also take assistance of outsourcing technician in up-gradation. Annual Maintenance has been implemented with the vendors for periodical maintenance of Xerox etc. The computers and electronic devices are maintained as per need. Employee of Group -D are always engaged for maintenance of the campus and keep it green clean. Two people are employed as scavenger for daily cleaning of fresh rooms. 24 x 7 (7 days) security staff are deployed in three shifts to ensure total safety of the campus.

<https://www.bbmj.in/data/BBMJ%20Maintenance-Policies.pdf>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and Scheme, M.R. Pai	49	27426
Financial Support from Other Sources			
a) National	Government of	499	3462812



	<b>India</b>		
<b>b) International</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>Yoga Day Celebration</b>	<b>21/06/2018</b>	<b>126</b>	<b>Yoga Trainer, Dr. Sale B.B., Mob. No. 9421425393</b>
<b>Screening of the films</b>	<b>09/11/2018</b>	<b>8</b>	<b>FFSI Mumbai, W.R. Gadadhare , Mob. No. 9322090130</b>
<b>Programme on Peace and Humanity</b>	<b>15/09/2018</b>	<b>124</b>	<b>students Islamic Organization, Mujib Sir, Mob. No. 9423920680</b>
<b>Role of Youth in democracy</b>	<b>21/12/2018</b>	<b>50</b>	<b>Dr.Navnath Aghav Mob:9423397780</b>
<b>M.R.Pai Foundation - Leadership training camp for college students</b>	<b>16/07/2018</b>	<b>42</b>	<b>M.R. Pai Foundation, Mumbai, email:forumfe1956@gmail.com, Tel Fax:22614253</b>
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>2018</b>	<b>Lectures on Career guidance</b>	<b>150</b>	<b>50</b>	<b>24</b>	<b>9</b>
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>3</b>	<b>3</b>	<b>6</b>

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

No Data Entered/Not Applicable !!!

[View File](#)

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	60	BA, B.Sc, BCA	AS PER ATTACHED LIST	PG	MA, M.Sc, MCA, MBA

[View File](#)

#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	9
SET	8
GATE	1
Any Other	6

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#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
INDOOR AND OUTDOOR SPORTS, CULTURAL	UNIVERSITY AND INSTITUTION	590

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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold Medal	National	1	Nil	20180152 00851934	Ghushinge Priyanka
2018	Gold Medal	National	1	Nil	20170152 00749361	More Shreyas
2018	Gold Medal	National	1	Nil	20180152 00850254	Sonwane Shubham
2018	Bronze Medal	National	1	Nil	20180152 00849645	Sonwane Santosh
2018	Second Prize	National	Nil	1	20160152 00824680	Anjali Ramrao Kajalkar
2018	Second Prize	National	Nil	1	20180152 00849820	Vidya Sadashiv Ambhore

