

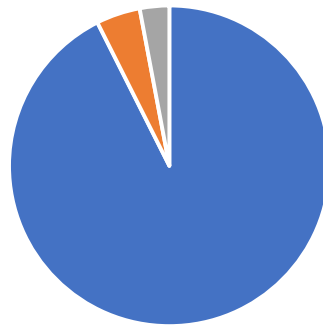
Badrinarayan Barwale Mahavidyalaya, Jalna

Student Satisfaction Survey – 2017-18

INTRODUCTION:

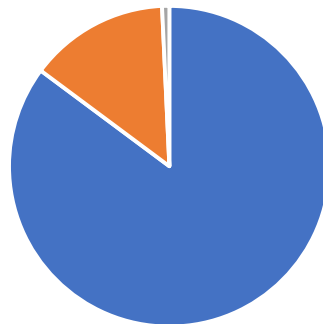
Badrinarayan Barwale Mahavidyalaya, Jalna is situated in Jalna. It is affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college offer various courses like B.Com., B.A., and B.Sc, B.Sc in Biotechnology, BCA at Under Graduation level and M.Sc in Chemistry & M.Sc in Biotechnology at Post-Graduation level. Presently, over 810 students are studying in college. The Internal Quality Assurance Cell (IQAC) of the College has continuously been working on quality improvement and the betterment of student learning experiences. In order to analyze the lag areas of the college and scope for further improvement, feedback from various stakeholders have been received. This report focuses on the feedback of students on Syllabus and Teachers. Total 136 students responded and the analysis of the responses is as follows.

1. How much of the syllabus was covered in the class?



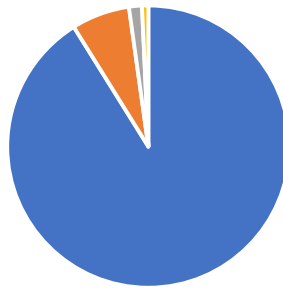
■ 4 – 85 to 100% ■ 3 – 70 to 84% ■ 2 – 55 to 69%

2. How well did the teachers prepare for the classes?



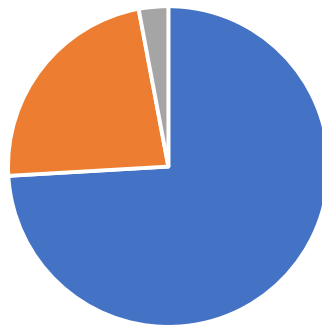
■ 4 – Thoroughly ■ 3 – Satisfactorily ■ 2 – Poorly

3. How well were the teachers able to communicate?



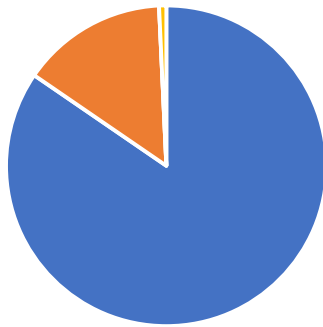
■ 4 – Always effective ■ 3 – Sometimes effective
■ 2 – Just satisfactorily ■ 1 – Generally ineffective

4. The teacher's approach to teaching can best be described as



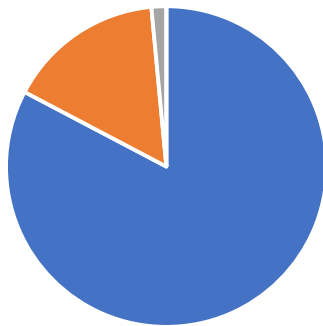
■ 4 – Excellent ■ 3 – Very good ■ 2 – Good

5. Fairness of the internal evaluation process by the teachers.



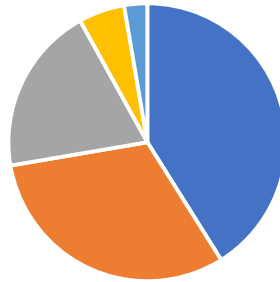
■ 4 – Always fair ■ 3 – Usually fair ■ 2- Sometimes unfair ■ 1 – Usually unfair

6. Was your performance in assignments discussed with you?



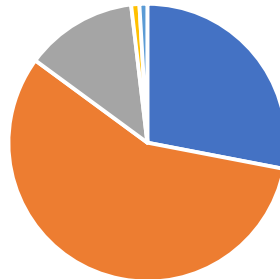
■ 4 – Every time ■ 3 – Usually ■ 2 – Occasionally/Sometimes ■ 1- Usually unfair

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



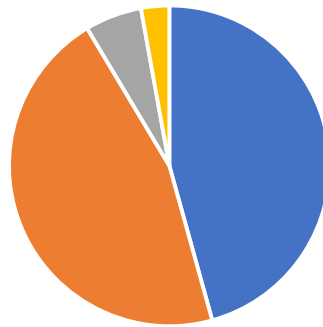
■ 4 – Regularly ■ 3 – Often ■ 2 – Sometimes ■ 1 – Rarely ■ 0– Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



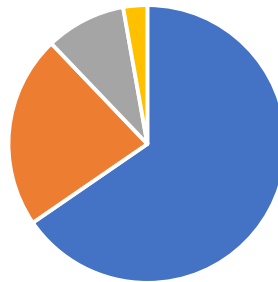
■ 4 – Significantly ■ 3 – Very well ■ 2 – Moderately ■ 1 – Marginally ■ 0– Not at all

