

Best Practices

2017-18

1. Title of the Practice - 1

Well planned teaching-learning practice

2. Objective of the practice

Badrinarayan Barwale Mahavidyalaya, Jalna aims at making good careers of its stakeholders. It inculcates moral and ethical values in the students for making them good human beings so that they can serve the nation in their life and contribute to the development of the nation by all means.

3. The context

In today's advanced Internet world, the student community seems to be away from the books which may give them the lessons for leading meaningful life. Learning in a well-planned way is an experience itself which makes life disciplined.

4. The practice

Badrinarayan Barwale Mahavidyalaya, Jalna has systematically developed a structured and effective practice for implementation of the curriculum for inculcating the moral, ethical values through education. Time table committee headed by the Principal prepares the master time table for all the streams in the college. The departments attempt for effective curriculum delivery through teaching plan based on an academic calendar of the University and BBMJ which incorporates appropriate changes in it. The faculty members in their informal departmental meetings divide the syllabus to be taught among them. Utmost care is taken to complete the syllabus within the time frame. As per our planning the teachers skilfully impart the contents of the syllabus through lectures, seminars, audio-visual AIDS and discussions in the classroom. This practice is regularly monitored by the Principal. Participation of the students in group discussions, seminars, film shows make them confident and learn lessons of life.

For improving this system faculty members participate in Refresher, Orientation courses workshops, Seminars at various UGC approved academic colleges. Library is updated as per requirement of the changes in syllabus. As our time table is flexible to incorporate certain changes in it, teachers can conduct extra lectures for rural students as per their time and ensure their participation in various sports, cultural activities in the college. The teachers simplify the contents of syllabus by applying the simple teaching methods for the weaker students. As per plan lectures of resource persons on career guidance and competitive examinations are organised.

5. Evidence of success

The outcome of this practice is reflected in our college University results and many of our students also cleared the SET/NET/ Competitive examinations in different subjects and their enrolment for the PG courses. We feel privileged to mention that 10 students of our college qualified NET/SET examinations and 04 students started their job careers in different departments. 04 students of our college got university awards in sports and culture. 87 students

got enrolled themselves for higher education in different institutes. Many of the students are in politics, social work and many are in business.

As per our objective they are serving the nation and contributing to the development of the nation by many means.

6. Problems encountered and resources required.

BBMJ students have a semi-urban and rural background. Our faculty members continuously oriented them on the new opportunities available in the various fields of our society like administration, governance, education, business etc. By arranging the lectures of our Alumni we tried our level best to give shape to their thinking and go for all the examinations. As a result of it our students used our library as a resource of books. Our staff members also suggested and provided books at the personal and departmental level. The reading of the books in the syllabi and another subjects helped to achieve this goal. We feel that we need to arrange many more lectures of our Alumni who have achieved success in their life and the emerging entrepreneurs in our society to boost the confidence level of our students.

1. Title of the Practice - 2

Educational Tours

2. Objectives of the Practice:

BBMJ always gives opportunities of learning beyond the classroom and campus. It wanted to inculcate the spirit of adventure, sense of sharing, observation and unity amongst its students. It also wanted its students to have close observation of the flora and fauna of the famous sights.

3. The context:

Today the students have multiple exposures to the world around them. In spite of this the students have less association with the diversity of nature and cultural heritage. BBJM planned this activity keeping in mind the student's exposure to the learning outside the four walls of classrooms.

4. The Practice:

BBMJ organized educational tours of Shimla (Himachal Pradesh) and Shegaon Tour (Buldhana District, Vidarbha, Marathwada) in the year 2017-2018. In Shimla tour 16 students and three college teachers participated. In Shegaon tour 12 students and 04 teachers participated. These practices are the best and unique because the higher education demands of our students to think outside of the traditional thinking box. BBJM tried to introduce these places keeping in mind the hidden potential of our students like entrepreneurial skills, communicative skills, courage and the ability and the capacity to travel along with their classmates. The limitations were in fact the participation of large number of students. Due to transport facility and system, we could not organize such trips in which large number of students could participate. The semester pattern itself is a big barrier in the way of arranging such educational tours.

5. Evidence of success:

BBMJ had set the objectives of these educational tours many of our students had not travelled outside of their own district and state. They got the opportunity to travel along with their classmates and teachers which really helped them in opening up their mind its imagination power Indian society in which we live is full of diversity. Our students got the chance to experience These tours were highly successful in inculcating the spirit of multiculturalism amongst the students which is really important to keep our country united.

6. Problems encountered and resources required:

Many of our students could not participate in these tours due to their financial limitations. BBMJ feels that these tours are extremely useful in the learning sense but due to financial constraints these kinds of things have become a little bit difficult. If the state govt or HRD ministry comes forward to sponsor these activities then these kinds of activities will be highly useful.

BBMJ also feels that the semester pattern has also put pressure on the stakeholders in terms of organizing such activities. The annual pattern had offered a lot of space for such kind of activities. To sum up, BBMJ felt the lack of financial resources at the end of the students and time limit at the end of BBMJ.