2018	Second Prize	National	Nil	1	20180152 00849820	Vidya Sadashiv Ambhore
2018	Second Prize	National	Nil	1	20180152 00849820	Vidya Sadashiv Ambhore
2018	Consolation Prize	National	Nil	1	20180152 00849130	Nikita Chagan Nikalje
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Institution facilitates students representation and engagement in various administrative, co-curricular and extra-curricular activities (Student Council / Students representation on various bodies as per established processes and norms). Students are the important stakeholders in the institutional growth. The ideas and participation of the students are the key elements for the prosperity and well-being of our college. BBMJ always tries to build and develop relation of mutual respect and inculcate a sense of pride amongst the students for their own institute. Institute has a students council which is formed with the students of all years of the college and the Council Act. Every year according to the circular issued by our university the committee of the teachers for student council holds the meetings and the General Secretary is elected. The Ladies representative, NSS representative and cultural representative are on the student council. NSS unit: BBMJ has a very vibrant unit of NSS which is looked after by the teachers who are the NSS program officers. Every year the NSS representative is chosen selected by the committee of the teachers on the basis of the students performance. During the regular activities and special NSS camp all the work is managed by the NSS volunteers. In special camp, the volunteers are divided in the groups and each group of ten boys is headed by a group leader who is selected by the group. Every group leader and his comrades manage the entire NSS camp from its inauguration, every day programme to the concluding programme. Teachers only supervise them. The NSS unit gives a lot of space and freedom to the volunteers to introduce them to their potential. Teacher's Day is observed every year. Before this day, the committee of teachers examines the performance of the students and they are assigned the work of their choice accordingly for the post of Principal, the mock test is conducted and thus on this day the students run the entire academic and official work of the college. This gives them a very good platform to see their leadership, teaching and other type of skills. BBMJ arranges the educational tours for the students every year. The teacher's committee manages this task. The students and the teacher's committee discuss and work out the plan for study tours of various educational and historical places. The students work on these committees for study tours. BBMJ supports the creative writings amongst the students. Students work on the editorial board of the college magazine called Sanvaadi. Annual Social Gathering is another such platform which sees the active representation of the students. The students work on the cultural committee and run the entire Annual Social Gathering every year. BBMJ also runs various clubs and literary Associations that also see the students representation. Vision film society has membership of the students interested in watching the movies of world class repute or standard. The Literary Associations of language and literature departments like Marathi, Hindi and English are active in organizing the interviews, speeches of the eminent writers.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Although BBMJ doesn't have registered Alumni Association it always invites the alumni of our college and arranges their talks on how they have developed over the years on the campus and their professional life. Many of our students have entered into the judiciary, police, navy, education, air force, military, bureaucracy and industry.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice-1 Tree plantation: As our motto is Excellence through education, we are aware about our environment and our attempt is to bring awareness to students about the importance of tree plantation which contributes to environment over long periods of time by providing oxygen, improving air quality, climate amelioration, conserving water, preserving soil and supporting wildlife. Keeping this in mind, we carry out tree plantation drives on campus and outside the campus. As a part of this, our NSS team carried out tree plantation programme successfully the college campus and on the campus of RTO office Jalna on 7th July 2018 on and 10th July 2018 respectively. We carried out tree plantation programme in 2 acres on college campus at the hands of Chief guest Dr Usha Zehr, member of management, and Dr B R Sontakke, chairman BOS, Mathematics, Dr Babasaheb Ambedkar Marathwada University, Aurangabad and planted 50 different plants. NSS volunteers planted different types of trees. Now our campus is full of greenery. We also carried out tree plantation on RTO office campus, Jalna and planted 100 plants. Shri Rajesh Joshi, RDC Jalna, Shri Sanjay Matrewar, RTO Jalna inaugurated the drive by planting trees with our NSS volunteers and program officers. Our aim was to protect environment and to make the students sensitive to the environment related issues. We were successful in our aim. Practice-2 Performance Based Appraisal System The Principal of the college holds regular meetings of HODs, teaching and non-teaching staff. The Principal is available during the office hours in the college campus and every staff member has access to her office. The feedback of all activities is collected by the Principal through communication with the staff. Principal attends and appreciates most of the programs conducted in the college. The Principal as the head of the institution is always in contact with the management through telephone and email. The CDC is the statutory body monitoring the academic and financial administration of the college. At the end of the academic year, the faculty members fill up and submit the PBAS forms to the IQAC, and then IQAC considers and forwards the PBAS and API forms for necessary actions. It follows UGC regulations dated 30th June 2010 amendments thereafter. Now the latest regulations of 4 May 2016 third amendment and 11 July 2016 fourth amendment are referred to for the promotions of teachers. IQAC follows the latest state government UGC regulations for placements and promotions. Based on the informal feedback received from the students Principal

gives suggestions to the concerned faculties for their improvement. The heads of departments examine the individual self-appraisals and share their suggestions with their colleagues.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>It has been our practice in the college to organize training camps for the students. This year Residential leadership training camp for girls was organized in collaboration with M. R. Pai foundation, Mumbai, jointly with forum of Free Enterprise in the college from 27th to 29th July 2016. The theme was Live life - Queen Size. 36 girl students participated in this training camp. The objective of this leadership training camp was to improve the soft skills, stage courage, presentation skills and inculcate honesty, morality and professional and ethical values in the students for their overall personality development. The chief speaker Vivek Patki guided the students on the art of speaking, our rights as Consumers, Reading and writing skills, and Body language. Vasudha Jakka spoke on Attitudes decide our Altitude, Goal setting, Action planning for Achievement and Managing life through managing time. These continuous three lectures by Mr Sachin Kamath built the confidence of the students about life and achievements. Raju Luvs lecture on Leadership and Teamwork created the atmosphere of unity and the importance of responsibility and teamwork in students. The workshop introduced our students to all these skills. The training camp was a huge success.</p>
Examination and Evaluation	<p>Every department of our college and its teachers introduce the subject and orient them on the scope and opportunities in present and in future. The facilities in the college and the scope of the subjects being taught and learnt are introduced in the sessions held by every department. Apart from this, the teachers also guide the students to possess positive attitude and healthy competitive spirit. This process helps as a base for supervising</p>