9. The institution provides multiple opportunities to learn and grow.



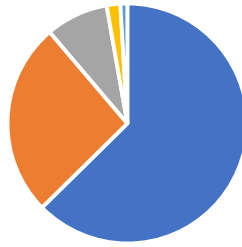
■ 4 – Strongly agree ■ 3 – Agree ■ 2 – Neutral ■ 1 – Disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



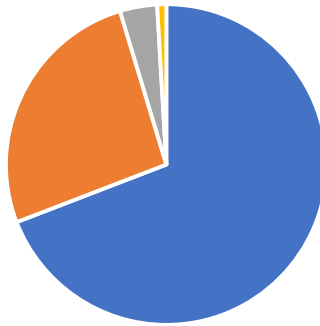
■ 4 – Every time ■ 3 – Usually ■ 2 – Occasionally ■ 1 – Rarely

11. Your mentor does a necessary follow-up with an assigned task to you.



- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.



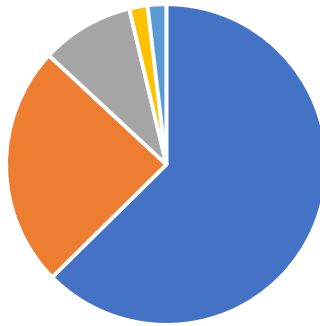
- 4 – Every time
- 3 – Usually
- 2 – Occasionally
- 1 – Rarely

13. The teachers identify your strengths and encourage you with providing right level of challenges.



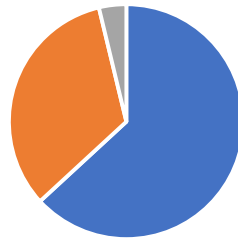
■ 4 - Fully ■ 3 - Reasonably ■ 2 - Partially ■ 1 - Slightly ■ 0 - Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.



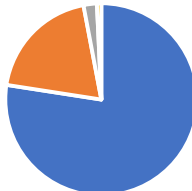
■ 4 - Every time ■ 3 - Usually ■ 2 - Occasionally/Sometimes ■ 1 - Rarely ■ 0 - Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



■ 4 – Strongly agree ■ 3 – Agree ■ 2 – Neutral

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



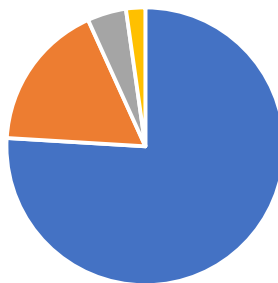
■ 4 – To a great extent ■ 3 – Moderate ■ 2 – Some what ■ 1 – Very little

17. Teachers encourage you to participate in extracurricular activities.



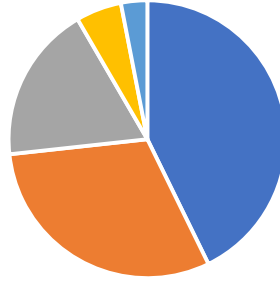
■ 4 – Strongly agree ■ 3 – Agree ■ 2 – Neutral ■ 1 – Disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



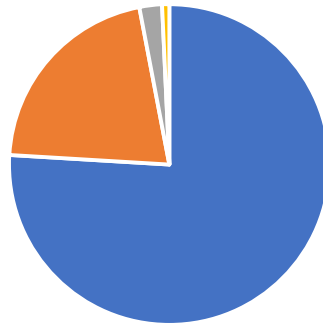
■ 4 – To a great extent ■ 3 – Moderate ■ 2 – Some what ■ 1 – Very little

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



■ 4 – Above 90% ■ 3 – 70 – 89% ■ 2 – 50 – 69% ■ 1 – 30 – 49% ■ 0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good.



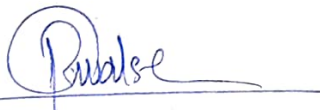
■ 4 – Strongly agree ■ 3 – Agree ■ 2 – Neutral ■ 0 – Strongly disagree

1. Guidance and mentoring play a vital role in the development of students learning process. It was found that, Majority students were satisfied with guidance and mentoring by the teachers in the college. It is recommended to the teachers to improve the guidance and mentoring process.
2. It was observed that, over 80% students feel the overall effectiveness of the teacher was good. There is a scope for further improvement here and hence it is recommended to the teachers to enhance their overall effectiveness.
3. It was found that students have said that, the teacher's knowledge on usage of ICT was good. But some of the students feel that, improvements are required in enhancing knowledge on usage of ICT of the teacher. Hence, it is recommended to the college, to provide necessary ICT usage training to the teachers as and when required to improve the ICT enabled learning in the college.
4. It was found that, majority students feel that, the teacher's regularity to class was good. Therefore, it was recommended to the teacher's that, they should maintain the regularity and improve it to satisfy remaining students.

Action Taken Report

The student satisfaction survey for year 2017-18 was conducted by IQAC after the analysis of survey, IQAC in its meeting discussed the points of the survey. Following are the decisions and actions taken thereafter

1. Teachers were encouraged to use innovative teaching methods.
2. Teachers were promoted to go for professional training for Quality enhancement.
3. A plan is checked out for effective use of ICT in teaching.
4. Teachers were sensitized regarding effective implementation of student mentoring program.
5. An action plan was checked out for engagement of students in curricular and co-curricular activities.



R. H. Walse

IQAC Co-ordinator

Coordinator

**IQAC Badrinarayan Barwale Mahavidyalaya,
Jalna.**



Principal

**Badrinarayan Barwale Mahavidyalaya,
Jalna.**