the future progress of the students The departments use supervising and mentoring to keep track of slow learner's progress. Along with teachers some advanced learners are encouraged to guide weak students and help them with explanation and notes. Revision classes and counselling sessions are held and additional teaching is also taken up if required. Seminars, tests and tutorials are also helpful in keeping the track of slow and advanced learners, corrected assignments and answer books are shared with each student and discussed to enable student recognize their problematic areas and improve. Every teacher of our college makes it a point to be patient and accessible to students personally, over phone, WhatsApp and email.

Human Resource Management

Faculty and staff performance assessment is done through PBAS system and evaluation by students. Every year the staff has to submit their PBASS reports. The forms regarding performance assessment of teachers are collected from students. The Principal regularly takes round during the teaching hours. She observes the classes and takes reports from students about teaching. The concerned teacher's performance is taken into confidence and guided to put in the required effort for his performance and improvement. The staff is encouraged for completing M.Phil., Ph.D., Minor / Major research projects, to present research papers in the conferences they attend. The lectures of eminent resource persons are arranged in the college for improving the teaching and research of the faculty

Research and Development

The students are encouraged to participate in Conferences / Seminars / Workshops organized in the college as well as by other institutions. Students are allotted research projects that are multidisciplinary and cover a wide variety of themes such as Environmental studies, Chemical studies, Toxicity studies, Biodiversity, Insect studies, Social issues etc. Innovative projects submitted by students are compiled as "Mini Research Project" and are presented in conference to motivate and encourage other students. Many of our students got prizes in paper and poster

presentations in National-University-state level competitions

Admission of Students

Our college is well known for its innovative approach in teaching and learning. It is the most preferred institute for education in Jalna and nearby areas. Admission process of the college is widely publicized at the start of each academic year, besides our college prospectus helps us to bring to light various facets and facilities available in the institution. We place advertisements in the regional and local newspapers talking about our institution and the related facilities available in our college. Admissions for UG program are given on first come first serve basis. Admissions to post graduate courses are given according to prescribed norms of Dr. Babasaheb Ambedkar Marathwada University Aurangabad. Jalna district is educationally backward, teachers from various departments of our college especially from Arts faculty carry out special drives in the surrounding villages and Junior Colleges to bring to the students notice the opportunity that bequeaths them which will lead them to many new avenues resulting in their development. This facilitates immensely in the enrolment. Complete transparency is ensured in the admission process. Fee for all the courses are charged as decided by the university and the fee structure is clearly mentioned in the college prospectus. Economically Backward Category (EBC) free-ship is given to eligible candidates as per rules. Those who are not eligible for EBC free-ship but are unable to pay full fees at a time are allowed to pay the fees in instalments. Faculty members voluntarily also pitch in their support to such needy students at a personal level. Economically backward but deserving students are issued books under Book Bank scheme.

Teaching and Learning

BBMJ believes in the implantation of student - centric methods to engage our students while teaching - learning take place in our classes. It enhances student's involvement as a part of participative learning and problem-solving methodology. Seminars, question answer session, debates, discussion,

screening of films, Role plays, quizzes, Team - works, industrial visits and educational tours of different places are reflected in project work. Workshops, guest lectures, field visits help our students to engage them and involve them in teaching - learning process. The students are encouraged to participate in various elocution, debate, and poster presentation competitions at district, university and state level.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>The Governing body of the college including the Principal constitute the entire set up of the college. All the committees formed by the Principal for performing the activities of the college shoulder their responsibilities and are monitored by the Principal. The non- teaching staff assist the administration in planning and implementing the matters relating to the administrative work and the Principal takes the follow up of these things. The college development committee resolves the issues relating to service promotions of its employees and take care of the concerns relating to the physical and academic growth of the college. The IQAC looks after the academic development and gives direction to its horizontal and vertical growth.</p>
Planning and Development	<p>Our Institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and hence all the departments implement the syllabus prescribed by the boards of studies in the respective subjects. Our college has developed systematically a structured and effective implementation of the curriculum for inculcating the values through quality education. The time table committee headed by the Principal and two faculty members prepare the master timetable for all the branches like B.A., B.Sc., B.com etc. ensuring the balance between curricular, co-curricular and extracurricular activities. The departments attempt for effective curriculum delivery through teaching plans based on an academic calendar,</p>



details enough to cover the available time frame, yet very flexible to permit changes. For effective enactment of the curriculum, the syllabus of concerned subjects is divided among all the faculty members of the departments.

This is done through mutual understanding among faculty members in the informal departmental meetings. The faculty members take utmost care to complete the syllabus in time. The students have free access to all the departments for doubt - clearing and curricular discussions. Besides the traditional chalk and talk methods teachers skilfully impart contents of syllabus through audio-visual aids and seminars. Progress of the delivery of curriculum is regularly monitored by the Principal. Besides students are motivated for the participation in group discussion, quizzes, seminars and attending film shows. The faculty members do participate in orientation, refresher courses, workshops and seminars organised by the various UGC approved academic colleges.

**Examination**

BBMJ has always given priority to the student's academic growth through internal examination i.e., seminar, tests, fieldwork and study tours. Our college chief superintendent, Principal and college office clerk look into the grievances related to university examination. Our faculties inform our students about the class test, unit test and seminars before they are conducted. Our faculties also share the result and answer books with the students to know them where they really stand. At the beginning of the semester faculty members, inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. The corrected answer scripts are shared with the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are shared with them day-to-day performance of the students is assessed for every laboratory experiment which includes regularity, performance, and promptness in submitting the record. For lab related experiments, final year

projects the evaluation is done by the external examiner appointed by the college Principal. Faculty regarding theory lectures, labs, assignments, unit tests, carries out the continuous evaluation of students. The college appoints a faculty member as chief superintendent of university examination for smooth conduct of examination. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary, forwarded to the university by examination section. The queries related to results, corrections in mark sheets, other certificates issued by the university are handled at BAMU examination section after forwarding such queries through the college examination section. The students are allowed to apply for revaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with the university evaluation through college.

Finance and Accounts

Internal audit checks proper utilization of financial resources and evaluates the methods and properties of utilization of the resources. Internal auditing of all financial transactions is done by chartered Accountant named Santosh B Gandhi and company, Piyush Agrawal Company appointed by Parent institution, MRFT. The audit report, observations and comments, if any, are put before the CDC and compliances are made. The college has its own Internal Stock verification committee which verifies all the stock of every dept of the college annually. All the accounts are audited by the government auditor i.e. the administrative officer, senior auditor (Higher education, Aurangabad region, Aurangabad) and Accountant General, Nagpur. All the transactions and accounting records are fully computerized. The Cash book is tallied every day after office hours. All the transactions / payments are made through bank. The audit queries are resolved immediately and thereafter the financial statements are approved in governing council and in the college development committee meetings

### Student Admission and Support

Our college is well known for its innovative approach in teaching and learning. It is the most preferred institute for education in Jalna and nearby areas. Admission process of the college is widely publicized at the start of each academic year, besides our college prospectus helps us to bring to light various facets and facilities are available. Institution facilitates students representation and engagement in various administrative, co-curricular and extra-curricular activities (Student Council / Students representation on various bodies as per established processes and norms). Students are the important stakeholders in the institutional growth. The ideas and participation of the students are the key elements for the prosperity and well-being of our college. BBMJ always tries to build and develop relation of mutual respect and inculcate a sense of pride amongst the students for their own institute. Institute has a students council which is formed with the students of all years of the college and the Council Act. Every year according to the circular issued by our university the committee of the teachers for student council holds the meetings and the General Secretary is elected. The Ladies representative, NSS representative and cultural representative are on the student council.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Shimpi R.P, Dr. Puri S, Dr. Venkat K, Dr. Barde N.P, Dr. Lokhande N.S	Career Development Program (CAS) expenses	Dr. B.A.M. University, Aurangabad	10000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2018	M.R.Pai Foundation - Faculty Development Program (Advanced) - Student Centric Relationship in Education	Nil	28/12/2018	28/12/2018	66	Nil
2018	Nil	Director of Higher Education Dr. D.R. Mane sir organized workshop for Colleges in BBMJ on Online Data Entry on HE Portal	05/11/2018	05/11/2018	Nil	50
2018	NSS workshop for program officers in Jalna district	Nil	22/09/2018	22/09/2018	40	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in Robotics and Internet of things	2	30/05/2019	13/06/2019	15
Short term course in Communication skills and personality development	1	16/07/2018	21/07/2018	6

Refresher course in Marathi	1	25/07/2018	14/08/2018	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
CAS expenses, ,FDP Courses, Group LIC, RO water, If Seats are available then preference will be given in Golden Jubilee run by Institution	Uniforms, Washing allowance, FDP expenses, Group LIC, RO water	Earn and Learn, Personality development course expenses

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal and external financial audits regularly. The college has two tier financial audit system. Internal Audit: - Internal audit checks proper utilization of financial resources and evaluates the methods and properties of utilization of the resources. Internal auditing of all financial transactions is done by chartered Accountant named Santosh B Gandhi and company, Piyush Agrawal Company appointed by Parent institution, MRFT. The audit report, observations and comments, if any, are put before the CDC and compliances are made. The college has its own Internal Stock verification committee which verifies all the stock of every dept of the college annually. Statutory Audit: - All the accounts are audited by the government auditor i.e. the administrative officer, senior auditor (Higher education, Aurangabad region, Aurangabad) and Accountant General, Nagpur. All the transactions and accounting records are fully computerized. The Cash book is tallied every day after office hours. All the transactions / payments are made through bank. The audit queries are resolved immediately and thereafter the financial statements are approved in governing council and in the college development committee meetings.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
MAHYCO REASEARCH FOUNDATION TRUST	2677431	Overall development of college
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

2677431
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
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	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Internal Stock checking committee
Administrative	Yes	Statutory Audit by MAHYCO	Yes	Chartered Accountant

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Academic progress and attendance is communicated to the parents by the mentor of respective student, Parents are called whenever needed, career counselling throughout the academic year

6.5.3 – Development programmes for support staff (at least three)

Training of the support staff as and when required, Principals meeting with the support staff, training for Botanical garden maintenance and nursery on the campus

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Committees for smooth functioning of academic administration, academic development workshops on engaging pedagogies, MOUs with different institution, ADD-ON courses

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	FDP on Student Centric relationship in Education by M.R. Pai foundation	28/12/2018	28/12/2018	28/12/2018	66
Nil	NSS workshop for program officers in Jalna district	22/09/2018	22/08/2018	22/09/2018	40
Nil	Webinar on Trends in Genetic modifications	09/02/2019	09/02/2019	09/02/2019	35
Nil	Leadership Training camp	16/07/2018	16/07/2018	17/07/2018	42

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Voters awareness rally	25/01/2019	25/01/2019	30	36
Karate Camp	06/01/2019	12/01/2019	60	0
Teenage problems of girls	07/01/2019	07/01/2019	60	0
Health - Poverty survey at village	08/01/2019	08/01/2019	60	0
Poetry recitation and essay writing	08/09/2018	08/09/2018	30	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Panel installation, use of LED bulbs and power efficient equipment, Vermi composting to give fertilizers to the on campus trees and plants, BBMJ has the facility to channel waste water, water of the washrooms wastes collected in tanks

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	15/06/2018	365	Maharashtra Pollution Control Board	High pollution level	6
2018	1	1	12/08/2018	1	International Youth Day	AIDS awareness	80
2018	1	1	01/12/2018	1	AIDS Awareness rally	Lack of awareness	106

2019	1	1	22/02/2019	1	Blood donation	Scarcity of Blood	115
2018	1	1	31/08/2018	1	Kerala Flood Relief rally	Help to flood affected people	250

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	15/06/2018	<p>Code of Conduct :</p> <ul style="list-style-type: none"> <li>• The conduct of students in the college shall be such that it will not interfere with the orderly administration and discipline in the college, or cause any disturbances to fellow students.</li> <li>• Students are expected to come to the college decently attired, If a student's dress, in the opinion of the Principal and staff members, is indecent and is detrimental to the best interests of the college appropriate disciplinary action may be taken against such a student.</li> <li>• Ragging in any form is strictly prohibited in and around the campus and is punishable under law as per supreme court decision.</li> <li>• Mobile phone are prohibited in college premises.</li> <li>• No Associations/ Organisations / Societies shall be formed in the college without the prior permission of the Principal.</li> <li>• Any official information related to college will be released to media only with the prior information of the college authorities.</li> <li>• Any external interference in college functioning and administration will be not be permitted.</li> <li>•</li> </ul>



Student will participate in the industrial visits/ excursions / study tours at their own risk will not hold the college responsible for any undue incidents or claim compensation for damage arising out of it. • Students are expected to take care of the college property and to help in keeping the premises clean. Damage to the property of the college e.g. spitting, smoking, chewing tobacco, disfiguring walls, doors, breaking furniture, fittings, glasses is a breach of discipline and will attract severe punishment. • Students are advised to carry with them their books, valuables and other belongings whenever they leave their classrooms / Laboratories/ Library. The college is not responsible for any loss of student's property. Those who find lost property should deposit in the college office. The owner should claim the lost property at the college counter on the following day after due identification. • Students are expected to read the notice boards daily for academic and administrative information. • Matters not covered under the above mentioned instructions / rules regulations shall rest with the discretion of the principal.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Leadership development camp	16/07/2018	17/07/2018	42
Tree plantation	07/07/2018	10/07/2018	124

Cleanliness camp	24/09/2018	24/09/2018	145
Yoga training	06/01/2019	12/01/2019	90
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green Planet-Solar panels installation, Solar water heater, Tree plantation, Nursery, Vermi compost, waste water tank

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 2018-19

1. Title of the practice Green Planet and Health Initiative

2. Objectives of the Practice. The global warming has given a red signal to our eco-system which has been sustained by our friendly approach towards our Earth. This practice orients our stakeholders on the eco-system conservation.

3. The Context The huge amount of carbon emission and deforestation and consumerism has threatened our planet. To bring our planet back to its balanced mode we feel to address this issue by plantation and awareness about carbon emission and its reduction.

4. The Practice As per the suggestions given by IQAC our NSS unit took the initiative to plant as many saplings on the open area available either on the college campus or the government offices. Our college unit planted 100 various types of saplings on the campus of Road and Transport office, Jalna. Our NSS unit has also planted saplings on the college campus area to orient our stakeholders on the burning issue of environment. We also encouraged our students to plant the saplings in their neighbourhood and speak to their neighbours about it. By installing R.O. Water Plant we provided drinking water to all the stakeholders of our Institute. This is how we addressed the issue of high amount of calcium in the water in our area. We also installed Solar water Heater at the Girls hostel to provide water for daily bath. This has also increased the response for hostel facility provided on the campus. This practice regarding the green planet, and the use of non-conventional energy sources for our needs has really given new approach to our stakeholders.

5. Evidence of Success The initiative of green planet has brought awareness amongst our stakeholders. Now we see that our students are the agents of change in our society. The response to the girls hostel has increased.

6. Problems encountered and resources required. We faced a very little problem when we actually implemented the scheme of planting saplings on and off the campus. To meet the demand for the saplings we developed our own nursery on the campus. And now this nursery has become a storehouse for the saplings. We also then got the saplings from other nurseries to address this issue.

1. Title of the practice Well planned- teaching learning practice

2. Objective of the practice Badrinarayan Barwale Mahavidyalaya, Jalna aims at making good careers of its stakeholders. It inculcates moral and ethical values in the students for making them good human beings so that they can serve the nation in their life and contribute to the development of the nation by all means.

3. The context In today's advanced Internet world, the student community seems to be away from the books which may give them the lessons for leading meaningful life. Learning in a well-planned way is an experience itself which makes life disciplined.

4. The practice Badrinarayan Barwale Mahavidyalaya, Jalna has systematically developed a structured and effective practice for implementation of the curriculum for inculcating the moral, ethical values through education. Time table committee headed by the Principal prepares the master time table for all the streams in the college. The departments attempt for effective curriculum delivery through teaching plan based on an academic calendar of the University and BBMJ which incorporates appropriate changes in it. The faculty members in their informal departmental meetings divide the syllabus to be taught among them. Utmost care is taken to

complete the syllabus within the time frame. As per our planning the teachers skilfully impart the contents of the syllabus through lectures, seminars, audio-visual AIDS and discussions in the classroom. This practice is regularly monitored by the Principal. Participation of the students in group discussions, seminars, film shows make them confident and learn lessons of life. For improving this system faculty members participate in Refresher, Orientation courses workshops, Seminars at various UGC approved academic colleges. Library is updated as per requirement of the changes in syllabus. As our time table is flexible to incorporate certain changes in it, teachers can conduct extra lectures for rural students as per their time and ensure their participation in various sports, cultural activities in the college. The teachers simplify the contents of syllabus by applying the simple teaching methods for the weaker students. As per plan lectures of resource persons on career guidance and competitive examinations are organised. 5. Evidence of success The outcome of this practice is reflected in our college University results and many of our students also cleared SET/NET, Competitive examinations in different subjects and and their enrolment for the PG courses. We feel privileged to mention that our 24 students of our college qualified NET/ SET examinations and 09 students started their job careers in different departments. 9 students of our college got university level awards in sports and culture. 60 students enrolled themselves for higher education in different institutes. Many of the students are in politics, social work and many are in business. As per our objective they are serving the nation and contributing to the development of the nation by many means. 6. Problems encountered and resources required. BBMJ students have a semi-urban and rural background. Our faculty members continuously oriented them on the new opportunities available in the various fields of our society like administration, governance, education, business etc. By arranging the lectures of our Alumni, we tried our level best to give shape to their thinking and go for all the examinations. As a result of it our students used our library as a resource of books. Our staff members also suggested and provided books at the personal and departmental level. The reading of the books in the syllabi and other subjects helped to achieve this goal. We feel that we need to arrange many more lectures of our Alumni who have achieved success in their life and the emerging entrepreneurs in our society to boost the confidence level of our students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://www.bbmj.in/data/best\\_practices/Best\\_Practice\\_-\\_2018-19.pdf](https://www.bbmj.in/data/best_practices/Best_Practice_-_2018-19.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Earn Learn Scheme** The main objective of the scheme is to develop our students as a multifaceted personality with academic excellence and a commitment to equality in society. India lives in her villages and to bridge the gap between rural Bharat urban India, this scheme is basically designed for the benefit of students coming from the rural areas, who are economically backward but intelligent and meritorious. It inculcates in the student the idea that no work is big or small and develop a work culture with the right aptitude. The scheme is to engage our students in the work on the campus and make them realize that a penny earned with one's own sweat is important. Financial assistance to the extent of fifty percent of the expenditure incurred by the college is reimbursed to the college after submitting the necessary papers to the Director, Board of student welfare Dr.B.A.M. University. Under this scheme those students who are interested to work are asked to fill up the necessary application form, which is then scrutinized by the earn and learn committee of

the college. The lists of students who have been finally enrolled in the scheme are sent to the Director, Board of student's welfare of the university and permission is given to undertake the scheme. The students enrolled under the scheme are given work namely that increases their skills in areas of their study, office work, technical work and field work. However, when the work is distributed it is seen that all students get equal opportunity to get all different kinds of work and each student gets eighty percent of technical work and twenty percent of field work. Office work includes working at library or any other office work of the college. The interest of the student is also considered for assigning the work. The different type of library work includes stamping of the books and accession, date, slips, arranging the reading room, books and cleaning etc. is given to selected students under the scheme. The remuneration for the work is credited in the individual bank's accounts of the students under scheme. Total number of students who participated in this scheme for the year 2018-19 is 7. We have successfully implemented the Late Vasantaoji Kale Swabhiman Shikshan Yojana i.e. Earn learn schemes run by Dr. B.A.M university, Aurangabad in our college for the year 2018-19

Provide the weblink of the institution

<https://www.bbmj.in/index.html>

### **8.Future Plans of Actions for Next Academic Year**

BBMJ plans to participate in seminar competition in the subject of Mathematics in association with Marathwada Mathematical society of Aurangabad to arrange workshop on sociology and to have faculty development programme in association with Pai Foundation, Mumbai, to increase the number of students for Add on courses, to arrange lectures on women empowerment, to have science and poster presentation, to run a course on Robotics, to arrange the Industrial visit of Kalika Steel Industry, to educate and experience the solar eclipse event, to arrange the educational tours of different sights in Maharashtra and in India, to purchase books to enrich our library. BBMJ plans to commence the NCC unit through which the students would get the opportunity to enter into the armed forces of our country and serve our country. We also plan to sign MOU with Tata Institute of Social Sciences , Mumbai to introduce our student to the skill oriented programs by them .We plan to open a centre here on the campus and arrange their lectures here. IQAC has also suggested it to the department of Physics to run Add On course to introduce our students to the job oriented programs in which they will learn to use the technology where human beings fail to perform or they are absent .Work culture is the soul of any academic institute. To encourage our faculty members to complete the orientation program which would help with them with the new skills and new knowledge it is planned that department of Botany would continue this course in Plant Breeding for the benefit of or students. IQAC has also suggested it to the Biotechnology department to organise a workshop on Advanced Techniques in Genetic Engineering in the coming year.